

***FLG 102***  
***Elementary German II***  
***Spring 2012***  
NC State University  
Foreign Languages and Literatures

**Instructor:** Dr. Lutz Kube  
**Office:** 304 Withers Hall  
**Office Hours:** MWF 8:10-9, and by appointment  
**Phone:** 515-9304  
**Class Times:** Section 1: M/W/F, 09:10–10:00 in 238 Harrelson Hall  
Section 2: M/W/F, 10:15-11:05 in 238 Harrelson Hall  
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**Catalog Description**

The second in a four-course sequence to develop the language skills of listening, speaking, reading, and writing. Emphasis on the acquisition of everyday German and cultural awareness. Active class participation, practice in the language lab and computer lab, and written assignments.

**Prerequisites**

FLG 101 or a score of 316 – 397 on the NC State placement test. The placement test is a computerized test taking about 15-25 minutes; you will get your results immediately. The placement test can be taken anytime the Foreign Language Technology Center is open. For more information on placement consult <http://fl.chass.ncsu.edu/undergraduate/place.php>. You can also talk to your instructor or the [German Section Coordinator, Helga G. Braunbeck](#).

**Learning Objectives**

Successful students will be able to ...

- understand simple German spoken at normal speed by the teacher, native speakers on audio files and in-class videos when based on previously studied material as assessed by the ability to answer questions in class, in workbook exercises, and in exams.
- speak German at the Novice Level using previously studied grammar and vocabulary as assessed by the ability to ask and answer questions, participate effectively in group activities in class, discuss readings, etc.
- read selected German cultural and literary selections at the Novice Level as assessed by oral and written questions and in-class discussions.
- write German at the Novice Level using previously learned grammar and vocabulary as assessed by writing assignments, exam questions, etc.
- discuss selected aspects of German, Austrian and Swiss cultures in English based on previously learned material obtained from in-class presentations, videos, websites, readings, etc.).

**Required Texts and Supplementary Materials**

Moeller, Jack, and Winnifred R. Adolph, Gisela Hoecherl-Alden, Simone Berger, *Deutsch heute: Introductory German*, 9th edition (Boston, Heinle Cengage Learning, 2010). Textbook with Student Activity Manual and Printed Access key to the Website with the Audio): all combined in one package (ISBN 1428285156). You will need ALL the components for this class. Purchase your textbook only where you can get the whole package (this will save you money as opposed to buying separate components, and the trouble of hunting down separate components).

### Recommended Materials

A German-English/English-German dictionary. Langenscheidt is an excellent dictionary publisher. For FLG 102, the Langenscheidt's Pocket Dictionary (\$10-13) may serve you well; a larger size is the Langenscheidt Standard German Dictionary (about \$14-20); if you plan to go on to the German Minor, it is recommended you get the Langenscheidt New College German Dictionary (about \$25-35).

You can also use online dictionaries: <http://dict.leo.org/> and <http://www.linguadict.de/>. However, the use of electronic (online or CD-ROM) translation programs is not allowed and will violate academic integrity (see below for details).

A folder for your class notes, homework assignments and tests.

### Work with Multimedia Materials

The Foreign Language Technology Center (FLTC) is in the Laundry Building, LAU 214, on the corner of Stinson Dr. and Current Dr. It has many computer work stations for word processing or your work with the *Deutsch heute* web site. Check <http://chasslabs.chass.ncsu.edu/laundry/index.php> for opening hours and info on the FLTC.

To access the audio files, the video files and worksheets, go to this website with your access key:

[http://college.cengage.com/languages/german/moeller/deutsch\\_heute/9e/student\\_home.html](http://college.cengage.com/languages/german/moeller/deutsch_heute/9e/student_home.html)

Go to the "Navigate by Kapitel" tab, and choose the appropriate Kapitel (chapter). Click on the "Improve your grade" tab. You will see the SAM audio files for the exercises in the back of the Student Activity Manual (SAM) and, beginning with chapter 1, the video files and the video worksheets as well.

Your individual work with the audio components of *Deutsch heute* is crucial for gradually building your listening comprehension skills and proper pronunciation (each test and the final exam includes a listening component). You may repeat the units as often as you like; in fact, it is normal that you need to listen many times before you can do the assignment. <http://college.hmco.com/languages/german/students/>

### Workbook and Written Homework

Place your completed homework assignment on the instructor's desk in the classroom by the beginning of class. Your "**Zum Schreiben**" homework should be typed, double spaced, within the required word range, and address the grammatical and content points that are specified in the assignments. Your grade will be determined by both grammar and content. To produce the German characters on your computer, check the following website for information: [http://www4.ncsu.edu/~hgb/flg307/307umlaute\\_fa05.htm](http://www4.ncsu.edu/~hgb/flg307/307umlaute_fa05.htm).

A rewrite that takes into account your instructor's comments is mandatory. If you don't turn in your rewrite, your grade will be lowered by 10 points.

**Journal:** As of chapter 6, students will be assigned to write short (50-70 words) journal entries. You should write about activities that you did during the week or write your thoughts on a film, political event, cultural experience that relates to German. Please check the syllabus for due days. Journals will be corrected and returned and count towards the writing grade in the class.

Please check the syllabus for the due dates of the workbook exercises.

### Course Requirements and Evaluation

Attendance	Impact on grade is defined below in "Class Attendance Policy"
Class Work	10%, see below for details
Vocabulary Quizzes	10%, see below for details
Written Assignments	20%, see below for details
Combined Test Grades	40%, chapter tests
Speaking Exam	10%, see below for details
Final Exam	10%, cumulative exam on material from whole semester

For information on the NC State grading policy, consult [Grading scale for exams \(in %\)](http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php)  
[http://www.ncsu.edu/policies/academic\\_affairs/grades\\_undergrad/REG02.50.3.php](http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php)

100 – 97 A +	89 – 87 B +	79 – 77 C +	69 – 67 D +	
96 – 93 A	86 – 83 B	76 – 73 C	66 – 63 D	
92 – 90 A -	82 – 80 B -	72 – 70 C -	62 – 60 D -	less than 60 F

### Attendance

Regular attendance is a university requirement. For every unexcused absence in excess of two (2) for classes meeting twice per week, and three (3) for classes meeting three times per week, the semester grade will be reduced by 1 point. If you miss more than 10 minutes of a class, it may count as an absence, but it is still recommended that you attend the remainder of the class in order to learn the material. If you accumulate 6 (for classes meeting twice per week) or 9 (for classes meeting 3 times per week) or more unexcused absences, your semester grade will be F. If you miss three (3) consecutive weeks without contacting your instructor, you may be dropped from the class roll or receive an F for the semester. If you are absent it is **your** responsibility to get information on the missed material and any changes in the assignments from a class mate. For more detailed information on attendance regulations and on what constitutes an excused absence consult

[http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.3.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php) .

### Evaluation of Classwork: Preparation and Participation

Preparation for class and participation in class are essential for success in learning a foreign language. Homework will be assigned on a regular basis and completion of the homework is required. Class participation will be graded using the following rubric:

A - Student comes to class prepared, bringing proper materials, arriving on time and staying the full length of the class. Student is attentive and frequently volunteers to participate. Student is actively involved in all class activities and stays on task in group work. Any questions or comments are pertinent.

B - Student is usually prepared. Student is always attentive, participates in all activities and volunteers from time to time. Student asks only pertinent questions.

C - Student shows evidence of being unprepared on occasion. Student may arrive late or leave early in some instances. Student volunteers infrequently and may ask questions that would not be necessary had the student prepared for class more thoroughly.

D - Student is unprepared and/or inattentive. Student rarely volunteers and demonstrates lack of involvement in class activities. Student may not stay on task in group work and may ask unnecessary or inappropriate questions.

F - Student exhibits lack of concern for the class. His or her behavior may have a negative effect on the class.

### Vocabulary Quizzes

There will be 4 quizzes, one per chapter. They cover the two vocabulary sections per chapter.

### Written Assignments

You will regularly hand in written assignments. Check the semester schedule for due dates. The written assignments consist of three components: Workbook (40%), Zum Schreiben-exercise in your Textbook (30%) and journals. (30%)

### Tests

Make-up tests: test dates are noted on the syllabus. If you know in advance that you will have an excused absence on a test day, you need to inform your instructor at least one week prior to the test. If you miss a test because of an emergency, you need to inform your instructor ASAP after the test. If you miss a test because of an unexcused absence or you fail to inform your instructor of an excused absence prior to the test, you will not be allowed to make up the test. You may not use **any** electronic devices or any print materials or notes during tests.

### Speaking Exams

For these exams, you and a partner from your class section will prepare dialogues that relate to materials covered in class. Part of the exam are some brief questions that your instructor will ask you. The speaking exams are graded for fluency, pronunciation, vocabulary, and grammar.

### Final Exam

The date for your final exam is listed on your syllabus. The university policies and procedures regarding final exams are outlined at

[http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.14.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.14.php) .

### **Late assignments and incomplete grades**

If the assignment is 2 days late, the assignment will have a maximum grade of "C." The only exception is if you had an excused absence on the day the assignment was due. Those more than 2 calendar days beyond the deadline will not be accepted. Incomplete grades are processed in accordance with university recommendations and policy. Refer to:

[http://www.ncsu.edu/policies/academic\\_affairs/grades\\_undergrad/REG02.50.3.php](http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php)

### **Auditors**

If you are auditing this course, please contact your instructor about the requirements. You should expect to get an "audit" only if you attend at least 2/3 of all classes and stay until the end of the semester. It is generally not required to do the written assignments, write the tests and exams, or complete the projects (but you may voluntarily do so). However, you should prepare the material to be covered so you can participate actively in class and in the pair and group work; this way you will benefit from attending the course.

### **Classroom Etiquette**

Show the members of this learning community respect by adhering to these rules: be on time; remove your hats; bring your book, a notepad, and a writing utensil to every class period; do not bring food into the classroom; do not chew gum; turn off and put away all cell phones, pagers, PDAs, laptops and other electronic devices. Class time will mostly be used for interactive practice of material you have studied at home, so you need to be focused on oral communication, with some note-taking by hand.

### **Class Email List**

On occasion, announcements will be made through email messages. The University has an official email address on file for each of you. It is your responsibility to make sure that you receive email from this account.

### **Students with Disabilities**

Reasonable accommodations will be made for students with verifiable disabilities. You first need to register with Disability Services for Students at 2751 Cates Avenue, Third Floor, First Year College Commons, Campus Box 7509, 515-7653. For more information consult

[http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.1.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.php)

### **Academic Integrity**

Students are expected to work within the letter and spirit of the NC State University Code of Student Conduct. For more information please consult

[http://www.ncsu.edu/policies/student\\_services/student\\_discipline/POL11.35.1.php](http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php). Academic integrity extends to all work done in a course, including homework, class work, papers, projects, oral and written tests, lab work, and exams. You may study together with classmates, but everybody needs to turn in their individual homework assignment. ***The use of internet or CD-ROM translating programs is forbidden and will be considered cheating.*** If an academic integrity violation is detected, your assignment or test carries an automatic F and the incident will be reported to the NC State Office of Student Conduct. If you

have any questions about what is permitted or forbidden, e.g. with regard to getting help from tutors or friends, please consult your instructor.

### Semester Schedule

Numbers are page numbers in the textbook *Deutsch Heute* (DH), and the workbook *Arbeitsheft* (AH). Class time will primarily be used for **practice** of the material you have prepared at home. Please read through the assigned pages and study the material. It will be very helpful to write out at least some of the exercises (definitely do the fill-ins), since this reinforces retention of the new words and grammatical patterns.

	DATE	In Class	Turn In	Homework
1	Jan 9	Introduction		Prepare DH 179-185
2	Jan 11	DH 179-185		Prepare DH 186-190
3	Jan 13	DH 186-90		Prepare DH 192-94; write DH 188/13
	Jan 16	NO CLASS- MLK Day		
4	Jan 18	DH 192-194, <b>Vocabulary Quiz</b>	DH 188/13	Prepare DH 194-197
5	Jan 20	DH 194-97		Prepare DH 198-202, write SAM 47/48
6	Jan 23	DH 198-202	SAM 47,48	Prepare DH 203-208
7	Jan 25	DH 203-208		Review Dative, Write Aufsatz 1 (topic on moodle), write SAM 49-52
8	Jan 27	Dative Exercises	Aufsatz 1; SAM 49-52	
9	Jan 30	Review		Write SAM 53-56; 143-46,
10	Feb 1	<b>Test Chapter 5</b>	SAM 53-56, 143-46 Aufsatz rewrite	Prepare DH 215-17
11	Feb 3	DH 215-17		Prepare DH 218-22
12	Feb 6	DH 218-22		Prepare DH 223-26
13	Feb 8	DH 223-26		Prepare DH 227-32 write DH 225/16
14	Feb 10	DH 227-32, <b>Vocabulary Quiz</b>	DH 225/16	Prepare DH 233-236
15	Feb 13	DH 233-36		Prepare DH 236-40
16	Feb 15	DH 236-40		Prepare DH 241-44, Write SAM 57-60
17	Feb 17	DH 241-44	DH SAM 57-60	Prepare DH 245-47. Write Aufsatz 2
18	Feb 20	Prepare DH 245-47	Aufsatz 2	
19	Feb 22	Review		Write SAM 61-64, 151-54
20	Feb 24	<b>Test Chapter 6</b>	SAM 61-64, 151-54. Aufsatz rewrite	Prepare DH 253-59
21	Feb 27	DH 253-59		Prepare Oral Exam
22	Feb 29	<b>Oral Exam</b>		Prepare DH 260-63
23	Mar 2	DH 260-63		Prepare DH 264-68, write DH 262/13
	Mar 5-9	<b>Spring Break</b>		
24	Mar 12	DH 264-68, <b>vocabulary quiz</b>	DH 262/13	Prepare DH 270-74, finish journal
25	Mar 14	DH 270-74	Journal 1	Prepare DH 275-76
26	Mar 16	DH 275-76		Prepare DH 276-80
27	Mar 19	DH 276-80		Prepare DH 281-83, Write SAM 65-68,

				write Journal
28	Mar 21	DH 281-83	SAM 65-68, Journal 2	Prepare DH 269, 283-85; Write Aufsatz 3
29	Mar 23	DH 269, 283-85	Aufsatz 3	
30	Mar 26	Review		Write SAM 69-72, 151-54, rewrite
31	Mar 28	<b>Test Chapter 7</b>	SAM 69-72, 151-54, Aufsatz rewrite.	Prepare DH 291-294
32	Mar 30	DH 291-294		Prepare DH 295-97, write Journal
33	Apr 2	DH 295-97	Journal 3	Prepare DH 299-303, Write DH 297/8
34	Apr 4	DH 299-303, <b>Vocabulary Quiz</b>	DH 297/8	Prepare DH 304-307
35	Apr 6	<b>Spring Holiday</b>		
36	Apr 9	DH 304-307		Prepare DH 308-311, Write Aufsatz 4
37	Apr 11	DH 308-11	Aufsatz 4	Prepare DH 312-316, write SAM 73-76
38	Apr 13	DH 312-16	SAM 73-76	Prepare DH 317-21, write Journal
39	Apr 16	DH 317-21	Journal 4	
40	Apr 18	Review		Write SAM 77-82, 155-58, rewrite
	Apr 20	<b>Test Chapter 8</b>	SAM 77-82, 155-58, Aufsatz rewrite	
41	Apr 23	Review		Finish Worksheet
42	Apr 25	Oral Final		
43	Apr 27	Oral Final		

**Final: FLG 102-001: Wednesday, May 2, 8:00-11:00 am**

**FLG 102-002: Monday, May 7, 8:00 – 11:00 am**

*Viel Glück mit dem Deutschstudium!  
We wish you a lot of luck with your German Studies!*