

John K. Lee
 NCSU Campus
 Poe Hall, Box 7801
 Raleigh, NC 27695
 919-513-0126
john_lee@ncsu.edu

Academic Degrees

- Ph.D. May, 2000 University of Virginia, Charlottesville, Virginia
 Major: Social Studies Education
 Dissertation: *An analysis pre-service social studies students' knowledge about teaching history*
- Ed.S. 1997 Georgia State University Atlanta, Georgia
 Major: Social Studies Education
 Thesis: *A Comparison of teacher's and students' historical understanding*
- M.Ed. 1993 Georgia State University Atlanta, Georgia
 Major: Social Studies Education
- B.A. 1986 University of Georgia Athens, Georgia
 Major: History

University Teaching Experience

- 2006-present *North Carolina State University*, College of Education, North Carolina
 Associate Professor
- 2000 - 2006 *Georgia State University*, College of Education, Atlanta, Georgia
 Associate Professor 2005-2006
 Assistant Professor 2000-2005
- 1999- 2000 *University of Virginia*, Curry School of Education, Charlottesville, Virginia
 Teaching Assistant, Graduate Assistant, Adjunct Faculty

Grants

- 2007 - 2008 NC Quest: Voices of North Carolina in the Classroom
 Principle Investigators: Carl Young, Jeffery Reaser: CO-PIs Candy Beal, John Lee, Carol Pope, Walt Wolfram
 Amount: \$299,985
- 2002 - 2005 Fund for the Improvement of Post-Secondary Education Comprehensive Grant
 Grant Title: Digital Historical Inquiry Project: Transforming Pre-Service Teacher Social Studies Training
 Principle Investigators: John K. Lee, Philip Molebash, and David Hicks

Amount: \$ 500,665

- 2004 Student Technology Fee Grant – Georgia State University
Grant title: MSIT Instructional Resource Lab
Principle Investigators: Laurie B. Dias, Brendan Clanadra and John K. Lee
Amount: \$76,683.00
- 2002 Michel Civic Education Grant - *Dirksen Congressional Center*
Grant title: The Digital Semantics of the U.S. Constitution
Principle Investigator: John K. Lee
Amount: \$3,500
- 2001 Scholarly Inquiry Grant - *Georgia State University*
Grant title: Constructing Digital History
Principle Investigator: John K. Lee
Amount: \$3,000
- 2001 - 2002 Impact II: Network Fellowship - *Curry Center for Technology and Teacher Education*
Grant title: Social studies teachers' uses of digital historical resources
Principle investigators: John K. Lee and David Hicks
Amount: \$6,000
- 2000 - 2001 Weed and Seed Network Neighborhood Program Grants - *City of Charlottesville, Virginia*
Grant title: Empowering urban youth through technology mentoring
Principle investigator: Clifford T. Bennett
Co-investigators: John K. Lee and Kathy Harris
Amount: \$7,500

Professional Work Experience in K-12 Education

- 1997 - 1998 Huguenot High School,
Richmond City Public Schools, Richmond, Virginia
9th and 11th grade history
- 1996 - 1997 Kendrick Middle School,
Clayton County Public Schools, Jonesboro, Georgia
8th grade social studies; chaired grade level and school advisory council;
teacher mentor; and student council advisor.
- 1989 - 1996 Riverdale Middle School,
Clayton County Public Schools, Jonesboro, Georgia
7th and 8th grade social studies, science and language arts; chaired department,
grade level, school advisory council, textbook selection committee, and

curriculum development team; teacher mentor; and student council advisor.

Other Activities

- 2009-2010 Chair of executive Board for the College and University Faculty Assembly of the National Council for the Social Studies
- 2009 - present Co-director of the new Literacies Collaborative – <http://newlit.org>
- 2006 - present North Carolina State University faculty governance committee memberships
- Coordinator, Undergraduate Middle Grades Education Program, Language Arts and Social Studies - MSL
 - Chair, College of Education Undergraduate Courses and Curriculum Committee (2006-2008)
 - Programs Coordinators Committee
 - Chair, Search Committee for Tenure-track Secondary Social Studies Associate/Assistant (2006-2007 and 2007-2008)
- 2005-2008 Member of Executive Council for the College and University Faculty Assembly of the National Council for the Social Studies
- 2006-2007 Chair for Research in Social Studies Special Interest Group of the American Educational Research Association
- 2005-2006 Conference Organizer for Research in Social Studies Special Interest Group of the American Educational Research Association
- 2004 – 2005 Member of *National Assessment for Educational Progress* United States history standing committee review board.
- 2003-2004 Member of the Georgia Quality Core Curriculum expert Advisory Board for social studies
- 2000 - 2003 Network Fellow
Center for Technology and Teacher Education
Research on the pedagogical uses of digital historical resources
- 2002 – 2005 K-12 section editor
Journal for the Association of History and Computing
- 2000 - present Co-Editor, Social Studies section
Contemporary Issues in Technology and Teacher Education
<http://citejournal.org>
- 2001 Participant in the National Technology Leadership Retreat
Orlando, Florida
Sponsored by *US Department of Education and the Society for Information*

Technology and Teacher Education - A PT3 (preparing Tomorrow's Teacher's to Use Technology) Initiative

- 1998 - 2000 Graduate Fellowship and Research Associate
Center for Technology and Teacher Education
 Development of technology related curriculum materials for k-12 and higher education
- 1999 - 2000 Editor for Operations
Virginia Education Review

Articles in national and international referred publications

- Spires, H. S., Weibe, E., Young, C.A., Hollebrands, K, Lee, J. K. (Accepted). Toward a *new learning ecology*: Professional development for teachers in 1:1 learning environments. *Contemporary Issues in Technology and Teacher Education*, . Retrieved from ...
- Holcomb, L., Beal, C., & Lee, J. K. (2011). Super-sizing social studies through the use of Web 2.0 technologies. *Social studies Research into Practice*,
- Manfra, M., & Lee, J. K. (2011). Leveraging the affordances of educational blogs to teach low achieving students United States history. *Social Studies Research and Practice* 6(2), 95-106.
- Oliver, K., & Lee, J. K. (2011). Exploring early American digital history through the Plantation Letters Project. *Learning and Leading with Technology* 38(5).
- Manfra, M. M., Gray, G. E., Jr., & Lee, J. K. (2010). Blogging to learn: Educational blogs and U.S. history. *Social Education* 74(2), 110-112.
- Hammond, T. C., & Lee, J. K. (2010). Editorial: Digital video and social studies. *Contemporary Issues in Technology and Teacher Education*, 10(1). Retrieved from <http://www.citejournal.org/vol10/iss1/socialstudies/article1.cfm>
- Lee, J. K., & Young, C. A. (2010). What students think about technology and academic engagement in school: Implications for middle grades teaching and learning. *THEN Journal* 8. Retrieved September 30, 2010 from, <http://thenjournal.org/feature/287/>
- Lee, J. K. and Probert, J. (2010). Civilization III and whole-class play in high school social studies. *Journal of Social Studies Research*, 54(1), 213-234.
- Calandra, B., Diaz, L., Lee, J. K., & Fox, D. (2009). Using video editing to cultivate novice teachers' practice. *Journal of Research on Technology in Education*, 42(1), 73-93.
- Hammond, T., & Lee, J. K. (2009). From watching newsreels to making videos. *Learning and Leading with Technology* 36(8), 32-33.
- Lee, J. K., & Spires, H. A. (2009). What students think about technology and academic

- engagement in school: Implications for middle grades teaching and learning. *AACE Journal*, 17(2), 61-81.
- Bull, G., Thompson, A., Searson, M., Garofalo, J., Park, J., Young, C., & Lee, J (2008). Connecting informal and formal learning: Experiences in the age of participatory media. *Contemporary Issues in Technology and Teacher Education*, 8(2). Retrieved September 24, 2008 from, <http://www.citejournal.org/vol8/iss2/editorial/article1.cfm>
- Spire, H. A., Lee, J. K., Turner, K. A., & Johnson, J. (2008). Having our say: Middle grade student perspectives on school, technologies, and academic engagement. *Journal of Research on Technology in Education* 40(4), 497-515.
- Lee, J. K., Doolittle, P., & Hicks, D. (2006). Social studies and history teachers' uses of non-digital and digital historical resources. *Social Studies Research and Practice* 1(2), Retrieved September 24, 2008 from, <http://www.socstrp.org/issues/PDF/1.3.2.pdf>
- Lee, J. K. (2006). Pre-service social studies teachers using digital civic resources. *International Journal of Social Education* 21(1), 95-110.
- Calandra, B., & Lee, J. K. (2005). The Digital History and Pedagogy Project: Creating an Interpretative/Pedagogical Historical Website. *The Internet and Higher Education* 8 (4), 323-333.
- Lee, J. K. (2005). Reconsidering the debate: Social studies, history, and academic disciplines. *International Journal of Social Education* 20(1), 61-3.
- Clarke, W. G., & Lee, J. K. (2004). The promise of digital history. *The Clearing House* 78(2), 84-87.
- Lee, J. K., & Molebash, P. (2004). Outcomes of various scaffolding strategies on student teachers' digital historical inquiries. *Journal of Social Studies Research* 26(1), 25-35.
- Lee, J. K., & Calandra, B. (2004). Can embedded annotations help high school students perform problem solving tasks using a Web-based historical document? *Journal of Research on Technology in Education* 37(1), 65-84.
- Bolick, C. M., Hicks, D., Lee, J. K., Molebash, P., & Doolittle, P. (2004). Digital libraries: The catalyst to transform teacher education. *AACE Journal* 12(2), 198-217. [Online]. Available: <http://dl.aace.org/16346>.
- Lee, J. K., & Clarke, W G. (2004). Doing digital local history: The story of Asaph Perry. *Social Education* 68(3), 203-207.
- Hicks, D., Doolittle, P., & Lee, J. K. (2004). History and social studies teachers' use of classroom and Web-based historical primary sources. *Theory and Research in Social Education* 32(2), 213-247.

- Hicks, D., Carroll, J., Doolittle, P., Lee, J., & Oliver, B. (2004). Teaching the mystery of history. *Social Studies and the Young Learner* 16(3), 14-17.
- Lee, J. K., & Molebash, P. (2004). Using digital history for positive change in social studies education. *Journal of Computing in Teacher Education* 20(4), 151-155.
- Lee, J. K., & Clarke, W G. (2003). High school social studies students' uses of online historical documents related to the Cuban missile crisis. *Journal of Interactive Online Learning* 2(1), Available <http://www.ncolr.org/jiol/archives/2003/summer/toc.asp>
- Lee, J. K., & Robinson, K. (2003). Investigating monetary policy in the Populist Era using a graphing calculator. *Social Education* 67(3), 151-153.
- Hicks, D., Tlou, J., Lee, J. K., Lindsay, P., & Doolittle, P. (2002). Global connections: Using the Internet to support citizenship. *International Journal of Social Education* 17(1), 93-102.
- Lee, J. K. (2002). Digital history in the history/social studies classroom. *The History Teacher* 35(4), 503-518.
- Lee, J. K. (2002). Ideology and the Web. *Social Education* 66(3), 161-165.
- Lee, J. K. (2002). Missing in action-subject matter and the pedagogy of digital historical resources. *International Social Studies Forum* 2(1) 1-21.
- Lee, J. K. (2002). Principles for interpretative digital history web design. *Journal of the Association of History and Computing* 5(3), Available: <http://mcel.pacificu.edu/JAHC/2002/issue3/k-12/lee.php>
- Blasi, L., & Lee, J. K. (2001). From the quill to the keyboard: Technology and Literacy as seen through the Declaration of Independence – Part II. *English Journal* 90(6), 111-114.
- Blasi, L., & Lee, J. K. (2001). From the quill to the keyboard: Technology and Literacy as seen through the Declaration of Independence. *English Journal* 90(5), 123-126.
- Lee, J. K. (2001). Pre-service social studies teachers' reckoning with historical interpretations and controversy arising from the use of digital historical resources. *Journal of the Association of History and Computing* 4(2), Available: <http://mcel.pacificu.edu/JAHC/2001/issue2/reports/lee/lee.pdf>
- Fairy, C., Lee, J. K., & Bennett, C. T. (2000). Technology and social studies: A Conceptual model for integration. *Journal of Social Studies Research* 24(2), 3-9.
- Lee, J. K. (2000). E-Citizen. *Social Education* 64(6), 378-379.
- Mason, C., Berson, M., Diem, R., Hicks, D., Lee, J., & Dralle, T. (2000). Guidelines for using technology to prepare social studies teachers. *Contemporary Issues in Technology and Teacher Education* 1(1). Available: <http://www.citejournal.org/vol1/iss1/currentissues/socialstudies/article1.htm>

- Fairy, C. Bennett, C. T., & Lee, J. K. (1999). History uninspired? A critical look at Tom Synder's American History Inspirer: The Civil War. *Social Education* 63(3), 162 - 164.
- Drier, H. S., & Lee, J. K. (1999). Learning about climate: An exploration in geography and mathematics. *Social Studies and the Young Learner* 12(1), 6-10.
- Lee, J. K. (1999). Conceptualizing social studies and technology: An essay. *Journal of Social Studies Research* 23(1), 24-31.
- Lee, J. K. (1999). Historical inquiry and technology. *Computers and the Social Studies* 8(5).
- Lee, J. K., & Bennett, C. T. (1999). Social studies and the language of technology. *Tech Trends* 43(4), 27-30.

Articles in regional referred publications or ERIC

- Lee, J. K. (2000). Assessing pre-service students' knowledge in a social studies methods course using digital resources. (ERIC Document Reproduction Service No. 444 562).
- Lee, J. K. (1999). Using spreadsheets in social studies: Demographic voting trends in recent presidential elections. *Virginia Society for Technology Education Journal* 14(1), 6-15.

Articles in non-referred publications

- Lee, J. K. (2011). *Global Engagement in an Interconnected World*. Institute for Emerging Issue Forum. Available from
- Spires, H., Wiebe, E., Young, C. A., Hollebrands, K., & Lee, J. K. (2010). *Toward a New Learning Ecology: Teaching and learning in one-to-one environments*. Available from <http://www.fi.ncsu.edu/podcast/white-paper-series/2009/04/22/toward-a-new-learning-ecology/>
- Lee, J. K. (2003, January). Civics in the Information Age. *Cable in the Classroom*, Available from http://www.ciconline.com/Enrichment/Teaching/learningwithtechnology/magarticles/mag_civics_jan2003.htm

Book chapters

- Lee, J. Manfra, M., & List, J. (Accepted). Things said and done: Using digital tools to enhance historical memory. In T. Litner (Ed.) *Integrative strategies for the K-12 social studies classroom*. (pp.).Charlotte, NC: Information Age Press.
- Holcomb, L., Beal, C., & Lee, J. (In Press). Building a technology rich project to support

- student/teacher collaboration and global understanding: Global Learning Initiative Project (GLIP). In B. Maguth (Ed.) *New directions in social education research: The influence of technology and globalization on the lives of students* (pp.). Charlotte, NC: Information Age Press.
- Lee, J. K., & Manfra, M. (2011). TPACK vernaculars in social studies research. In R. N. Ronau, C. R. Rakes, & M. L. Neiss, (Eds.) *Educational Technology, Teacher Knowledge, and Classroom Impact: A Research Handbook on Frameworks and Approaches* (pp. 158-175). New York: IGI Global
- Hicks, D. van Hover, S., Washington, E. L., & Lee, J. K. (2011). Internet literacies for active citizenship and democratic life: In search of the intersection. In W. B. Russell (Ed.). *Contemporary social studies: An essential reader* (pp. 467-491). Charlotte, NC: Information Age Publishing.
- Hammond, T. & Lee, J. (2010). Digital video in social studies education. In G. Bull, & L Bell (Eds.). *Teaching with digital video* (pp. 15-38). Washington, DC: International Society for Technology in Education.
- Hicks, D., Lisanti, M., Doolittle, P., Friedman, A., Hartshorne, R., Swan, K., Hofer, M., & Lee, J. K. (2010). Integrating technology into the standards-based social studies classroom. In K. Cennamo, J. Ross, & P. Ertmer (Eds.) *Technology integration for meaningful classroom use: A standards-based approach* (pp. 409-430). New York: Wadsworth Cengage Learning.
- Lee, J. K. (2010). Digital history and the emergence of digital historical literacies. In R. Diem & M. Berson, eds. *Technology in Retrospect: Social Studies' Place in the Information Age 1984-2009* (pp. 75-90). Charlotte, NC: Information Age Publishing.
- Hicks, D., Friedman, A., & Lee, J. (2008). Framing research on technology and research in social studies. In G. Bull & L. Bell, (Eds.). *Framing research on technology and student learning in the content areas: Implications for educators*, (pp. 51-65). Greenwich, CN: Information Age Publishing.
- Lee, J. K. (2008). Beyond the classroom: Online discourse outside the social studies classroom. In P. VanFossen & M. Berson, (Eds.). *The Electronic Republic? The impact of technology on education for citizenship* (pp. 37-55). West Lafayette, IN: Purdue University Press.
- Lee, J. K. (2008). Toward democracy: social studies and technological pedagogical content knowledge. In J. Colbert (Ed.), *The Handbook of Technological Pedagogical Content Knowledge for Teaching and Teacher Educators* (pp 129-144). Mahwah, NJ: Lawrence Erlbaum.
- Lee, J. K. (2005) Engaging pedagogy in an AP European history classroom. In O. L. Davis & E. Yeager (Eds.), *Wise Social Studies Teaching in an Age of High Stakes Testing: Essays on Classroom Practices and Possibilities* (pp 163-182). Greenwich, CN: Information Age Press.

Berson, M. J., Lee, J. K., & Stuckart, D. W. (2001). Promise and practice of computer technologies in the social studies: A critical analysis. In W. Stanley (Ed.), *Social Studies Research: Problems and Prospects* (pp. 209-23). Greenwich, CN: Information Age Publishing.

Books

Lee, J. K., & Friedman, A. (Eds.) (2009) *Research on social studies and technology*. Charlotte, NC: Information Age Press.

Textbooks

Niess, M., & Lee, J. (2008). *Guiding learning with Microsoft Word 2007*. New York: John Wiley & Sons, Inc.

Lee, J. K. (2007). *Elementary social studies*. New York: John Wiley & Sons, Inc.

Niess, M., Lee, J. K., and Kajder, S. (2007). New York: *Guiding learning WITH technology*. John Wiley & Sons, Inc.

Book Reviews

Hicks, D., & Lee, J. K. (2006). Digital history: A guide to gathering, preserving, and presenting the past on the web [Review of the book *Digital history: A guide to gathering, preserving, and presenting the past on the web*]. *Social Education* 70(3), 165-168.

Hicks, D., & Lee, J. K. (2004). Teaching history at university: Enhancing learning and understanding [Review of the book *Teaching history at university: Enhancing learning and understanding*]. *Teachers College Record* Volume 106 Number 8, 2004, p. - <http://www.tcrecord.org> ID Number: 11303, Date Accessed: 4/19/2004

Refereed conference and colloquium papers and presentations

Smith, L., Joley, J. & Lee, J. K. (2011). Solutions for a New Generation. Symposium at annual meeting of the North Carolina Community College Faculty Assembly, Durham, NC.

Hicks, D., van Hover, S., Washington, E., & Lee, J. K. (2010). Internet literacies for active citizenship and democratic life: In search of the intersection. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Denver, CO.

Friedman, A. F., & Lee, J. K. (2010). Supporting the development of preservice teacher candidates' pedagogy and content knowledge with mobile technology. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Denver, CO.

- Manfra, M. M., & Lee, J. K. (2010). "You have to know the past to (blog) the present": Using an educational blog to engage students in a US history classroom. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Denver, CO.
- Lee, J. K., Hollebrands, K., Spires, H., Young, C., & Weibe, E. (2010). Toward a New Learning Ecology in 1:1 learning environments: Theory into Practice. Paper presented at the annual meeting of the *American Educational Research Association*, Denver, CO.
- Manfra, M. M., & Lee, J. K. (2010). Comparing two modes of pedagogy: Traditional and Web 2.0 instruction in a U.S. history classroom. Roundtable presented at the annual meeting of the *American Educational Research Association*, Denver, CO.
- Bolick, C. M., Friedman, A., Lee, J. K., & Manfra, M. M. (2009). Student learning, achievement, and reflections with hypermedia learning environments. Symposium presented at the annual meeting of the *College and University Faculty Assembly*, Atlanta, GA.
- Hammond, T., Friedman, A., Manfra, M. M., Lee, J. K., & Keller, C. (2009). Historical thinking as applied epistemology: Historical thinking in social studies methods courses via critical inquiries of Wikipedia entries . Paper presented at the annual meeting of the *College and University Faculty Assembly*, Atlanta, GA.
- Hammond, T. C., Manfra, M. M., Keeler, C., Lee, J. K., Friedman, A. (2009). Epistemology is elementary: Historical thinking in social studies methods courses via critical inquiries of Wikipedia entries. Roundtable presented at the annual meeting of the *American Educational Research Association*, San Diego, CA.
- Lee, J. K., & Young, C. A. (2009). New Literacies, inquiries, and technology: The rest of the story. Paper presented at the annual meeting of the *American Educational Research Association*, San Diego, CA.
- Thieman, G., O'Brien, J. E., Lee, J. K., Hinde, E. R., & Gallavan, N. (2009). Participatory media and citizenship education: An opportunity for social studies to help youth have their say. Demonstration presented at the annual meeting of the *American Educational Research Association*, San Diego, CA.
- Beal, C., Holcomb, L., Lee, J. K., Manfra, M. M., Oliver, K., Pope, C., Schrader, P. G., Spires, H., & Young, C. (2009). Digital video and new literacies: Vignettes from the field. Symposium presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Charleston, SC.
- Manfra, M. M., Friedman, A., Hammond, T. C., & Lee, J. K. (2009). Peering behind the curtain: Digital history, historiography, and secondary social studies methods. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Charleston, SC.
- Lee, J. K., & Hammond, T. C. (2009). Watching, analyzing, and creating: Teachers using digital video in social studies. Panel presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Charleston, SC.

- Lee, J. K., Friedman, A., & Bolick, C. M. (2008). Visual content and social studies teacher education. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Houston, TX.
- Lee, J. K. (2008). Technological pedagogical content knowledge in social studies. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Las Vegas, NV.
- Lee, J. K., & Young, C. A.. (2008). Middle level educators and online social gaming. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Las Vegas, NV.
- Long, S., Young, C. A., & Lee, J. K. (2008). The *Voices of North Carolina* professional development initiative: A new literacies approach to teaching language effectively in the middle grades. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Las Vegas, NV.
- Lee, J. K. (2008). Social studies, democracy, and technological pedagogical content knowledge. Paper presented at the annual meeting of the *American Educational Research Association*, New York.
- Lee, J. K., & Young, C. A.. (2008). Teachers collaborating using blogs and wikis. Paper presented at the annual meeting of the *American Educational Research Association*, New York.
- Lee, J. K., & Young, C. A. (2008). Young adolescents and online social gaming. Paper presented at the annual meeting of the *American Educational Research Association*, New York.
- Lee, J. K. (2007). Social studies and democracy: A theory technological pedagogical content knowledge Paper presented at the annual meeting of the *College and University Faculty Assembly*, San Diego.
- Lee, J. K. (2007). Engaging social studies students in specific learning outcomes using Civilization III. Paper presented at the annual meeting of the *College and University Faculty Assembly*, San Diego.
- Young, C. A. & Lee, J. K. (2007). Multi-modal collaborations in English education. Poster presented at the annual meeting of the *National Council of Teacher of English*. New York.
- Lee, J. K. (2007). Children, economics and casual immersive massively multiplayer online worlds. Paper presented at *The 2nd James F. Ackerman Colloquium on Technology and Citizenship Education: Educating for Citizenship in Digital and Synthetic Worlds: Privacy, Protection, and Participation*. Retrieved January 2, 2007, http://www.edci.purdue.edu/ackerman/colloquium/2007/PPT_files/Webkinz_Lee_Ackerman_July%2023_2007.doc

- Lee, J. K. (2007). Growth in teachers' knowledge about digital historical inquiry. Paper presented at the annual meeting of the *American Educational Research Association*, Chicago, Illinois.
- Lee, J. K., Hicks, D., Franklin, C., Waring, C., O'Connor, K., Greene, C., & Good, A. (2007). The Role of the Technology-Infused Instructor: Collected Works in Social Studies Research and Practice. Interactive demonstration presented at the annual meeting of the *American Educational Research Association*, Chicago, Illinois.
- Spires, H., Lee, J. K., & Turner, K. (2007). Having our say: middle grade students' perspectives on school, technologies, and academic engagement. Paper presented at the annual meeting of the *American Educational Research Association*, Chicago, Illinois.
- Lee, J. K. (2007). Seeing the forest and the trees: Teachers finding and using digital historical resources. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas.
- Lee, J. K., Spires, H., & Turner, K. (2007). What middle grade students think about technology and academic engagement in school: Implications for teacher educators. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas.
- Lee, J. K. & Young, C. (2007). Wikis, blogs, and all that stuff: Pre-service teacher experiences with web-based collaborative technologies in an interdisciplinary methods course. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas.
- Hicks, D., van Hover, S. D., Lee, J. K., & Melissa Lisanti, M. (2006). Influence of national and state standards on preservice history teachers' planning, instruction, and assessment. A demonstration at the annual meeting of the *American Educational Research Association*, Montreal.
- Lee, J. K. (2006). Growth in teachers' knowledge about digital historical inquiry. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Orlando, Florida.
- Lee, J. K. and Molebash, P. (2006). Teachers and digital historical resources: Seeing the forest and the trees. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Orlando, Florida.
- Clarke, G. W & Lee, J. K. (2005). A comparison of high school students' uses of digital and non-digital historical resources: Reasoning and inferring about the Cuban missile crisis. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Kansas City, Missouri.
- Lee, J. K. & Calandra, B. (2005). The Georgia Digital History Project (GDHP): An interpretative/pedagogical digital history website. A demonstration at the annual meeting

of the *American Educational Research Association*, Montreal.

- Berson, M., Glenn, A., Lee, J. K., Bolick, C., Waring, S., Crow, A., Diem, R., Berson, I., Merryfield, M., Hick, D., & Friedman, A. (2005). Enhancing democracy with technology in the social studies: Invited Panel at Social Studies Special Interest Group business meeting at the annual meeting of the *American Educational Research Association*, Montreal.
- Clarke, G. W. & Lee, J. K. (2005). Using digital historical resources to enhance pre-service teachers' understanding of how local primary resources can be used in historical inquiry. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Phoenix, Arizona.
- Lee, J. K. & Clarke, G. W. (2005). A comparison of high school social studies students' uses of digital and non-digital historical collections. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Phoenix, Arizona.
- Molebash, P., Hicks, D., Doolittle, P., Ewing, T., Lee, J. K., Bolick, C., Hofer, M., & Swan, K. (2005). Multimedia, historical inquiry and preservice teacher education: Fostering a networked collaboration to facilitate wise practices in 21st Century social studies classrooms. Symposium at the annual meeting of the *Society for Information Technology and Teacher Education*, Phoenix, Arizona.
- Lee, J. K. (2004). Visual historical representation and storytelling in social studies. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.
- Lee, J. K. & Clarke, G. W. (2004). High school social studies students' use of online digital historical collections. Paper presented at the annual meeting of the *American Educational Research Association*, San Diego, California.
- Clarke, W. G., Lee, J. K., & Pitman, D. (2004). The promise of digital history in the teaching of local history. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Atlanta, Georgia.
- Lee, J. K. (2003). Wise practice in two high school social studies classes. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.
- Lee, J. K. (2003). Digital narrative: Transforming linear historical essays into non-linear hypertext. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.
- Lee, J. K., Hicks, D., & Doolittle, P. (2003). How the Web is being used to teach history: The result of the national survey of NCSS members. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Chicago, Illinois.

- Lee, J. K. & Hicks, D. (2003). Are we using the Web to support teaching the doing of history: The result of the National survey? Paper presented at the annual meeting of the *American Educational Research Association*, Chicago, Illinois.
- Lee, J. K. & Hicks, D. (2003). Use of digital historical resources in a large urban school system. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Albuquerque, New Mexico.
- Lee, J. K. & Hicks, D. (2002). Patterns of teacher use of digital and non-digital historical resources. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Phoenix, Arizona.
- Lee, J. K. & Hicks, D. (2002) Digital historical resources in a large school system. A paper to be presented at the annual meeting of the *Society for Information Technology and Teacher Education*, Nashville, Tennessee.
- Hicks, D., Doolittle, P., & Lee, J. K. (2001). From theory to practice: The synthesis of constructivism, technology and the social studies. Paper presented at the annual meeting of the *College and University Faculty Assembly*, Washington, D.C.
- Lee, J. K. (2001). The contingency of pedagogy on subject matter relating to digital historical Resources. Paper presented at the annual meeting of the *American Educational Research Association*, Seattle, Washington.
- Lee, J. K., Hicks, D., & Berson, M. (2001). CITE Journal Editor's Presentation. Invited presentation at the annual meeting of the *Society for Information Technology and Teacher Education*, Orlando, Florida.
- Lee, J. K. (2000). Constructivist pedagogy and digital historical resources. Paper presented at the annual conference of the *College and University Faculty Assembly*, San Antonio, Texas.
- Stanley, W., Berson, M. J., Lee, J. K., Levstik, L., Parker, W., Ross, E. W., Santora, E., & Shaver, J. P. (2000). Social studies research: Problems and prospects in informing practice. Symposium presented at the annual meeting of the *College and University Faculty Assembly*, San Antonio, Texas.
- Lee, J. K. (2000). Using technology to maximize delivery of world history content. Presentation at the annual conference of the *National Council for the Social Studies*, San Antonio, Texas.
- Lee, J. K. (February, 2000). Assessing pre-service students' knowledge in a social studies methods course using digital resources. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education*, San Diego, California.
- Mason, C., Berson, M., Diem, R., Dawson K., Keiper T., Alibrandi, M., Hicks, D., Dralle, T., & Lee, J. (2000). Waking the sleeping giant: Social studies teacher educators collaborate to integrate technology into methods' courses. Paper to be delivered at the annual meeting of

- the *Society for Information Technology and Teacher Education*, San Diego, California.
- Lee, J. K. (1999). Using technology to maximize delivery of world history content. Presentation at the annual conference of the *National Council for the Social Studies*, Orlando, California.
- Mason, C., Diem, R., Berson, M., Lee, J. K., Graham, B., & Bennett, C. T. (1999) Project Impact: Infusing technology into social studies methods. Symposium presented at the annual meeting of the *College and University Faculty Assembly*, Orlando, Florida.
- Lee, J. K. (1999). Creating and using digital archives. Roundtable discussion at the annual conference of the *Virginia Council for the Social Studies*, Reston, Virginia.
- Lee, J. K. Bennett, C. T., & Wilson, C. (1999). What's on the Web? Presentation at the annual conference of the *Virginia Council for the Social Studies*, Reston, Virginia.
- Dawson, K, Mason, C., Lee, J. K., Berson, B., & Graham, B. (1999). Project Impact: Reinventing social studies teacher education through technology. Presentation at the annual conference of the *National Association of Computing Conference*, Atlantic City, New Jersey.
- Lee, J. K. & Blasi, L. (1999). Rhetoric, hypertext, the web and the Declaration of Independence. Presentation at Connecting Curriculum: Choices and Challenges for the 21st Century Summer Renewal Conference, jointly sponsored by the *National Council of Teachers of English* and the *National Council for the Social Studies*, Washington, DC.
- Lee, J. K. (1999). Spreadsheets and databases in the social studies classroom. Presentation at the annual meeting of the *Virginia Society for Technology Education*, Norfolk, Virginia.
- Berson, M., Dawson, K., Mason, C., Diem, R., Harwood, A., Kieper, T., Larson, B. & Lee, J. K. (1999). Linking social studies and technology: Evolving a dialogue for collaboration. Roundtable discussion at the annual meeting of the *Society for Information Technology and Teacher Education*, San Antonio, Texas
- Dawson, K., Mason, C., Bennett, C., Lee, J., Berson, M., Harwood A., Larson, B., & Diem, R. (1999). Promoting powerful social studies teaching and learning through the use of technology. Paper presented at the annual meeting of the *Society for Informational Technology and Teacher Education*, in San Antonio, Texas.
- Berson, M., Diem, R., Watson, K. Harwood, A. Larson, B. Mason, C., & Lee, J. K. (1998). Technology training in the social studies teacher education: The Impact project. Presentation at the annual meeting of the *National Council for the Social Studies*, Anaheim, California.
- Diem, R., Berson, M., Watson, K. Harwood, A. Larson, B. Mason, C., & Lee, J. K. (1998). Promoting appropriate application of technology in social studies methods course: The Impact project. Presentation at the annual meeting of the *College and University Faculty*

Assembly, Anaheim, California

Mason C. & Lee, J. K. (1998). Virtual fieldtripping. Presentation at the annual meeting of the *Virginia Council for the Social Studies*, Homestead, Virginia.

Workshops, in-services, and consulting

Lee, J. K. (2004 - 2006) Teaching the Middle East workshop sponsored by the *Georgia Middle East Studies Alliance*. Workshop co-director

Lee, J. K. (2002 - 2004). Consultant to the National Council for the Social Studies and Texas Instruments on the development of instructional plans for using handheld devices in social studies.

Lee, J. K. (2001-2003). Consultant to the *Board of Regents for the University System of Georgia* for review and revision of Georgia P-16 Initiative, Performance Assessment for Colleges and Technical Schools (PACTS) Social Studies Assessment Tasks.

Lee, J. K. & Fernuld, S. (2000). Internet related instructional strategies for elementary teachers. A series of four three hour workshops conducted with elementary teachers in *Nelson County Virginia Public Schools*.

Mason, C., Lee, J. K., Molebash, P., Graham, B. & Dralle, A. (1999-2000). Integrating technology in middle and secondary school social studies. A two-year professional development project with teachers as part of the *XL Education Initiative*, Hamilton, Bermuda.

Lee, J. K. (1999). Teaching Social Studies: Reaching the At-Risk Students grades 9-12. Workshop conducted with high school teachers in *Prince George Public Schools*, Prince George, VA.

Lee, J. K. (1999). Teaching and Testing Social Studies Sols Grades 9-12. Workshop held with high school teachers in *Prince George Public Schools*, Prince George, Virginia.

Lee, J. K. (1999). Methods of social studies instruction. Conducted a four-day workshop on the use of technology in social studies. *Richmond County Public Schools*, Richmond County, Virginia.

Lee, J. K. (1998-2000). National Council for the Social Studies technology summer workshop. Conducted numerous workshops during this three-day workshop. *University of Virginia*, Charlottesville, Virginia

Bennett, C. T. & Lee, J. K. (1998). Social Studies and the Virginia Standards of Learning. Keynote presentation at the social studies winter in-service. *Henrico County Public Schools*, Henrico County, Virginia

Mason, C. & Lee, J. K. (1998). Introduction to Technology and Social Studies. Conducted six-

session workshop sponsored by the *Virginia Educational Technology Alliance*, Albemarle County, Virginia.

Lee, J. K. (1998). *Social Studies and Technology*. Workshop for social studies teachers in *Portsmouth City Public Schools*, Portsmouth, Virginia.

Lee, J. K. & Causey, V. (1997). *Work 'n' progress: Stories of Southern labor*. Developed educational materials for secondary social studies classes on southern labor history, *Georgia State University*, Atlanta, Georgia.

Current professional and Academic Association Memberships

American Educational Research Association
Association for the Advancement of Computing in Education
International Society for Technology in Education
National Council for the Social Studies
College and University Faculty Assembly
Society of History Teachers