

FLG 302
German Oral and Written Expression
Spring 2012
MWF 11:20 –12:10, Harrelson 238

Dr. Lutz Kube
Office: 304 Withers Hall
Office Hours: MWF 8.10–9 and by appointment
Tel.: 919.515.9304
lkube@ncsu.edu

Course Description

In this course we will use authentic texts and materials from contemporary Germany to develop and expand your facility with the German language in spoken and written contexts. Oral and Written Expression is designed to review fundamental aspects of German grammar, as well as to expand upon your prior knowledge through conversation, writing, and vocabulary building exercises. Over the course of the semester, we will use images, literary texts, film, and online media to discuss a variety of topics in German culture. A major focus of this course will be the study of youth and youth culture in Germany. We will look both to the current situation as well as to the past to see how Germany's young compare and contrast to that of the United States.

Prerequisites

At NC State University you need to have completed FLG 202 or have placed into the 300 level; in more general terms, you should have four semesters of college German or the equivalent.

Course Objectives

By the end of this course, students will be able to, in German:

- describe and discuss a variety of images and image types.
- summarize and discuss different textual genres.
- relate texts, images, and films to broader topics and themes of German culture and history.
- be proficient in correctly producing grammatical structures including but not limited to word order, verb tense, subjunctive mood, passive voice, and the declination of adjectives

Texts

Rankin, Jamie and Larry Wells. Handbuch zur deutschen Grammatik. Fourth Edition. Boston: Heinle, 2004. ISBN: 9780618338122. Price: \$95.99 (new)

Textbook Website:

<http://college.cengage.com/languages/german/rankin/handbuch/4e/students/index.html>

It is highly recommended that students purchase a good-size dictionary, such as the New College German Dictionary (Langenscheidt).

You may also use online dictionaries: <http://dict.leo.org>, <http://dict.tu-chemnitz.de/>, <http://www.dict.cc/>, <http://wolfram.schneider.org/dict/>, and <http://www.linguadict.de>.

However, the use of electronic (internet or CD-ROM) translation programs is NOT allowed and will constitute an academic integrity violation (see below).

Working with Multimedia Materials

If you want to work on the NC State campus, the Foreign Language Technology Center (FLTC) in the Laundry Building, LAU 214, on the corner of Stinson Drive and Current Drive and the other CHASS computer lab in Withers Hall have many computer work stations for word processing or any other task requiring a computer. Check <http://chasslabs.chass.ncsu.edu/laundry/home> for opening hours and info.

Course Requirements and Evaluation

Class Preparation and Participation: 10%

Homework: 10%

Quizzes: 15%

Presentations: 10%

Essays: 30%

Midterm: 10%

Final: 15%

Here is more information on these tasks:

Attendance Impact on your grade is defined below in "Class Attendance Policy"

Class Preparation and Participation – 10%

Your preparation for and participation in class will be evaluated using the following criteria:

A = you are well prepared, often with written notes, and participate actively; you are attentive, respond when called upon and volunteer often with pertinent questions and comments.

B = you are usually prepared, sometimes with written notes, and always respond when called on; you volunteer on occasion.

C = you show evidence of being unprepared; you have some trouble when called on and do not volunteer often.

D = you are unprepared and/or inattentive; you never volunteer; you come to class late and/or leave early.

F = you exhibit a lack of concern for the class; you sleep in class; your behavior may have a negative effect on the class.

Homework – 10%

Homework will be assigned for both grammar and readings and will be turned in the following day. Please see the respective Homework Sheets on Moodle for specific homework assignments. Homework will be graded on a “check plus / check / check minus” system. A check indicates that you have satisfactorily completed the work. A check plus indicates that you have gone above and beyond the minimum requirements, while a check minus indicates deficient and/or missing work.

Quizzes – 15%

Each section will conclude with a quiz that will cover both vocabulary and grammar.

Presentations – 10%

Over the course of the semester you will do a few short presentations in class. At the end of the semester, you will do a longer presentation on a topic to be developed in consultation with the instructor.

Essays – 30%

We will write 3 essays, see the semester schedule for due dates. You will write a first draft ("Konzept") and then hand in a corrected and improved final version ("Reinschrift"). I recommend saving your first draft as a file so you can then easily make changes to it for the final version and do not have to retype it (which often causes new mistakes!). Your grade will be the average of the first draft and the final version. Each essay should be about 1 ½ to 2 pages long (up to 3 pages is fine). These essays need to be typed, double spaced, in 12 pt. Times New Roman/Calibri font, with 1 inch margins on all sides. Be sure to include your name, the class, the essay number, "Konzept" or "Reinschrift", typed at the top right, single spaced, then the title centered underneath! Also be sure to type all umlauts and proof read your essay. To produce the German characters on your computer check here for information:

http://www4.ncsu.edu/~hgb/flg307/307umlaute_fa05.htm. Staple the pages together.

Evaluation of the essays is in terms of content (i.e. what you say: correct facts, good ideas and arguments), effective communication (i.e. is there a good introduction, then a substantial main body, then a good conclusion; do you get your points across?), use of appropriate and rich vocabulary and of correct and higher level grammatical structures (e.g. use of hypotactical sentence structures, i.e. dependant clauses. Do not write only short main clauses!).

Midterm – 10% The midterm examination will cover material from the first half of the class. Further information on the format of the midterm will be given later in the semester

Final – 15% There will be a final examination that will cover the content from the second half of the semester, but grammar from the entire semester. Further information on the format of the final will be given at the end of the semester.

Grading scale (in %)

100 – 97 A + 89 – 87 B + 79 – 77 C + 69 – 67 D +
96 – 93 A 86 – 83 B 76 – 73 C 66 – 63 D
92 – 90 A – 82 – 80 B – 72 – 70 C – 62 – 60 D – less than 60 F

Class Attendance Policy

Regular attendance is a university requirement. For every unexcused absence in excess of 2 (two) classes, your semester grade could be reduced by 1 point. If you accumulate 6 (six) or more unexcused absences your semester grade will be F. If you miss more than 10 minutes of a class period (unless pre-approved by me), it will count as an absence, but I encourage you to still attend the class so as not to miss the material. If you have to miss a class for a compelling reason, please inform me about it beforehand or as soon as possible after the absence. You will still be expected to be prepared for the next class; contact a class mate for information on the missed material and any assignments. For information about what qualifies as an excused absence, please consult:

http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php

"CR" (Credit) Policy

If you are taking this course for "CR", you need to do all the work for a grade and all other policies (except audit policy) also apply. In order for you to receive a "CR" (credit), you will need to make a semester grade of C- or better. Please be aware that a CR course will not count for your GER requirement (if you need it for that purpose) and that it will also not count for your German Studies Major or German Minor.

Audit Policy

In order to receive an "audit" for this course you need to attend at least 20 of the 29 class sessions and attend at least one session in the last two weeks of the semester. You should also prepare the material to be covered, so you can actively participate in the class discussions and group activities. You do not need to hand in any work, write the essays, prepare the portfolio, or do the presentations – however, you may do so, if you wish. Contact the instructor if you have questions.

The official NC State Policy on Grading (and CR, Audit, Incompletes, etc.) can be found here:

http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php

Policy on Late Assignments

Late assignments may receive lower grades: one day late = one grade lower, two days late = two grades lower, etc. Exception: pre-approved or approved late submission or lateness in connection with an excused absence. I strongly encourage you to communicate with me about any problems you're having. I usually work with my students on helping them catch up and get on track again, if there are serious reasons beyond their control for having missed assignments. Being overworked, forgetting, etc. are NOT reasons that would qualify. As for technical difficulties with electronic

submission, we will address that problem together, but please allow a little extra time when submitting your work electronically, so it will arrive on time.

Requirements for Credit Only (S/U Grading)

In order to receive a grade of S, students are required to take all exams and quizzes, complete all assignments, and earn a grade of C- or better. Conversion from letter grading to credit only (S/U) grading is subject to university deadlines. Refer to the Registration and Records calendar for deadlines related to grading. For more details refer to

http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.15.php

Requirements for Auditors

Information about and requirements for auditing a course can be found at

http://www.ncsu.edu/policies/academic_affairs/pols_regs/REG205.00.5.php

Incomplete Policy

If an extended deadline is not authorized by the instructor or department, an unfinished incomplete grade will automatically change to an F after either (a) the end of the next regular semester in which the student is enrolled (not including summer sessions), or (b) the end of 12 months if the student is not enrolled, whichever is shorter. Incompletes that change to F will count as an attempted course on transcripts. The burden of fulfilling an incomplete grade is the responsibility of the student. The university policy on incomplete grades is located at

http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php

Policy on Discrimination

NC State University provides equality of opportunity in education and employment for all students and employees. Accordingly, NC State affirms its commitment to maintain a work environment for all employees and an academic environment for all students that is free from all forms of discrimination. Discrimination based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation is a violation of state and federal law and/or NC State University policy and will not be tolerated. Harassment of any person (either in the form of quid pro quo or creation of a hostile environment) based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation also is a violation of state and federal law and/or NC State University policy and will not be tolerated. Retaliation against any person who complains about discrimination is also prohibited. NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at http://www.ncsu.edu/policies/campus_environ or http://www.ncsu.edu/equal_op. Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 515-3148.

Students with Disabilities

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509,

515-7653, for information see

http://www.ncsu.edu/provost/offices/affirm_action/dss/. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.1) at: http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.php.

Academic Integrity Policy

Students are required to comply with the university policy on academic integrity found in the Code of Student Conduct found at

http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php

Human interaction and effective communication function on the basis of trust. An atmosphere of trust, honesty and respect for each other fosters educational progress and success. Please do not give me any reason to be suspicious of your honesty. You are to do your own work on all class assignments, presentations, projects, and exams, unless it is a designated pair or group assignment. That also means not incorporating others' ideas and selling them as your own—this is called plagiarism. Whether you take ideas (verbatim or just as an idea) from books, the internet, or other sources does not matter: you need to acknowledge their source if they are not your own. The NC State Library has a Plagiarism Tutorial at:

<http://www.lib.ncsu.edu/dspc/tutorial/plagiarism/index.html>

The use of electronic (internet, CD-ROM, etc.) translation programs is forbidden and constitutes an academic integrity violation.

Please ask me about anything that remains unclear. Violations of academic integrity (plagiarism, cheating, etc.) will be prosecuted according to NC State's policy on academic integrity, posted at: Students are required to comply with the university policy on academic integrity found in the Code of Student Conduct found at http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php and on the other campuses according to their policies.

Semester Schedule

For information on what texts or websites to read and prepare for each class, you need to check the respective "Homework Sheets" on the Moodle course website! This schedule just lists our topics and the due dates for work to be handed in or posted.

Date	In Class	Turn In	Homework
9. Jan.	Introduction		Homework Sheet 1
11. Jan.	Jugend in Deutschland	Sheet 1	Homework Sheet 2
13. Jan.	Word order in main clauses	Sheet 2	Homework Sheet 3
18. Jan.	Inventur/Vergügungen	Sheet 3	Homework Sheet 4
20. Jan.	Word order in subordinate clauses	Sheet 4	
23. Jan.	Grammar Activities		Write Aufsatz 1(topic on Moodle)
25. Jan.	Peer editing	Essay 1	Homework Sheet 5
27. Jan.	Quiz 1	Sheet 5	Homework Sheet 6

30. Jan.	Anekdote zur Senkung der Arbeitsmoral	Sheet 6	Rewrite Aufsatz 1
1. Feb.	Anekdote zur Senkung der Arbeitsmoral	Aufsatz 1, Rewrite	Homework Sheet 7
3. Feb.	Dative, Accusative	Sheet 7	Homework Sheet 8
6. Feb.	Dative, Accusative	Sheet 8	Homework Sheet 9
8. Feb.	Stadtbeschreibung	Sheet 9	
10. Feb.	Quiz 2		Homework Sheet 10
13. Feb.	Die fetten Jahre sind vorbei	Sheet 10	
15. Feb.	Die fetten Jahre sind vorbei		Write Aufsatz 2 (topic on Moodle)
17. Feb.	Die fetten Jahre sind vorbei	Aufsatz 2	Homework Sheet 11
20. Feb.	Present tense, future tense	Sheet 11	Homework Sheet 12
22. Feb.	Perfect tense	Sheet 12	Do rewrite Aufsatz 2
24. Feb.	Review	Aufsatz 2, rewrite	
27. Feb.	Midterm Exam		Homework Sheet 13
29. Feb.	Willkommen im Labyrinth	Sheet 13	Homework Sheet 14
2. Mar.	Simple Past tense	Sheet 14	
5.–9. M.	Spring Break		
12. Mar.	Simple Past Tense, Past Perfect		Homework Sheet 15
14. Mar.	Reflexive Pronouns	Sheet 15	
16. Mar.	Reflexive Pronouns		Write Aufsatz 3
19. Mar.	Review	Aufsatz 3	
21. Mar.	Quiz 3		Homework Sheet 16
23. Mar.	Zu Hause im Dienst	Sheet 16	
26. Mar.	Zu Hause im Dienst	Aufsatz 3, rewrite	Homework Sheet 17
28. Mar.	Passive	Sheet 17	Homework Sheet 18
30. Mar.	Passive	Sheet 18	Homework Sheet 19
2. Apr.	Sophie Scholl	Sheet 19	
4. Apr.	Sophie Scholl–Die letzten Tage		
6. Apr.	Holiday		
9. Apr.	Sophie Scholl–Die letzten Tage		Homework Sheet 20
11. Apr.	Sophie Scholl–Die letzten Tage	Sheet 20	Homework Sheet 21
13. Apr.	Verb–Preposition combinations	Sheet 21	
16. Apr.	Verb–Preposition combinations		
18. Apr.	Review		
20. Apr.	Student Presentations		
23. Apr.	Student Presentations		
25. Apr.	Student Presentations		
27. Apr.	Student Presentations		

Final Exam: Wednesday, May 9, 8–11.

Viel Glück mit dem Deutschstudium!