

FLS 333 Course Syllabus

Section 003

SPRING 2012

3 Credit Hours

Course Description

A study of the pronunciation and phonological system of Spanish, with the goals of improving student pronunciation and analyzing native Spanish pronunciation. Extensive practice in phonetic transcription and pronunciation, as well as phonetic/phonological dialect variation.

Learning Outcomes

- Specifically, at the end of this semester, students will be able to:
- Systematically describe the articulation of the vowels and consonants of Spanish using the appropriate linguistic terminology
- Identify areas of difficulty in their own pronunciation and apply the knowledge gained in the course to more closely approximate native-norms
- Accurately transcribe Spanish speech using the phonetic alphabet
- Identify and describe traits of phonetic variation throughout the dialects of the Spanish-speaking world
- Discuss a variety of topics in Spanish with grammatical and lexical precision and sophistication reflective of the intermediate high (or higher) level on the Oral Proficiency Scale of the American Council on the Teaching of Foreign Languages (ACTFL <http://www.actfl.org>).

Instructor

Dr. Jim Michnowicz (jcmichno) - *Instructor*

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Web Page: <http://www4.ncsu.edu/~jcmichno/>

Course web page: <http://moodle.wolfware.ncsu.edu/>

Phone: None

Office Location: 419 Withers Hall

Office Hours: TTH

Course Meetings

Lecture

Days: TH

Time: 11:45am - 1:00pm

Campus: Main

Location: 200 Cox Hall

This meeting is required.

Course Materials

Textbooks

Sonidos en contexto w/CD - Terrell A. Morgan

Edition: 1

ISBN: 978-0-300-14959-3

Cost: \$86 new; \$55 used

This textbook is required.

Requisites and Restrictions

Prerequisites

FLS 202 or equivalent

Grading

Grade Components

Component	Weight	Details
Attendance and Participation	5%	You will earn participation points each week. Full participation credit is given for coming prepared to class, answering and asking questions as required, working actively in groups, etc. Participation points are deducted for not coming prepared, being unable to participate in class discussions because of not reading and/or completing homework assignments. Since you must be in class in order to participate, no credit will be given for absences or tardies, regardless of the number of absences/late arrivals: 2 points are given per week, with 1 point deducted for each missed class/tardy, in addition to deductions for lack of preparation as defined above.
Homework	20%	Written HW assignments from the text or Moodle. The purpose of written HW is to enable students to practice and master the material; therefore, not all HW assignments will be collected; the instructor will announce at the beginning of class if the HW for that day is to be collected. Students must have HW available at the beginning of each class session
Final project	10%	There will be a final paper consisting of the analysis of either your (for non-native speakers) or a partner's (for native speakers) phonology, with special focus on certain problematic aspects of Spanish phonology for American speakers. Native-speakers may also choose to write a paper on their particular dialect of Spanish. More information on specific requirements will be provided during the semester. Due the last day of classes, April 26.
Written Partial Exams	30%	There are three written partial exams during the semester. See schedule for dates. The partial exams are not designed to be cumulative, but due to the nature of the subject matter, material from previous tests will necessarily appear on later exams. Exam 3 also contains a recording that will be graded for correct pronunciation/use of spoken Spanish. The recording must be completed before the exam date.

Component	Weight	Details
Written Final Exam	25%	<p>The written final exam is cumulative, covering all of the areas studied throughout the semester. The final also includes an oral component, graded for correct pronunciation/use of spoken Spanish, which is to be recorded before the exam date.</p> <p>University Policy requires that the final exam be taken on the date assigned by the Registrar's Final Exam Calendar: http://www.ncsu.edu/registrar/calendars/index.html</p> <p>The exam cannot be taken at a different time. Please plan your travel plans accordingly.</p>
Recordings	10%	<p>Students will complete a total of four recordings outside of class. Each of these recordings is worth 5 points. The recordings will include a list of words/phrases that focus on the problem areas discussed in class, as well as an open-ended question for the student to answer in Spanish. The instructor will analyze each recording for correct pronunciation and language use, based on the focus of that weeks' lesson and the ACTFL Oral Proficiency Guidelines. Feedback will be given on areas for improvement, but these recordings are not graded for correct pronunciation – they are a “completion grade”. Students should make every effort to focus on correct pronunciation, however, as two additional recordings will be made as part of Exam 3 and the Final Exam that will be graded for correct pronunciation. It is expected that students will use the feedback given on the ungraded recordings to improve their Spanish pronunciation.</p> <p>The recording should be made via the course's Wimba Voice site (instructions for recording your file are available on the course website). The recordings are due by the beginning of class on the day due (listed in the course schedule below).</p>

Letter Grades

This Course uses Standard NCSU Letter Grading:

97	≤	A+	≤	100
93	≤	A	<	97
90	≤	A-	<	93
87	≤	B+	<	90
83	≤	B	<	87
80	≤	B-	<	83
77	≤	C+	<	80
73	≤	C	<	77
70	≤	C-	<	73
67	≤	D+	<	70
63	≤	D	<	67
60	≤	D-	<	63
0	≤	F	<	60

Requirements for Credit-Only (S/U) Grading

In order to receive a grade of S, students are required to take all exams and quizzes, complete all assignments, and earn a grade of C- or better. Conversion from letter grading to credit only (S/U) grading is subject to university deadlines. Refer to the Registration and

Records calendar for deadlines related to grading. For more details refer to <http://policies.ncsu.edu/regulation/reg-02-20-15>.

Requirements for Auditors (AU)

Information about and requirements for auditing a course can be found at <http://policies.ncsu.edu/regulation/reg-02-15-4>.

Policies on Incomplete Grades

If an extended deadline is not authorized by the instructor or department, an unfinished incomplete grade will automatically change to an F after either (a) the end of the next regular semester in which the student is enrolled (not including summer sessions), or (b) the end of 12 months if the student is not enrolled, whichever is shorter. Incompletes that change to F will count as an attempted course on transcripts. The burden of fulfilling an incomplete grade is the responsibility of the student. The university policy on incomplete grades is located at <http://policies.ncsu.edu/regulation/reg-02-50-3>.

Late Assignments

Late assignments are **not** accepted, unless the student has notified the instructor ahead of time and the instructor has given prior approval. If you are sick when an assignment is due, you **must** notify the instructor via email **before** the class period.

Attendance Policy

Attendance

You are expected to come to class prepared, having read the required material and having completed the assignments for the day. Participation on an individual level as well as at a group level is normal for this class. Importantly, the class is conducted entirely in Spanish; do not worry about making mistakes; what is important is that you speak and participate. Two absences (excused or unexcused) will be permitted for this class, and should be saved for emergencies, religious observances, etc; after two absences 1% will be taken off the final grade for each subsequent unexcused absence. Special situations should be brought to the attention of the instructor as soon as the student becomes aware of the situation. Consistently arriving late to class disrupts class for everyone, and each time will count as an absence after 2 late arrivals.

For complete attendance policies, please see <http://policies.ncsu.edu/regulation/reg-02-20-3>

Absences

A list of University approved excused absences can be found at: http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php

Makeup Work

Homework assignments are due at the beginning of class on the day assigned. No credit will be given for late assignments, although the instructor will correct late homework for content at the student's request. If you know you are going to miss a day of class, turn in your homework early, email it to the instructor **before** class, or send it with a classmate. Likewise, no make-up quizzes or exams will be given; if you miss a quiz or exam, you will receive a 0. If you need to miss a quiz or exam for an official University-excused absence (i.e. class field trip, religious observance), you are obligated to let the instructor know as soon as possible **before** the date of the quiz or exam. Failure to do so will result in a 0 on the quiz or exam.

Additional Excuses Policy

None.

Academic Integrity

Academic Integrity

Students are required to comply with the university policy on academic integrity found in the Code of Student Conduct found at <http://policies.ncsu.edu/policy/pol-11-35-1>

Academic dishonesty includes but is not limited to: turning in another student's work as one's own, failure to cite sources, copying work from another student, cheating on an exam, plagiarism, lying about absences, dishonesty about online work, recordings etc. There is a **ZERO TOLERANCE** policy for academic dishonesty in this course - All students who break this policy will be referred to the student conduct office on campus.

Academic Honesty

See <http://policies.ncsu.edu/policy/pol-11-35-1> for a detailed explanation of academic honesty.

None.

Honor Pledge

Your signature on any test or assignment indicates "I have neither given nor received unauthorized aid on this test or assignment."

Electronically-Hosted Course Components

Students may be required to disclose personally identifiable information to other students in the course, via electronic tools like email or web-postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.

Accommodations for Disabilities

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, student must register with the Disability Services Office (<http://www.ncsu.edu/dso>), 919-515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation at <http://policies.ncsu.edu/regulation/reg-02-20-1>.

Non-Discrimination Policy

NC State University provides equality of opportunity in education and employment for all students and employees. Accordingly, NC State affirms its commitment to maintain a work environment for all employees and an academic environment for all students that is free from all forms of discrimination. Discrimination based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation is a violation of state and federal law and/or NC State University policy and will not be tolerated. Harassment of any person (either in the form of quid pro quo or creation of a hostile environment) based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation also is a violation of state and federal law and/or NC State University policy and will not be tolerated. Retaliation against any person who complains about discrimination is also prohibited. NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at <http://policies.ncsu.edu/regulation/reg-04-25-2> or

http://www.ncsu.edu/equal_op/. Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 919-515-3148.

Course Schedule

NOTE: The course schedule is subject to change.

Semana	Fecha	Tema	Leer antes de clase	Tarea escrita para entregarse el día indicado	Tarea oral usando el CD y grabaciones
1	Martes, 10 de enero	Introducción	Capítulo 1		
	Jueves, 12 de enero	Ortografía	Capítulo 2		
2	Martes, 17 de enero	Ortografía/Silabificación	Capítulo 3		Repeticón rápida, p. 18.
	Jueves, 19 de enero	Silabificación	Capítulo 3	Aplicación, p. 33 (1-60)	Repeticón rápida, p. 44
3	Martes, 24 de enero	Silabificación/Acentuación	Capítulos 3-4	Aplicación, p. 35; p. 45; Problema de fonología, p. 42	Repeticón rápida, p. 46
	Jueves, 26 de enero	Acentuación	Capítulo 4	Aplicación, p. 49 (con el CD); Aplicación, p. 53; p. 54 (con el CD)	Repeticón rápida, p. 48 Grabación 1
4	Martes, 31 de enero	Repaso para el examen 1		Aplicación p. 59 (con el CD); Problema de fonología, p. 78	

	Jueves, 2 de febrero	Examen 1			
5	Martes, 7 de febrero	El fonema	Capítulo 5		
	Jueves, 9 de febrero	El fonema cont./ Las vocales	Capítulo 5	Aplicación, pp. 82-83	Muestra musical, pp. 85-86
6	Martes, 14 de febrero	Las vocales; /a/	Capítulos 6- 7		Repetición rápida, p. 93
	Jueves, 16 de febrero	/e/, /o/	Capítulos 8- 9		Repetición rápida, p. 101
7	Martes, 21 de febrero	/i/, /u/	Capítulos 10-11	Investigación, p. 110 (con el CD); Investigación, p. 118	Repetición rápida, p. 105; Repetición rápida, p. 113
	Jueves, 23 de febrero	Más sobre vocales	Capítulo 12	Aplicación, p. 122; Aplicación, p. 130	Repetición rápida, p. 123; Repetición rápida, p. 129 Grabación 2
8	Martes, 28 de febrero	Repaso para el examen 2		Aplicación, p. 138; Problema de fonología, p. 139	
	Jueves, 1 de marzo	Examen 2			
9	Martes 6 de marzo	No hay clase: Vacaciones de primavera			

	Jueves 8 de marzo				
10	Martes, 13 de marzo	Las consonantes; Introducción a la transcripción fonética	Capítulo 13		
	Jueves, 15 de marzo	/p/, /t/, /k/	Capítulo 14	Aplicación, p. 148; Aplicación, pp. 149-150	
11	Martes, 20 de marzo	/b/, /d/, /g/	Capítulo 15	Transcripción, pp. 165-166	Repetición rápida, p. 159
	Jueves, 22 de marzo	/b/, /d/, /g/ cont.	Capítulo 15	Aplicación, p. 175; Transcripción, p. 186 (con el CD)	Repetición rápida, p. 176; Repetición rápida, p. 178; Repetición rápida, p. 184 Grabación 3
12	Martes, 27 de marzo	/s/	Capítulo 18	Transcripción, pp. 192-193	Repasa las repeticiones rápidas de /bdg/
	Jueves, 29 de marzo	/m/, /n/, /ɲ/	Capítulo 22	Aplicación, p. 256; Transcripción, p. 265	Repetición rápida, p. 249; Repetición rápida, p. 255
13	Martes, 3 de abril	/l/, /r/, /r/	Capítulos 23-24	Aplicación, p. 316; Transcripción, p. 325	
	Jueves, 5 de abril	No hay clase: Día feriado de primavera			

14	Martes, 10 de abril	Repaso para el examen 3		Aplicación, p. 335; Aplicación, p. 345; Transcripción, p. 360	Repeticion rápida, p. 333; Repeticion rápida, p. 346; Repeticion rápida, p. 350
	Jueves, 12 de abril	Examen 3			Grabación 4
15	Martes, 17 de abril	/j/, /x/, /f/, /tʃ/	Capítulos 16, 17, 20, 21		
	Jueves, 19 de abril	Dialectología	Capítulo 26	Transcripción, p. 238; Transcripción, p. 308	Repeticion rápida, p. 204; Repeticion rápida, p. 224;
16	Martes, 24 de abril	Dialectología	Capítulo 26		
	Jueves, 26 de abril	Resumen y repaso	Capítulo 25	Proyecto final	

Examen final: Jueves, 10 de mayo, 8-11am