WOWi !!!!
What 'O Wonderful idea !!!
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1--strongly disagree  2--disagree  3--neutral  4--agree  5--strongly agree

Problem/Context:
1.  1 2 3 4 5  A creative solution is desired or needed.
2.  1 2 3 4 5  The problem is suitable for creativity.
3.  1 2 3 4 5  The problem statement facilitates the development of a creative solution.
4.  1 2 3 4 5  The essence of the problem is clearly defined.
5.  1 2 3 4 5  The context of the problem is identified.

Person:
6.  1 2 3 4 5  Enthusiasm and a passion to solve the problem is exhibited.
7.  1 2 3 4 5  Motivation and persistence to solve the problem is demonstrated.
8.  1 2 3 4 5  The solution to the problem represents a personal breakthrough.
9.  1 2 3 4 5  Initiative and an active approach to the problem is present.
10.  1 2 3 4 5  There is an openness to new ideas--wackey and far-out ideas are considered.

Process:
11.  1 2 3 4 5  A creative problem solving process is used
12.  1 2 3 4 5  Creative techniques and tools are used to improve the creativity of the final solution.
13.  1 2 3 4 5  Many ideas are identified and considered.
14.  1 2 3 4 5  Ideas were generated or combined from many different sources or conceptual areas.
15.  1 2 3 4 5  The original idea is developed and elaborated.

Product:
16.  1 2 3 4 5  The product is novel and original.
17.  1 2 3 4 5  There is a satisfactory resolution of the problem and/or advancement of knowledge in the field.
18.  1 2 3 4 5  The solution represents an elaboration and/or synthesis of ideas.
19.  1 2 3 4 5  The solution is well designed and executed.
20.  1 2 3 4 5  The solution has impact and the potential for further development and application.

Environment:
21.  1 2 3 4 5  Stories about creativity are used to inspire and get ready for the creativity.
22.  1 2 3 4 5  The environment is attractive and stimulates new ideas.
23.  1 2 3 4 5  Resources are available to support creativity.
24.  1 2 3 4 5  The climate is encouraging, supportive, and positive.
25.  1 2 3 4 5  Creativity is recognized and rewarded.

Communication and Validation:
26.  1 2 3 4 5  Documentation--portfolio evidence of the journey is well documented.
27.  1 2 3 4 5  Domain knowledge is researched and new knowledge is gained.
28.  1 2 3 4 5  Individual insights, progress, and self assessment is documented.
29.  1 2 3 4 5  The results are communicated, critiqued, and validated.
30.  1 2 3 4 5  The next step is identified.
Scoring Scale:

Problem/Context:
  Question # 1      ______
  Question # 2      ______
  Question # 3      ______
  Question # 4      ______
  Question # 5      ______
  Subtotal     ______

Person:
  Question # 6      ______
  Question # 7      ______
  Question # 8      ______
  Question # 9      ______
  Question # 10     ______
  Subtotal     ______

Process:
  Question # 11     ______
  Question # 12     ______
  Question # 13     ______
  Question # 14     ______
  Question # 15     ______
  Subtotal     ______

Product:
  Question # 16     ______
  Question # 17     ______
  Question # 18     ______
  Question # 19     ______
  Question # 20     ______
  Subtotal     ______

Environment:
  Question # 21     ______
  Question # 22     ______
  Question # 23     ______
  Question # 24     ______
  Question # 25     ______
  Subtotal     ______

Communication and Validation:
  Question # 26     ______
  Question # 27     ______
  Question # 28     ______
  Question # 29     ______
  Question # 30     ______
  Subtotal     ______

Total     ______
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Operational Definitions:

Problem/Context--the problem and the context of the problem requires/supports a creative solution.
Person--the individual/team is intrinsically motivated, inspired, and challenged by the problem.
Process--a process, tools, and techniques are used that will yield a creative solution.
Product--the product is an original resolution of the problem.
Environment--the environment supports creativity.
Communication/Validation--the results are documented and communicated to others for review and critique.

Subtotals:

Questions # 1-5
5-12.5 the problem is unlikely to yield a creative solution.
12.6-17.5 the problem will sometimes yield a creative solution.
17.6-25 the problem will often yield a creative solution.

Questions # 6-10
5-12.5 a few characteristics of a creative person are exhibited.
12.6-17.5 some characteristics of a creative person are exhibited.
20-25 many characteristics of a creative person are exhibited.

Questions # 11-15
5-12.5 a few of the techniques and processes associated with creativity are present.
12.6-17.5 some of the techniques and processes associated with creativity are present.
17.6-25 many of the techniques and processes associated with creativity are present.

Questions # 16-20
5-12.5 the solution has a few of the characteristics of a creative product.
12.6-17.5 the solution has some of the characteristics of a creative product.
17.6-25 the solution has many of the characteristics of a creative product.

Questions # 21-25
5-12.5 the school environment has a few of the elements that support creativity.
12.6-17.5 the school environment has some of the elements that support creativity.
17.6-25 the school environment has many of the elements that support creativity.

Questions # 25-30
5-12.5 a few elements of the creative process are documented and communicated.
12.6-17.5 some elements of the creative process are documented and communicated.
17.6-25 many elements of the creative process are documented and communicated.

Totals:
30-73 a few elements of a creative solution are present.
74-105 some elements of a creative solution are present.
106-150 many elements of a creative solution are present.

DISCUSSION DRAFT
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