

FLF 309 FRENCH PHONETICS AND PRONUNCIATION FALL 2009

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For adverse weather and emergency situation information, call 513-8888 or see <http://news.ncsu.edu/media/AdverseWeather.html>

[Go directly to syllabus](#)

CLASS MEETINGS: FLF 309-001 MWF 9:10-10:00; FLF 309-002 MWF 10:15-11:05

PREREQUISITES: (See <http://fll.chass.ncsu.edu/undergraduate/place.php> for policy and http://chasslabs.chass.ncsu.edu/laundry/fll_placement_tests.php for FAQ)

- (1) FLF 202 or its equivalent
- (2) or NC State Placement Test score (547-) placing a student at the 300 level
- (3) or an AP score of 5.

If you do not have any of the prerequisites listed above, you must take the Placement Test either in the Laundry Lab (LAU 214: Language and Computer Building at the corner of Stinson & Current Drives) or the Withers Lab (WI 131) of the CHASS Computer Lab Network

<http://chasslabs.chass.ncsu.edu/laundry/home> . The test will take about 25 minutes and you will receive the results immediately.

COURSE OBJECTIVES: One of the principal aims of most students of French is the acquisition of near-native pronunciation. The phonetics course is for this reason an important part of the curriculum. It is of special importance to students enrolled in the Teacher Education Program who plan to teach in the public schools. FLF 309 is designed to improve and perfect the student's pronunciation of Modern Standard French. Students will learn the articulatory features of speech production and ways in which to correct and enhance their oral production. They will gradually be introduced to the basic linguistic terminology of articulatory phonetics and to the workings of the International Phonetic Alphabet. By mid-point in the semester, students will be able to transcribe with ease short French passages into phonetic transcription.

REQUIRED TEXTBOOKS:

Dansereau, Diane. *Savoir Dire: Cours de phonétique et prononciation*, 2nd ed. Houghton Mifflin, 2006. (\$81.25 new, \$60.95 used)

Chamberlain, Alan and Ross Steele. *Guide pratique de la communication*. Paris : Didier, 2003. (\$23.95 new, \$18.00 used)

ATTENDANCE is required and will be taken daily. **After three absences**, your Participation grade will be reduced by 1/3 grade for each additional absence (from A to A-, from A- to B+, etc.). After three absences, excused absences will require proper documentation. In case of an emergency (serious illness, injury, death or illness in the family, university duties, court attendance, or religious observance) please notify me as soon as possible. Since practice in the language lab is an essential

part of the course, **repeated absences on Lab day will greatly affect your participation grade.** Save your absences for emergencies. You are responsible for all work missed and for any assignment announced on the day you were absent. Please get the name, e-mail or phone number of a classmate so that you can contact him/her if you are unsure of an assignment. This policy is based upon NC State University Attendance Policy:

http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php.

HOMEWORK:

1. **ECRIRE:** Write the **daily exercises** on separate sheets so you can hand them in at the teacher's request.
2. **Phonetic transcriptions (TP1, TP2 etc.** on the syllabus) should be written neatly and turned in on time.
3. **Recordings:** Some assignments will be recorded and submitted to the instructor for evaluation (see Recordings below).
4. **AUDIO CD PROGRAM: Students are expected to work extensively with the Audio CD exercises (exercices oraux) in preparation for classwork.** Regular individual practice is essential in order to perfect your pronunciation. You can access the Audio Program on WebCT Vista (see below). Three sets of CDs are also available for you to use in the CHASS Foreign Language Computer Lab (see below). (Note: for in-lab use only, you may not borrow them from the lab.)

WEBCT VISTA:

To access WebCT Vista: Go to <http://vista.ncsu.edu> and log in with your Unity ID and Password. If it is your first time, run the "browser check" before you log in to be sure that your computer is configured properly to continue. If any of the 5 listings have an "X" instead of a check mark, you need to correct the problem before you begin. Once logged in, you will be brought to your myWebCT page. Click on your section of FLF 309. Click on the chapter you want to listen to.

If this is your first time, I suggest that you click on "Student Orientation to WebCT Vista" for a short tutorial. If you experience problems at any time, contact Vista Support at 515-HELP or help@ncsu.edu.

RECORDINGS:

You will need a **microphone** for your computer to record the assignments that will be submitted to the instructor for evaluation. You will complete your recordings on WIMBA. (Information on using WIMBA will be given out later.) At the beginning of the semester, a brief diagnostic test will be recorded by all students in order to assess individual problem areas. Part of each exam will consist in recording a segment on WIMBA for evaluation. The oral part of the Final Exam will be completed for evaluation by the last day of the semester, prior to the written exam (see syllabus).

LANGUAGE LAB:

If you do not have access to a computer with speakers and a microphone, you can complete workbook exercises and record assignments in a CHASS Foreign Language Computer Lab. The Laundry Lab (LAU 214: Language and Computer Building at the corner of Stinson & Current Drives) is open Mon.-Fri. 8AM-9PM, Saturday 12-7PM, and Sunday 1PM-5PM; the Withers Lab (WI 131) is open Mon.-Fri. 8AM-5PM, closed Saturday and Sunday. For more information, <http://chasslabs.chass.ncsu.edu/laundry/home>

EVALUATION: Halfway through the semester, you will have a **conference with the instructor** in order to assess your progress. Overall improvement during the course of the semester will be sought. Your final grade will be determined as follows:

30% Final Exam (covering the work of the semester)

30% 3 Tests (make ups will be granted only if you are excused in advance with proper documentation)

25% Attendance and participation in class (evidence of preparation of exercises assigned for the day, class participation, efforts to improve your pronunciation)

15% Homework (phonetic transcriptions and daily exercises)

ACADEMIC INTEGRITY: All work in this class will be subject to NC State Standards of academic integrity. You will be asked to sign the Honor Pledge on each test and graded assignment : « I have neither given nor received unauthorized aid on this test/assignment ». No help from native speakers, friends, tutors is allowed for graded assignments. Please read the following information carefully : http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php

DISABILITY SERVICES FOR STUDENTS:

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Disabilities Services Office (DSO) at 1900 Student Health Center, Campus Box 7509, 515 7653, <http://www.ncsu.edu/dso> . For more information on NC State's policy on working with students with disabilities, see: http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.php

DIVERSITY POLICY:

This course fosters free and open dialogue, the acceptance and discussion of different opinions, and mutual respect among class members. Please consult [NC State Policies on Non-Discrimination](#).

FRENCH CLUB: The French Club is the ideal place to practice what you will learn in this class and perfect your pronunciation in informal conversations. I will let you know when our meetings will take place. Come and enjoy our activities.

STUDY ABROAD: The Study Abroad Fair will be held Thursday, Sept. 17 in Talley Ballroom. For information about our summer programs inquire at the Study Abroad Office: <http://studyabroad.ncsu.edu/> or contact the program directors.

FL DEPARTMENT HOMEPAGE: <http://fl.chass.ncsu.edu> Visit the Foreign Language Department homepage for more information about: the professional advantages of studying foreign languages--and French, in particular, the French Major and Minor at NC State, the Masters Program, and the Accelerated Bachelor's/Master's (ABM) Degree Program in French (in 5 years). You will find useful links in the French Section homepage to learn more about French through the Internet.

ONLINE COURSE EVALUATIONS:

Online class evaluations will be available for students to complete during the last two weeks of class from 8AM November 19 to 8AM December 9. Students will receive an email message directing them to a website where they can login using their Unity ID and complete evaluations. All evaluations are confidential. Evaluation website: <https://classeval.ncsu.edu> . For more information: <http://www2.acs.ncsu.edu/UPA/classeval/>

SYLLABUS

TEXTES:

Diane Dansereau. *Savoir Dire: Cours de phonétique et prononciation*, 2nd ed. Houghton Mifflin, 2006.

Alan Chamberlain and Ross Steele. *Guide pratique de la communication*. Paris : Didier, 2003. (GP)

LABO: Wednesday classes (starting on August 26) will take place in the Laboratory (LAU 216 in the Language and Computer Lab). Bring both books to class in the Lab. Be on time.

Note: In the ECRIRE column, exercises (ex) correspond to Exercices écrits et oraux in *Savoir Dire*. All exercises with an earphone symbol are recorded on the AUDIO CDs.

GP sections are the sections of the *Guide pratique de communication* that will be used in class.

	DATE	LIRE ET ETUDIER	ECRIRE <i>Savoir Dire</i> Exercices écrits et oraux PREPARER GP	DEVOIRS (transcriptions, enregistrer)	AUDIO CD Exercices oraux, Exercices écrits et oraux
M	19/8/09	Introduction			
V	21/8	Chapitre 1 pp. 2-10 (phrase 1) <i>Les organes de la parole, Symboles de l'API</i>	p. 9 ex 1, 3		CD 1 : tracks 01-17
L	24/8	Chap. 1 pp. 10-13 (phrase 2)	pp. 12-13 ex 1, 2 (#1-2), 3, 4 (#1-8)		CD 1 : 18-27
M	26/8 LABO	Chap. 1 pp. 14-16 (phrase 3) Activités pratiques	pp. 15-16 ex 1, 3, 4 GP A1-A2, A4		CD 1 : 28-34 CD 2 : 01-04
V	28/8	Chap. 1 pp. 17-19 (phrase 4) Chap. 2 pp. 20-22 <i>La prosodie : La syllabation</i>	p. 18 ex écrit (#1-2), p. 19 ex écrit et oral (#1-7)	Test diagnostique	CD 2 : 05-12
L	31/8	Chap. 2 pp. 22-30, <i>L'enchaînement, l'accentuation</i>	p. 24 ex 1 (#1-9), 2 (#1-6)		CD 3 : 01-03
M	2/9 LABO	Activités pratiques <i>Consonnes finales</i> pp. 233-236	GP conversation 12.5 p. 238 ex 1 (#1-42)	Transcription phonétique 1 TP 1	CD 14 :13-17
V	4/9	Chap. 2 pp. 25-37 <i>L'intonation</i>	pp. 35-37 ex 1, 3		
L	7/9	Jour de congé			
M	9/9	Activités pratiques	GP A6-A10, A12-A19, A22-		CD 3 : 04-05

	LABO		A23, C12-C17, C28-C29, D22-D23, conv. 9.6		
V	11/9	EXAMEN I Chap. 1-2 (→ p. 37)			CD 3 : 06-10
L	14/9	Chap. 2 pp. 38-46 <i>Liaison obligatoire et interdite</i>	pp. 49-50 ex 1 (marquez seulement les liaisons obligatoires et interdites, pas de transcription)		CD 4 : 01-06
M	16/9 LABO	Chap. 2 pp. 46-57 <i>Liaison facultative</i> Activités pratiques	pp. 49-51 ex 1 (marquez toutes les liaisons + transcription), ex 2 (marquez les liaisons seulement)		Révision prosodie: CD 4 : 07-11
V	18/9	Chap. 3 pp. 60-63 Les voyelles orales			
L	21/9	Chap. 3 pp. 63-74 <i>/i/ /e/ /ɛ/</i>	p. 74 ex 1, 2		CD 5 : 01-22
M	23/9 LABO	Activités pratiques	GP C19-C20, conv. 9.4		
V	25/9	Chap. 3 pp. 75-84 <i>/e/ et /ɛ/ /a/ et /ɑ/</i>	p. 79 ex. écrit, p. 84 ex 1 (#1-6)		CD 5 : 23-34 Révision : CD 5 : 35-38 CD 6 : 01-02
L	28/9	Chap. 3 pp. 88-99 <i>/y/ /ø/ /œ/</i>	p. 93 ex 1, p. 96 ex 1, p. 99 ex 5		CD 6 : 03-26
M	30/9 LABO	Chap. 3 pp. 85-88 <i>Le /R/</i> pp. 225-228 Activités pratiques	GP conv. 12.1	TP 2	CD 14: 01-04
V	2/10	Chap. 3 pp. 100-105 <i>/ø/ et /œ/</i>	p. 103 ex oral 1		CD 6 : 27-30 Révision : CD 6 : 31-33
L	5/10	Chap. 3 pp. 105-117 <i>/u/ /o/ /ɔ/</i>	p. 108 ex oral 5 (#1-10), p. 112 ex oral 4 (#1-5), p. 116 ex 1		CD 7 : 01-22 CD 8 : 01-08
M	7/10 LABO	Activités pratiques	GP D9-D10, D28		
V	9/10	FALL BREAK			
L	12/10	Chap. 3 pp. 117-124 <i>/o/ et /ɔ/</i>	p. 123-124 ex 2		CD 8: 09-13 Révision: CD 8: 14-16
M	14/10 LABO	Chap. 3 pp. 124-129 Activités pratiques			Révision voy. orales : CD 8 : 17-20

V	16/10	Chap. 4 pp. 130-140 <i>Les voyelles nasales /ɛ̃ /</i>	p. 138 ex 2		CD 9 : 01-19
L	19/10	Chap. 4 pp. 140-151 <i>/ã/ /õ/</i>	p. 145 ex 5, p. 150 ex 4		CD 9 : 20-52
M	21/10 LABO	Chap. 4 pp. 151-155 Activités pratiques	p. 153 ex 1 GP B7, D8, descriptions (apportez un objet à décrire)	TP 3	Révision voy. nasales: CD 10 : 01-11
V	23/10	Chap. 4 pp. 156-163 <i>Voyelle orale ou nasale ?</i>	pp. 160-161 ex 3		CD 10 : 12-18
L	26/10	EXAMEN II Chap. 2 (p. 38)-3-4			
M	28/10 LABO	Activités pratiques	GP D29-30		
V	30/10	Chap. 5 pp. 164-171 <i>Le e muet</i>	p. 170 ex 1, 3 (#1-21)		CD 11 : 01-06
L	2/11	Chap. 5 pp. 171-184 <i>Maintien ou chute du /ə/</i>	p. 180 ex 1, 2 (#1-5 et 7-9)		CD 11 : 07-19
M	4/11 LABO	Activités pratiques	p. 181 ex 3 (#1-28) GP C21-C23, C25-27, D32		
V	6/11	Chap. 6 pp. 185-197 <i>Les semi-voyelles</i> <i>/ɥ/ /w/</i>	p. 194 ex 4, 5		CD 12 : 01-11
L	9/11	Chap. 6 pp. 185-197 /j/	p. 193 ex 1, 2, p. 194 ex 7		
M	11/11 LABO	Activités pratiques	GP C1-C2, D25-D28, conv. 2.3 et 11.2		
V	13/11	Chap. 7 pp. 200-207 <i>Les consonnes</i>		TP 4	CD 13 : 01-07
L	16/11	Chap. 7 pp. 208-214 <i>Consonnes occlusives</i>	p. 214 ex 2 (#1-6), 3 (#1-4)		CD 13 : 08-09
M	18/11 LABO	Activités pratiques	GP conv. 13.2		
V	20/11	EXAMEN III Chap. 5-6 et 7 (→ p. 207 + 233-234)			
L	23/11	Chap. 7 pp. 215-229 <i>Consonnes fricatives et liquides</i>	p. 222-223 ex 1 (#1-23), 3 (#3-6), 4 (#1-20)		CD 13 : 14-24 CD 14 : 01-09
M-V	25-27 /11	Pas de cours : Thanksgiving			
L	30/11	Chap. 7 pp. 233-237	p. 238 ex 1 (#43-90)		CD 14 : 13-17

		<i>Consonnes finales</i>			
M	2/12 LABO	Activités pratiques	GP D25-D26, D30 conv. 13.1		
V	4/12	Révision		Partie orale de l'examen final	CD 14 : 18

EXAMEN FINAL (partie écrite)

FLF 309-001 (9:10): Vendredi 11 décembre 8-11 AM

FLF 309-002 (10:15-11:05): Mercredi 16 décembre 8-11 AM