

FLG 201

Intermediate German I

Spring 2010

NC State University
Foreign Languages and Literatures

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Catalog Description

The third of four consecutive courses in German. Intensive conversational practice to develop proficiency in speaking and listening, advanced reading and writing skills by learning complex grammatical structures and through the use of authentic texts. Acquisition of cultural knowledge about the German-speaking countries.

Prerequisites

FLG 102 or a score of 26 - 34 (old) / 398 - 501 (new) on the NC State placement test. The placement test is a computerized test taking about 15-25 minutes; you will get your results immediately. The placement test can be taken anytime the Language Technology Center is open. For more information on placement consult <http://sasw.chass.ncsu.edu/fl/place.htm>. You can also talk to your instructor or the [German Section Coordinator, Helga G. Braunbeck](#).

Learning Objectives

Successful students will be able to ...

- understand German spoken at normal speed by the teacher, native speakers on audio files and in-class videos when based on previously studied material with approximately 80% accuracy as assessed by the ability to answer questions in class, in workbook exercises, and in exams.
- speak German at the Intermediate Level using previously studied grammar and vocabulary with approximately 80% accuracy as assessed by the ability to ask and answer questions, participate effectively in group activities in class, discuss readings, etc.
- read selected German cultural and literary selections at the Intermediate Level with approximately 80% comprehension as assessed by oral and written questions and in-class discussions.
- write German at the Intermediate Level using previously learned grammar and vocabulary with approximately 80% accuracy as assessed by writing assignments, exam questions, etc.
- discuss selected aspects of German, Austrian and Swiss cultures in English based on previously learned material obtained from in-class presentations, videos, websites,

readings, etc.

Required Texts and Supplementary Materials

Moeller, Jack, and Winnifred R. Adolph, Gisela Hoecherl-Alden, John F. Lalande II, *Deutsch heute: Grundstufe*, 8th edition (Boston, New York: Houghton Mifflin, 2005). Textbook, Workbook, Lab and Video Manual (“Arbeitsheft”), Answer Keys for Workbook and Lab Manual, Audio-CDs, and “Einfach toll” CD-ROM: all combined in one package (ISBN 0-618-52101-1). You will need ALL the components for this class. Purchase your textbook only where you can get the whole package (this will save you money as opposed to buying separate components, and the trouble of hunting down separate components).

Recommended Materials

A German-English/English-German dictionary. Langenscheidt is an excellent dictionary publisher. If you plan to go on to the German Minor, it is recommended you get the Langenscheidt New College German Dictionary (about \$25-35); a smaller size is the Langenscheidt Standard German Dictionary (about \$14-20); for FLG 201 only, the Langenscheidt’s Pocket Dictionary (\$10-13) may serve you well.

You can also use online dictionaries: <http://dict.leo.org> and <http://www.linguadict.de>.

However, the use of electronic (online or CD-ROM) translation programs is not allowed and will violate academic integrity (see below for details).

A folder for your class notes, homework assignments and tests.

Work with Multimedia Materials

The Foreign Language Technology Center (FLTC) is in the Laundry Building, LAU 214, on the corner of Stinson Dr. and Current Dr. It has many computer work stations for word processing or your work with the *Deutsch heute* web site or the CD-ROM. Check <http://fllab.chass.ncsu.edu> for opening hours and info on the FLTC. You will have to work in this lab with the video *Unterwegs*.

Your individual work with the audio components on the CDs of *Deutsch heute* is crucial for gradually building your listening comprehension skills and proper pronunciation (each test and the final exam includes a listening component). You may repeat the units as often as you like; in fact, it is normal that you need to listen many times before you can do the assignment. The exercises on the CD-ROM and the web site will help build your vocabulary and your confidence with grammar and spelling. At least two hours of practice per week with CDs, CD-ROM and web site is highly recommended; it provides excellent test preparation. Six hours of work per week is the standard for receiving a C in a 3-credit course. If you'd like to aspire for a better grade, plan on investing more study time. The web site for the 8th edition of *Deutsch heute* is

http://college.hmco.com/languages/german/moeller/deutsch_heute/8e/students/index.html.

Workbook and Written Homework

Place your completed homework assignment on the instructor's desk in the classroom by the beginning of class. Write your homework neatly, or type it. To produce the German characters on your computer check here for information:

http://www4.ncsu.edu/~hgb/flg307/307umlaute_fa05.htm Workbook exercises for each chapter from the workbook are due on the day of the respective chapter test. Complete all exercises.

Course Requirements and Evaluation

Attendance	Impact on grade is defined below in “Class Attendance Policy”
Class Work	10%, see below for details
Vocabulary Quizzes	10%, see below for details
Written Assignments	20%, see below for details
Combined Test Grades	40%, chapter tests
	5% oral
Final Exam	15% written, cumulative from all material covered in the semester

For information on the NC State grading policy, consult http://www.ncsu.edu/provost/academic_regulations/grading/reg.htm.

Grading scale for exams (in %)

100 – 97 A +	89 – 87 B +	79 – 77 C +	69 – 67 D +	
96 – 93 A	86 – 83 B	76 – 73 C	66 – 63 D	
92 – 90 A -	82 – 80 B -	72 – 70 C -	62 – 60 D -	less than 60 F

Attendance

Regular attendance is a university requirement. For every unexcused absence in excess of two (2) for classes meeting twice per week, and three (3) for classes meeting three times per week, the semester grade will be reduced by 1 point. If you miss more than 10 minutes of a class, it may count as an absence, but it is still recommended that you attend the remainder of the class in order to learn the material. If you accumulate 6 (for classes meeting twice per week) or 9 (for classes meeting 3 times per week) or more unexcused absences, your semester grade will be F. If you miss three (3) consecutive weeks without contacting your instructor, you may be dropped from the class roll or receive an F for the semester. If you are absent it is **your** responsibility to get information on the missed material and any changes in the assignments from a class mate. For more detailed information on attendance regulations and on what constitutes an excused absence consult

http://www.ncsu.edu/provost/academic_regulations/attend/reg.htm.

Evaluation of Classwork: Preparation and Participation

Preparation for class and participation in class are essential for success in learning a foreign language. Homework will be assigned on a regular basis and completion of the homework is required. Class participation will be graded using the following rubric:

A - Student comes to class prepared, bringing proper materials, arriving on time and staying the full length of the class. Student is attentive and frequently volunteers to participate. Student is actively involved in all class activities and stays on task in group work. Any questions or comments are pertinent.

B - Student is usually prepared. Student is always attentive, participates in all activities and volunteers from time to time. Student asks only pertinent questions.

C - Student shows evidence of being unprepared on occasion. Student may arrive late or leave early in some instances. Student volunteers infrequently and may ask questions

that would not be necessary had the student prepared for class more thoroughly.
D - Student is unprepared and/or inattentive. Student rarely volunteers and demonstrates lack of involvement in class activities. Student may not stay on task in group work and may ask unnecessary or inappropriate questions.
F - Student exhibits lack of concern for the class. His or her behavior may have a negative effect on the class.

Vocabulary Quizzes / WebCT Discussions/ Project

Depending on your instructor's preferences you will get vocabulary quizzes or will have to post contributions on the WebCT Discussion Board, or complete a special project, or a combination of these tasks. Check with your instructor for details.

Tests

Make-up tests: test dates are noted on the syllabus. If you know in advance that you will have an excused absence on a test day, you need to inform your instructor at least one week prior to the test. If you miss a test because of an emergency, you need to inform your instructor ASAP after the test. If you miss a test because of an unexcused absence or you fail to inform your instructor of an excused absence prior to the test, it will be up to your instructor to give you a make-up test. You may not use **any** electronic devices or any print materials or notes during tests.

Final Exam

The dates for your listening and written final exams are listed on your syllabus. The university policies and procedures regarding final exams are outlined at http://www.ncsu.edu/provost/academic_regulations/exams/reg.htm.

Classroom Etiquette

Show the members of this learning community respect by adhering to these rules: be on time; remove your hats; bring your book, a notepad, and a writing utensil to every class period; do not bring food into the classroom; do not chew gum; turn off and put away all cell phones, pagers, PDAs, laptops and other electronic devices. Class time will mostly be used for interactive practice of material you have studied at home, so you need to be focused on oral communication, with some note-taking by hand.

Class Email List

On occasion, announcements will be made through email messages. The University has an official email address on file for each of you. It is your responsibility to make sure that you receive email from this account.

Students with Disabilities

Reasonable accommodations will be made for students with verifiable disabilities. You first need to register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653. For more information consult http://www.ncsu.edu/provost/offices/affirm_action/dss/.

Academic Integrity

Students are expected to work within the letter and spirit of the NC State University Code of Student Conduct. For more information please consult http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php. Academic integrity extends to all work done in a course, including homework, class

work, papers, projects, oral and written tests, lab work, and exams. You may study together with classmates, but everybody needs to turn in their individual homework assignment. ***The use of internet or CD-ROM translating programs is forbidden and will be considered cheating.*** If an academic integrity violation is detected, your assignment or test carries an automatic F and the incident will be reported to the NC State Office of Student Conduct. If you have any questions about what is permitted or forbidden, e.g. with regard to getting help from tutors or friends, please consult your instructor.

Chass Career Services:

CHASS Career Services are available through the University Career Center, 2100 Pullen Hall. Your career contacts are: Sara Concini (A-H) and Woody Catoe (I-Z). Call 515-2396 to make an appointment. www.ncsu.edu/career

How to Succeed in German Class

Languages are used for communication and foreign language learning works best as a team effort. As part of the team, your instructor will do his or her best to make the class atmosphere creative, lively, and accepting of your best efforts. You have to do the other part:

1. Prepare all assignments for each class. The focus during class time is on practicing what you studied at home. It is nearly impossible to "cram" for this course and do well. Learning a language is like building a house of cards: each one must be well in place before adding the next. Spend at least 30 minutes on German per day, rather than studying all at once before exams. Regular repetition of small quantities of information is the most successful method for learning a foreign language.
2. Attend class regularly. Learning to speak a foreign language is an interactive process and you must interact with your instructor and your classmates in order to progress. Bring your book to class every day; it is essential that you have your own book for partner or group activities.
3. Participate actively in each lesson. Mentally answer each and every question whenever a classmate is responding. The more you participate, the better your grade will be, and the better your German will become.
4. Speak German as much as possible in the classroom, even before class when chatting with classmates. If you should need clarification in the classroom, the following expressions will be helpful:

Wiederholen Sie, bitte!

Repeat, please.

Wie sagt man "... " auf deutsch?

How do you say "... " in German?

Was bedeutet "... " ?

What does "... " mean?

Ich weiß nicht.

I don't know.

Ich habe eine Frage.

I have a question.

5. Take notes in class whenever appropriate. A lot of us are "visual" learners. By writing things down you will remember them much more easily and also give yourself a chance to review them after class.
6. Use memory tricks, songs, chants or other devices to learn new material. Say the

answers to homework exercises in addition to writing them. This will train your mouth to form the right sounds and will also reinforce memorization when you hear the sounds; it helps your brain connect the sounds with the words on the page. Surf around on the site of the "Culturally authentic pictorial lexicon for German: <http://www.washjeff.edu/capl/>.

7. Take risks. Speak out. The more you speak, the more you will get out of the class.

Making mistakes is a necessary component of the learning process. Let your instructor and your classmates assist you and make learning a joint and cooperative experience.

8. Be a good team partner in partner work or group activities. Turn your chair to create an easy setting for interaction with your partner(s). Volunteer information, keep the work moving along, but don't dominate. Help your partners, if they are having a more difficult time: helping others is an excellent way to learn for yourself. In order to be a good team player you need to be well prepared for class. Stick to German whenever possible.

9. Enjoy language learning and have fun with the language. You can create a whole new persona for yourself in the foreign language. Be playful and creative in ways that contribute to everyone's pleasure and learning experience.

10. Stay in touch with other classmates by phone or e-mail and study together outside of class. Students in study groups often do very well. Contact a fellow student for information about a missed class, so you will be prepared when you return.

11. See German movies in theaters or on video. Video stores have them and the Media Center in D. H. Hill Library has a nice collection. You can watch them there, but not check them out. A few good ones to start with are: *Lola rennt/Run, Lola, run*; *Die weisse Rose/The White Rose*; *Das schreckliche Mädchen/The Nasty Girl*; *Das Versprechen/The Promise*, this one by director Margarethe von Trotta. Ask your instructor for more suggestions.

Listen to German radio stations on the internet! A list of them can be found here:

<http://www.multilingualbooks.com/online-radio-german.html>.

12. Participate in a German Club. We have our own club at NC State and then there is one in the Triangle. The NC State German Club / DeutschKlub has weekly Stammtisch (conversation) meetings; parties; film viewings; hikes; and other activities. It is free and you can attend as many or as few events as you like. You'll meet other students of German and also usually a few exchange students from the German-speaking countries. Check out their website at <http://www4.ncsu.edu/%7Enbuch/dk/>. Contact faculty advisor Ralph Jones, re35rje@us.ibm.com for more information and ask him to put you on the club listserv which sends out information on the planned activities. Even if your language skills are not that advanced yet, you can participate in the activities!

The German-Austrian-Swiss Club of the Triangle (GAST) can be checked out at <http://www.orgsites.com/nc/gast>. They have monthly meetings and other activities.

13. Consider going for a German Minor. You'll need only five courses: FLG 201, 202, and three courses at the FLG 300 level. For more details, see the German Section Web Page at <http://sasw.chass.ncsu.edu/fl/german/> or contact the [German Section Coordinator, Helga G. Braunbeck](#), 515-9320, Helga_Braunbeck@ncsu.edu.

14. Transform yourself by studying abroad! International experience is an invaluable asset in today's global job market. NC-State has a large number of opportunities available, some with stipends, ranging from a five week summer program to a full year abroad. Your German does not have to be perfect for this. The Study Abroad Office (2118 Pullen Hall, 515-2087, <http://studyabroad.ncsu.edu/>) has more information. Check out their programs in Germany, Austria and Switzerland by using the links on the German Section webpage at <http://sasw.chass.ncsu.edu/fl/german/>. Especially nice are NC-State's summer program in [Vienna, Austria](#), and the exchange program between the UNC system and the state of Baden-Württemberg in southern Germany for a semester or a year abroad, check out the links on the German Section web page:

<http://sasw.chass.ncsu.edu/fl/german/>. This program is available to students from the any university in the UNC system. NC-State advisor for UNC-EP is the German Section Coordinator, Helga G. Braunbeck. Also talk to your instructor, to fellow students who've been abroad, and to students from a German Club to learn more!

Semester Schedule

Numbers are page numbers in the textbook *Deutsch Heute* (DH), and Workbook (WB) and Lab manual (LM). Class time will primarily be used for **practice** of the material you have prepared at home. Please read through the assigned pages and study the material. It will be very helpful to write out at least some of the exercises (definitely do the fill-ins), since this reinforces retention of the new words and grammatical patterns.

Datum	In der Klasse	Abgeben	Hausaufgaben
1 - Mo, 11. Jan.	Introduction		Prepare DH 307-11
2 - Mi, 13. Jan.	DH 307-311		Prepare DH 320-326
3 - Fr, 15. Jan.	DH 320-326		Prepare DH 327-29, Write AH 81, 82
18.Jan.2010	MLK		
4 - Mi, 20. Jan.	DH 327-29	AH 81,82	Prepare DH 311-316, write DH 314/1
5 - Fr, 22. Jan.	DH 311-16	DH 314/1	Prepare DH 316-19, Study vocabulary
6 - Mo, 25. Jan.	DH 316-19, culture Vocabulary quiz	Journal	Prepare DH 331-34
7 - Mi, 27. Jan.	DH 331-34		Prepare DH 35-37, write AH 83
8 - Fr, 29. Jan.	DH 335-37	AH 83	Write DH 339/8 Zum Schreiben. Pick one topic, 140-170 words
9 - Mo, 1. Feb.	Culture	Journal DH 339/8	Write AH 84-90,155-157 (CD)
10 - Mi, 3. Feb.	Review	AH 84-90	Write AH 233-235 (Video)
11 - Fr, 5. Feb.	Test Chapter 9	155-157, 233-235	Prepare DH 344-349
12 - Mo, 8. Feb.	DH 344-49	Journal	Prepare DH 350-56, write DH 353/2
13 - Mi,10. Feb.	DH 350-56	DH 353/2	Prepare DH 353-57
14 - Fr, 12. Feb.	DH 353-57		Prepare DH 358-62, study vocabulary
15 - Mo,15. Feb.	DH 358-62, quiz	Journal	Prepare DH 362-66
16 - Mi, 17. Feb.	DH 362-66		Prepare DH 367-70, Write AH 91-94
17 - Fr, 19. Feb.	DH 367-70	AH 91-94	Prepare DH 371-73
18 - Mo, 22. Feb.	DH 371-73	Journal	Write DH 375/7 Zum Schreiben, 140-170 words
19 - Mi, 24. Feb.	Videowork	DH 375/7	Write AH 95-98, 159-161 (CD)
20 - Fr, 26. Feb.	Review	AH 95-98, 159-161	Prepare for test, write AH 237-240 (Video)
21 - Mo, 1. März	Test Chapter 10	Journal AH 237-240	Prepare DH 379-84
22 - Mi, 3. März	DH 379-84		Prepare DH 385-88, write DH 387/1

23 - Fr, 5. März	DH 385-88	DH 387/1	Prepare DH 389-93, study vocabulary
24 - Mo, 8. März	DH 389-93, quiz	Journal	Prepare DH 394-97
25 - Mi, 10. März	DH 394-97		Prepare DH 397-402
26 - Fr, 12. März	DH 397-402		Prepare DH 403-405, write AH 99-102
15.-19. März	Spring Break		
27 - Mo, 22. März	DH 403-405	AH 99-1092	Write DH 408/7 Zum Schreiben. Pick one topic, 140-170 words
28 - Mi, 24. März	Culture	DH 408/7	Write AH 103-107, 163-66 (CD)
29 - Fr, 26. März	Review	AH 103-107, 163-66	Prepare for test Write AH 241-44 (Video)
30 - Mo, 29. März	Test Chapter 11	Journal AH 241-44	Prepare DH 414-16
31 - Mi, 31. März	DH 414-16		Prepare DH 417-21, write DH 420/1
2. April	Spring Holiday		
32 - Mo, 5. April	DH 417-21	Journal DH 420/1	Prepare DH 422-23, study vocabulary
33 - Mi, 7. April	Immigration into Germany, quiz		Prepare DH 424-26; write AH 109-11
34 - Fr, 9. April	DH 424-26	AH 109-11	Prepare DH 427-28
35 - Mo, 12. April	DH 427/8	Journal	Prepare DH 429-31, write AH 112-13
36 - Mi, 14. April	DH 429-31	AH 112-13	Prepare DH 432/33
37 - Fr, 16. April	DH 432/33, Passive		Write DH 436/7 Zum Schreiben. Pick one topic, 140-170 words
38 - Mo, 19. April	Review	Journal DH 436/7	Write AH 114-17, 167-69 (CD) Prepare for test, write AH 245-48 (Video)
39 - Mi, 21. April	Test Chapter 12	AH 114-17, 167-69, 245-48	
40 - Fr, 23. April	Film		
41 - Mo, 26. April	Review		
42 - Mi, 28. April	Review		
43 - Fr, 30 April	Review		

Final Exam: 201-001 - Monday, 10 May, 8-11 am
201-002 - Wednesday, 5 May, 8-11 am