

## DIANE D. CHAPMAN, Ed.D.

DIANE\_CHAPMAN@NCSTATE.EDU

### ACADEMIC PREPARATION

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**Ed.D. Adult Education, Specialization in Training and Development**, North Carolina State University, Raleigh, North Carolina, 2000. *Phi Gamma Mu, International Honor Society in Social Science*  
Dissertation: *Preferences of Training Performance Measurement: A Comparative Study of North Carolina Training Professionals and Non-training Managers.*

**M.B.A., Business Administration**, Western Carolina University, Cullowhee, North Carolina, 1993.  
*Phi Kappa Phi Honor Society & Beta Gamma Sigma, Honor Society for Schools of Business*

**B.B.A., Business Administration, Major: Advertising/Marketing** Western Michigan University, Kalamazoo, Michigan, 1982.

### AWARDS AND RECOGNITIONS

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- **2011 & 2010 Honored via "Thank a Teacher" Program** - NC State Office of Faculty Development. Students thank NC State teachers who have gone beyond their standard "teacher" roles and made a positive impact upon their lives.
- **2009 Parks Todd Award for Distinguished Service to the Field of Distance Learning** – NC Distance Learning Association. Recognizes leaders in planning, implementing, managing, extending the reach, and furthered the role of distance learning in the NC educational community.
- **2009 Alumni Association Outstanding Extension and Outreach Award**, NC State University Alumni Association.
- **2009 Outstanding Extension Service Award for the College of Education and Induction into the Academy of Outstanding Faculty Engaged in Extension (AOFEE)** - NC State University. Recognizes dedication and demonstrated achievements in serving the people of North Carolina and also providing scholarship in these efforts.
- **2008 Blackboard Greenhouse Exemplary Course Program** – Recognizes courses that model best practices in learning, course design, interaction and collaboration, assessment and evaluation, meaningful technology use, and learner support. Course development team.
- **2007 North Carolina Distance Learning Association Program Award** - Recognizes outstanding accomplishments in the area of distance learning for the state of North Carolina. Awarded to the T&D Online M.Ed. program – Coordinator: Diane D. Chapman <http://www.usdla-nc.org/>
- **2006 Marlowe Froke Award** - Association for Continuing Higher Education. Recognizes the most outstanding published article in *The Journal of Continuing Higher Education* in a given year. <http://www.acheinc.org/awardspg.html#Froke>
- **2006 Outstanding Teacher Award and Induction into the Academy of Outstanding Teachers** – NC State University [http://www.ncsu.edu/fctl/awards/Outstanding\\_Teacher/ot\\_overview.html](http://www.ncsu.edu/fctl/awards/Outstanding_Teacher/ot_overview.html)
- **2005 Gertrude Cox Award for Innovative Excellence in Teaching and Learning with Technology** winner. The award honors faculty members who have made creative contributions to teaching, learning, and technology at NC State. <http://www.ncsu.edu/gertrudecox/2005.php>

### SUMMARY OF PROFESSIONAL EXPERIENCE

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#### CURRENT

**Teaching Associate Professor, T&D Online M.Ed. Program Director and Coordinator of T&D and E-learning Certificates**

*North Carolina State University, College of Education, Department of Leadership, Policy and Adult and Higher Education, Raleigh, NC, Full Graduate Status – NC State Graduate School, 2009 to present.*

## **PREVIOUS**

### **Teaching Assistant Professor, T&D Online M.Ed. Program and Certificate Director**

North Carolina State University, College of Education, Department of Adult and Higher Education, Raleigh, NC, 2004 to 2009.

### **Visiting Assistant Professor, T&D Online M.Ed. Program and Certificate Director**

North Carolina State University, College of Education, Department of Adult and Community College Education, Raleigh, NC, 2002 to 2004.

### **Coordinator of Online Instruction**

University of North Carolina at Chapel Hill, Instructional & Information Services, School of Public Health, Chapel Hill, NC, 2001 to 2002.

### **Adjunct Assistant Professor**

North Carolina State University, College of Education, Department of Adult and Community College Education, Raleigh, NC, 2000 to 2002.

### **Research Assistant – Web-based Course Design and Development**

North Carolina State University, College of Education, Department of Adult and Community College Education, Raleigh, NC, 1999 to 2001.

### **Instructional Design Consultant and Research Assistant**

North Carolina State University, College of Forestry, Department of Wood and Paper Science, Raleigh, NC, 1998 to 1999.

### **Director for Management Services**

Columbia Assessment Services, RTP, NC, 1996 to 1998.

### **Adjunct Instructor**

North Carolina Wesleyan College, Adult Degree Business Administration Program, Rocky Mount, NC, 1998 to 2000.

### **Training and Asst. HR Manager**

Outboard Marine Corporation, Burnsville, NC, 1991 to 1996.

### **Purchasing Supervisor**

Outboard Marine Corporation, Burnsville, NC, 1985 to 1991.

### **Buyer**

Outboard Marine Corporation, Burnsville, NC, 1983 to 1985.

## **RESEARCH CONTRIBUTIONS**

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### **REFEREED PUBLICATIONS**

Chapman, D. (2011). Contingent and tenured/tenure-track faculty: Motivations and incentives to teach distance education courses. *Online Journal of Distance Learning Administration*, 14(3). Retrieved from <http://www.westga.edu/~distance/ojdl/fall143/chapman143.html>

Chapman, D. D. & Stone, S. J. (2010). Measurement of outcomes in virtual environments. *Advances in Developing Human Resources*, 12(6), 665-680.

Chapman, D.D., Wiessner, C.A., Morton, J., Fire, N., Jones, L.S., & Majekodunmi, D. (2009). Crossing scholarly divides: Barriers and bridges for doctoral students attending scholarly conferences. *New Horizons in Adult Education and Human Resource Development*, 23(1), 6-24.

- Chapman, D.D., & Gedro, J. (2009). Queering the HRD curriculum: Preparing students for success in the diverse workforce. *Advances in Human Resource Development*, 11,95-108.
- Wiessner, C.A., Hatcher, T., Chapman, D., & Storberg-Walker, J. (2008). Creating *new learning* at professional conferences: An innovative approach to conference learning, knowledge constructions, and programme evaluation. *Human Resource Development International*, 11(4), 367-383.
- Chapman, D. D., Storberg-Walker, J. & Stone, S. (2008). Hitting reply: A Qualitative study to understand student decisions to reply to online discussion postings. *E-learning*, 5(1). Retrieved from [http://www.wwwwords.co.uk/elea/content/pdfs/5/issue5\\_1.asp](http://www.wwwwords.co.uk/elea/content/pdfs/5/issue5_1.asp)
- Chapman, D. D., Wiessner, C.A., Storberg-Walker, J., & Hatcher, T. (2007). New learning: A different way of approaching conference evaluation. *Knowledge Management Research & Practice*, 5(4), 261-270.
- Petherbridge, D. & Chapman, D. D. (2007). Changing your learning management system: Implications for student support. *Journal of Asynchronous Learning Networks*, Spring 2007. Retrieved from <http://www.westga.edu/~distance/ojdla/spring101/petherbridge101.htm>
- Hatcher, T., Wiessner, C.A., Storberg-Walker, J., & Chapman, D. (2006). How a research conference created new learning: A case study. *Journal of European Industrial Training*, 30(4), 256-271.
- Wiessner, C.A. & Chapman, D.D., Berardinelli, P. & Jones, L.K.S. (2006). Faculty at a distance: Innovating research strategies for collaborative knowledge creation in technology rich environments. *The Journal of Continuing Higher Education*, 52(2), 22-34.
- Chapman, D. D. (2006). Building an evaluation plan for fully online degree programs. *Journal of Distance Learning Administration*, IX(1). Retrieved from <http://www.westga.edu/%7Edistance/ojdla/spring91/chapman91.htm>
- Storberg-Walker, J., Wiessner, C.A. & Chapman, D. (2005). How the AHRD 2005 conference created new learning: Preliminary results of a case study. *Human Resource Development Quarterly*, 16(4), 547-555.
- Chapman, D. D. (2004). Preferences of training performance measurement: A comparative study of North Carolina training professionals and non-training managers. *Performance Improvement Quarterly*, 17(4), 31-49.
- Bozarth, J., Chapman, D. D., & LaMonica, L. (2004). Preparing for distance learning: Designing An online student orientation course. *Educational Technology & Society*, 7(1), 87-106. Retrieved from [http://www.ifets.info/journals/7\\_1/10.pdf](http://www.ifets.info/journals/7_1/10.pdf)
- Chapman, D. & Nicolet, T. (March/April 2003). Using the Project Approach to Online Course Development. *Technology Source*, March/April 2003. Retrieved from [http://technologysource.org/article/using\\_the\\_project\\_approach\\_to\\_online\\_course\\_development/](http://technologysource.org/article/using_the_project_approach_to_online_course_development/)

## **BOOK CHAPTERS**

- Chapman, D. (2009). Learning management systems. In C. Howard, J. Boettcher, L. Justice, K. Schenk, G. Berg & P. Rogers (Eds.), *Encyclopedia of Distance Learning*, Volume III (pp. 1355-1362) Hershey, PA: Information Science Reference.
- Chapman, D. (2009). Introduction to learning management systems. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk, & (Eds.), *Encyclopedia of Distance Learning*, Volume III (pp. 1280-1286) Hershey, PA: Information Science Reference.
- Chapman, D. (2005). Learning management systems. In C. Howard, J. Boettcher, L. Justice, K. Schenk, G. Berg & P. Rogers (Eds.), *Encyclopedia of Distance Learning*, (pp. L1-8) Hershey, PA: Idea Group Inc. DOI: 10.4018/978-1-59140-555-9

Chapman, D. (2005). Introduction to learning management systems. In C. Howard, J. Boettcher, L. Justice, K. Schenk, G. Berg & P. Rogers (Eds.), *Encyclopedia of Distance Learning*, (pp. 11-7) Hershey, PA: Idea Group Inc. DOI: 10.4018/978-1-59140-555-9

### ***PROCEEDINGS AND NON-REFEREED PUBLICATIONS***

Chapman, D.D. & Petherbridge D. (2010). Top gear: Driving Your LMS for student success . *Proceedings of the 16<sup>th</sup> Annual Sloan-C International Conference on Online Learning*. November 3-5, 2010.

Chapman, D.D. & Lopez, T. (2010). Training gone digital: Strategies for hosting and learning in Web-based seminars. *Proceedings of the 16<sup>th</sup> Annual Sloan-C International Conference on Online Learning*. November 3-5, 2010.

Chapman, D. (2009). Evaluating learning in virtual worlds: How can we measure? *Proceedings of the Society for Applied Learning Technology Interactive Technologies 2009 Conference*, Washington, DC.

Chapman, D. D. (2009). Evaluating effectiveness of virtual learning environments in supporting engaged learning. *Proceedings of the 2009 Academy of Human Resource Development International Research Conference*, Washington, DC.

Chapman, D. D. & Wiessner, C. A. (2008). Exploring engaged learning as a tool for evaluating Web conferencing. *Proceedings of the 2008 E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, Las Vegas, NV.

Chapman, D. D. (2008). Virtual worlds: New directions for HRD research and practice. *Proceedings of the 2008 Academy of Human Resource Development International Research Conference*, Panama City, FL.

Chapman, D. D., Storberg-Walker, J. & Stone, S. (2007). Hitting reply: A Qualitative study to understand student decisions to reply to online discussion postings. *Proceedings of the 2007 Academy of Human Resource Development International Research Conference*, Indianapolis, IN.

Stone, S. J., Chapman, D. D., & Storberg-Walker, J. (2007). To reply or not to reply: That is the questions... for collaboration. *Proceedings of the 2007 UNC TLT Conference*, Raleigh, NC.

Chapman, D. D. & Gedro, J. (2007). Queering the HRD curriculum. *Proceedings of the 2007 Academy of Human Resource Development International Research Conference*, Indianapolis, IN.

Chapman, D.D., Wiessner, C.A., Morton, J., Fire, N., Jones, L.S., & Majekodunmi, D. (2006). Crossing scholarly divides: Barriers and bridges for doctoral students attending scholarly conferences. *Proceedings of the NCSU Faculty Center for Teaching and Learning, Scholarship of Teaching and Learning Showcase*, September 14-15, 2006, NC State University.

Chapman, D.D. (2006, August). Learning orientations, tactics, group desirability, and success in online learning. *Proceedings of the 22nd Annual Conference on Distance Teaching & Learning*, Madison WI.

Chapman, D.D., Wiessner, C.A., Storberg-Walker, J., & Hatcher, T. (2006, February). New learning: The next generation of evaluation? *Proceedings of the 2006 Academy of Human Resource Development International Research Conference*, Columbus, OH.

Stone, S. J. & Chapman, D.D. (2006, February). Instructor presence in the online classroom. *Proceedings of the 2006 Academy of Human Resource Development International Research Conference*, Columbus, OH.

Hatcher, T., Wiessner, C.A., Storberg-Walker, J., & Chapman, D. (2005). How a professional conference created new learning: A Case Study. *Proceedings of the Sixth International Conference on HRD Research and Practice Across Europe Conference*, Leeds, UK.

Chapman, D. (2005). Developing an evaluation plan for a fully online degree program in HRD. *Proceedings of the 2005 Academy of Human Resource Development International Research Conference*, Estes Park, CO.

Chapman, D.D. (2004). Book Review: Preparing learners for e-learning by George M. Piskurich. *Human Resource Development Quarterly*, 15(3), 351-357.

Chapman, D. (2004). Preferences of training performance measurement: A comparative study of North Carolina training professionals and non-training managers. *Proceedings of the 2004 Academy of Human Resource Development International Research Conference*, Austin, TX.

### ***NATIONAL AND INTERNATIONAL PRESENTATIONS***

Chapman, D.D. & Storberg-Walker, S. & Stanigar, J. (accepted). *Instructional design for online professional development: Navigating divergent contexts and cultures*. Presentation at of the 17<sup>th</sup> Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Stanigar, J. & Chapman, D. (accepted). Best practices in Moodle course design for success, satisfaction, and retention. Poster presentation at the 17<sup>th</sup> Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Storberg-Walker, J., Boulay, D, & Chapman, D. (accepted). *Developing and deploying a workforce development program for sustained growth*. Presentation at the 12<sup>th</sup> Annual National Outreach Scholarship Conference, East Lansing, MI.

Storberg-Walker, J., & Chapman, D. (accepted). *Using technology expand engagement capacity*. Poster presentation at the 12<sup>th</sup> Annual National Outreach Scholarship Conference, East Lansing, MI.

Stone, S.J. & Chapman, D. (2011, September). *Best practices: How to leverage 3D virtual world environments to support student learning*. Paper presented at the 29<sup>th</sup> Annual North Carolina Teacher Education Forum, Raleigh, NC.

Chapman, D. & Guerdat, K. (2011, October) *Exploring competencies for manufacturing education partnership (MEP) centers*. Poster presentation at the 12<sup>th</sup> Annual National Outreach Scholarship Conference, East Lansing, MI.

Chapman, D.D. & Petherbridge D. (2010, November). *Top gear: Driving your LMS for student success*. Presentation at the 16<sup>th</sup> Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Chapman, D.D. & Lopez, T. (2010, November). *Training gone digital: Strategies for hosting and learning in web-based seminars*. Poster presentation at the 16<sup>th</sup> Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Chapman, D. D. (2009, September). *What is collaboration?* Invited keynote presentation at the 2009 Educause Learning Initiative Online Fall Focus Session, Online.

Bartlett, J.E., II, Bartlett, M.E., & Chapman, D. (2009). Using innovative technology to deliver graduate education: Administrators perspectives. Presentation at the Society for Information Technology & Teacher Education Conference, 2009, Charleston, SC.

Chapman, D. D. (2009). Evaluating effectiveness of virtual learning environments in supporting engaged learning. Presentation at the 2009 Academy of Human Resource Development International Research Conference, Washington, DC.

Stone, S. J., Chapman, D. D. & Kimbrough, C. B. (2009). 3D virtual worlds: Issues, challenges, and implications for HRD. Panel discussion at the 2009 Academy of Human Resource Development International Research Conference, Washington, D.C.

- Chapman, D. D. & Wiessner, C. A. (2008). Exploring engaged learning as a tool for evaluating Web conferencing. Presentation at the 2008 E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, NV.
- Chapman, D. D. (2008, February). Virtual worlds: New directions for HRD research and practice. 2008 Academy of Human Resource Development International Research Conference, Panama City, FL.
- Chapman, D. D., & Gedro, J. (2007, February). Queering the HRD curriculum. 2007 Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Chapman, D. D., Storberg-Walker, J., & Stone, S. J. (2007, February). Hitting reply: A Qualitative study to understand student decisions to reply to online discussion postings. 2007 Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Chapman, D.D. (2006, August). Learning Orientations, Tactics, Group Desirability, and Success in Online Learning. 22nd Annual Conference on Distance Teaching & Learning, Madison WI.
- Chapman, D.D., Wiessner, C.A., Storberg-Walker, J., & Hatcher, T. (2006, February). New learning: The next generation of evaluation? 2006 Academy of Human Resource Development International Research Conference, Columbus, OH.
- Stone, S. J. & Chapman, D.D. (2006, February). Instructor presence in the online classroom. 2006 Academy of Human Resource Development International Research Conference, Columbus, OH.
- Hatcher, T., Wiessner, C.A., Storberg-Walker, J., & Chapman, D. (2005, May). How A Professional Conference Created New Learning: A Case Study. *Sixth International Conference on HRD Research and Practice Across Europe Conference*, Leeds, UK.
- Chapman, D. (2005, February). Developing an evaluation plan for a fully online distance degree program in HRD. 2005 Academy of Human Resource Development International Research Conference, Estes Park, CO.
- Chapman, D. (2004, March). *Preferences of training performance measurement: A comparative study of North Carolina training professionals and non-training managers*. 2004 Academy of Human Resource Development International Research Conference, Austin TX.
- Nicolet, T. & Chapman, D. (2002, November). *Developing Scalability in Online Learning through Project Management and Modular Course Development*. Presentation at the 2002 AECT International Conference, Dallas, TX
- Chapman, D. & Nicolet, T. (2003, April). *Using the Project Approach to Online Course Development*, Technology Source Author Forum April 16, 2003, 12:00 pm EST

### **REGIONAL PRESENTATIONS**

- Chapman, D. (2011, September). *A fresh approach to presentations*. Invited presentation at the North Carolina Special Libraries Association's Library School 2.0 Workshop, Raleigh, NC.
- Chapman, D.D. & Pratt-Phillips, S. E. (2010) DELTA Summer Institute: Leveraging Teaching with Technology Experiences for Research and Publications, May 21, 2010.
- Chapman, D. D. & Stone, S. J. (2010). Capturing the heart of the online instructor: Motivations to teach. UNC Teaching and Learning with Technology Conference, Raleigh, NC April 13-15, 2010 in Second Life. April 14, 2010
- Chapman, D. D. (2010) North Carolina Distance Learning Association: What do adjuncts want? Strategies for preparing and retaining part-time distance education faculty members. April 8, 2010, New Bern, NC.

- Chapman, D. D. (2010). DELTA Brown Bag Seminar: Teaching Strategies for Online Group Work. February 4, 2010, Panel Discussion.
- Stone, S., Chapman, D., Hodge, E. (2009, March) *3D virtual worlds across disciplines: Implementation and assessment*, 2009 UNC Teaching and Learning with Technology Conference, Raleigh, NC, March 13-20, 2009, (Presentation via *Second Life*).
- Annetta, L., Storberg-Walker, J., Chapman, D. Aiman-Smith, L., & Kimbrough, C. (2009, January). *LITRE project: Virtual online learning and teaching (VOLT)*. LITRE Expo 2009, January 13-15, 2009, NC State University, Raleigh, NC.
- Barlett, J. Mehlenbacher, B., Chapman, D., & Bartlett, M. (2008, December). *Engagement of graduate scholars in technology enhanced distance education: Perspectives of administrators, faculty and students*. Panel Discussion at the Career and Technical Education Research and Professional Development Conference 2008, Charlotte, NC.
- Chapman, D. D., Stone, S. J. & Nelson, D. (2008). *From Computer Based Simulations to 3D Virtual Learning: Building Bridges to Collaborative Learning Spaces*. Presentation at the 2008 UNC Teaching and Learning with Technology Conference, March 12-14, 2008, Raleigh, NC.
- Chapman, D. & Nelson, D. (2007). *Effective technologies for the blended classroom*. Presentation for the NCSU LTS Brown Bag Lunch Series, April 13, 2007.
- Stone, J., Chapman, D. & Storberg-Walker, J. (2007, March). *To reply or not to reply: That is the question... for collaboration*. Roundtable presentation at the 2007 UNC Teaching and Learning with Technology Conference, March 21-23, 2007, Raleigh, NC.
- Chapman, D.D. (2006). *Podcasts, blogs, & wikis*. Presentation to the faculty of NCSU Training and Development Program. November 13, 2006, Raleigh NC.
- Chapman, D.D., Wiessner, C.A., Morton, J., Fire, N., Jones, L.S., & Majekodunmi, D. (2006). *Crossing scholarly divides: Barriers and bridges for doctoral students attending scholarly conferences*. NCSU Faculty Center for Teaching and Learning, Scholarship of Teaching and Learning Showcase, September 14-15, 2006, NC State University.
- Chapman, D. D. (2006). *Attrition and retention in the online classroom*. Teaching That Works Conference, Dennis A. Wicker Civic Center, Sanford, NC. Invited presentation, April 6, 2006.
- Stone, S. J. and Chapman, D.D. (2006). *A shared vision: Faculty perceptions of managing expectations in the online environment*. 2006 UNC Teaching and Learning with Technology Conference, March 2006, Raleigh, NC.
- Chapman, D. & Storberg-Walker, J. (2005). *Synchronous communication in the online classroom*. Presentation for the NCSU LTS Brown Bag Lunch Series, October 4, 2005.
- Chapman, D. (2005). *Evaluation of training & performance improvement interventions*. Invited presentation for meeting of International Society for Performance Improvement – September 15, 2005. Carolinas Chapter, Cary, NC
- Chapman, D. (2005). ASTD-RTA Poster Session, invited speaker. May 19, 2005, RTP, NC.
- Chapman, D. (2005). *Faculty speak out*. Panel presentation at the 2004 NCSU TLT Summer Institute, May 2005, North Carolina State University, Raleigh, NC.
- Chapman, D., Wiessner, C.A., Berardinelli, P., & Jones, L. (2005). *Mapping cyber-affectiveness*. Presentation at the 2005 Teaching and Learning with Technology Conference, April 2005, Raleigh, NC.
- Chapman, D. (2005). *Evaluating the effectiveness of your training*. Invited presentation for the Safety

and Health Professional Development Conference 2005, February 21, 2005, Raleigh, NC.

Chapman, D., Wiessner, C.A., Berardinelli, P., & Jones, L. (2004). *Cyber-affectiveness*. Presented at EdTech 2004 Conference, Raleigh, NC

Fisher, E., Smith, S.L. & Chapman, D. (2004). *WebCT Vista, NCSU's Next generation learning management system*. Presented at EdTech 2004 Conference, Raleigh, NC.

Chapman, D. (2003). *Creating online simulations for instructional design*. Presented at EdTech 2003 Conference, Raleigh, NC.

Berardinelli, P. and Chapman D. (2003). *Small group exercises in an online course*, NCSU Learning Technology Service's "What's Next" seminar series, broadcast on regional television station.

Berardinelli, P. & Chapman, D. (2003). *Exploring the heart of faculty-student relationships in on-line learning*. Presentation at the 2003 NC Distance Learning Alliance Virtual National Conference, Internet.

Berardinelli, P., Chapman, D. & Tudor, G. (2002). *Online versus on-campus teaching and learning*. Presentation at the EdTech Conference, Raleigh, NC.

Chapman, D.D. and Daniels, S. (1998, October). *Approaches to developing online learning modules for an industry/education project*. Transitions: From Training to Performance Improvement Conference, Duke University, Durham, NC.

## **TEACHING EXPERIENCE**

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### **GRADUATE COURSES**

**North Carolina State University**, Department of Adult and Higher Education, Raleigh, NC, 2001- present.

- EAC 539 - Teaching in the Online Environment, online course.
- EAC 556 - Organization Change in Human Resource Development, online course.
- EAC 560 - Classroom Assessment and Evaluation, online course.
- EAC 580 - Designing Instructional Systems in Training & Development, on-campus and online courses.
- EAC 581 - Advanced Instructional Design in Training & Development, on-campus and online courses.
- EAC 582 - Organization and Operation of Training & Development Programs, online course.
- EAC 583 - Methods and Techniques of Training & Development, online course.
- EAC 584 - Evaluating Training Transfer and Effectiveness, online course.
- EAC 586 - Methods and Techniques of Training & Development, graduate level, Internet course.
- EAC 795 - Advanced Doctoral Seminar in Qualitative Research, on-campus course
- ELP 730 - Evaluation Theory and Practice In Education

### **UNDERGRADUATE COURSES**

**North Carolina Wesleyan College**, Adult Degree Program, Rocky Mount, NC, 2000 to 2002.

- BUS 314 Human Resources Management, undergraduate level, on-campus course.

### **OTHER COURSES**

**Mayland Community College**, Spruce Pine, NC, 1993 to 1994.

- Business Economics for local industry leaders.

**Columbia Assessment Services**, RTP, NC, 1996 to 1997.

- Writing standardized test items for certification of athletic trainers workshop.

**Outboard Marine Corporation**, Burnsville, NC, 1992 to 1996.

- All federal, state and company required training programs for 700-employee facility.

## ***COURSE DEVELOPMENT EXPERIENCE***

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### **North Carolina State University**, Department of Adult and Higher Education, Raleigh, NC.

- EAC 539 - Teaching in the Online Environment, online course.
- EAC 556 - Organization Change in Human Resource Development, online course.
- EAC 560 - Classroom Assessment and Evaluation, online course.
- EAC 580 - Designing Instructional Systems in Training & Development, on-campus and online courses.
- EAC 581 - Advanced Instructional Design in Training & Development, on-campus and online courses.
- EAC 582 - Organization and Operation of Training & Development Programs, online course.
- EAC 583 - Methods and Techniques of Training & Development, online course.
- EAC 584 - Evaluating Training Transfer and Effectiveness, online course.
- EAC 586 - Methods and Techniques of Training & Development, graduate level, Internet course.
- EAC 795 - Advanced Doctoral Seminar in Qualitative Research, on-campus course
- New M.Ed. Student Orientation (Internet course)
- Introduction to Microsoft Windows (online workshop)
- Introduction to MS Word (online workshop)

### **University of North Carolina**, School of Public Health, Chapel Hill, NC.

- PUBH 249 - Program Evaluation (online course)
- PHNU - Occupational Safety and Ergonomics (online course)
- NC Bioterrorism Response Training (online course)
- Faculty Orientation to Distance Learning (online course)
- Led team of instructional designers for over 20 online course development projects.

### **North Carolina State University**, Department of Wood and Paper Science, Raleigh, NC.

- Introductory Tutorial (online course)
- Cost of Pulp Making & Tissue Making (online course)

### **North Carolina Wesleyan College**, Rocky Mount, NC.

- BUS 314 - Human Resources Management

### **Outboard Marine Corporation**, Burnsville, NC.

- Comprehensive certification program for entire machinist workforce
- Specialized twelve-week teambuilding seminar for production employees
- Workshops on OSHA compliance, sexual harassment prevention, new employee orientation, lockout/tagout, and assembly line production training

### **Mayland Community College**, Spruce Pine, NC.

- Introductory 5-week course on the concepts of business economics

## ***SERVICE CONTRIBUTIONS***

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### ***NATIONAL AND INTERNATIONAL SERVICE***

- Manuscript reviewer for 2011 Academy of Human Resource Development International Research Conference, Knoxville, TN.
- Manuscript reviewer for 2010 Academy of Human Resource Development International Research Conference, Washington, DC
- Chair of the Technology Committee for the Academy of Human Resource Development, 2006 - 2009.
- Track Chair, Assessment, Measurement, & Evaluation for the 2009 Academy of Human Resource Development International Research Conference, Washington, DC
- Reviewer for *Human Resource Development Review*. 2007 to present.
- Reviewer for the *Human Resource Development Quarterly*, 2005 to present.
- Reviewer for the *New Horizons in Adult Education and Human Resource Development*, 2008 to present.
- Proposal reviewer for the 2008 American Evaluation Association International Conference, Denver, CO.

- Symposium Chair for the 2007 Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Manuscript reviewer for 2007 Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Manuscript reviewer for the I<sup>n</sup>SITE (Informing Science + IT Education) Conference, Manchester, UK, June 25-28, 2006.
- Manuscript reviewer for 2006 Academy of Human Resource Development International Research Conference, Columbus, OH.
- Manuscript reviewer for the Academy of Human Resource Development's Cutting Edge Paper Award, 2005 and 2006.
- Reviewer for the 2006 UNC Teaching and Learning with Technology Conference, Raleigh, NC.
- CREOLE (Creating Optimum Learning Environments), an online faculty development program, developed with grant funding in a collaborative effort between Florida Community College and Virginia Polytechnic Institute. Beta Test Team member, 2003 to present; Instructor of Record, 2003; Beta Tester, 2003.
- Reviewer for the Learning and Performance Improvement issue of *TechTrends*, 2003.

### ***REGIONAL AND UNIVERSITY SERVICE***

- Academic Technology Task Force, NC State university, 2010-present
- EEOC Advisory Committee, NCSU University Standing Committee 2010 - present
- Commencement Committee, NCSU University Standing Committee, 2010 - present
- Evaluation of Teaching Committee. NCSU University standing committee
  - Committee Chair 2008 – 2009.
  - Committee member - 2007 – 2009.
- 2009 Board of Governor's Teaching Award committee
- NCSU LITRE Student Learning Task Force. 2006 – 2009.
- Evaluation consultant for NCSU 4-H Youth Development Program, 2006.
- Invited presenter for the Preparing the Professoriate Program at NC State University. Presentation title: Pedagogy and Technology. October 18, 2005, November 7, 2006, & November 5, 2007.
- Assessment Committee of the Strategic LMS Implementation Committee, DELTA, Chair: Donna Petherbridge, 2004-2005.
- Design Committee of the Strategic LMS Implementation Committee, DELTA, Chair: Mike Cuales, 2004 to 2006.
- Campus-wide Strategic LMS Committee's sub committee in evaluation. Member, 2004 to 2006.
- Faculty Speak Out about Technology Integration, Panel Discussion, 2004 and 2005 NCSU Summer Institute.

### ***COLLEGE AND DEPARTMENTAL SERVICE***

- State Employees' Combined campaign departmental coordinator, 2010
- Development committee for the Certificate in Institutional Research, 2009.
- College of Education Web Redesign Committee 2006-2008.
- Development Committee for the Certificate in Distance Learning, 2006-2007.
- Coordinator of T&D Online WebCT Vista Pilot Program for ACCE, 2004-2005.
- Supervision of rework of Technology Competency Website for ACCE, Summer 2005.
- College of Education Computing and Technology Committee, 2004.
- College Computing and Technology Committee, committee member, 2003-2004.

## ***GRANTS AND FUNDING***

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NIST Manufacturing Extension Partnership Award, \$605,000. Principal Investigator: Julia Storberg-Walker. Co-Principal Investigators: Diane Chapman and David Boulay for "Facilitating the Next Generation Strategy through Strategic Human Resource Development" 2010-2013.

DELTA IDEA Research Grant, North Carolina State University, \$8000. Principal Investigator for "Discovering Strategies to Successfully Prepare Online Faculty at NC State", 2008 - 2009.

NCSU Faculty Center for Teaching and Learning Instructional Grant, \$2772.50. Principal investigator for the Development of Podcasts in Evaluation, 2007-2008.

LITRE Project Grant, \$25,000 for Visualization – Gaming Technology. Principal Investigator: Dr. Len Annetta. Co Investigators: Dr. Diane Chapman, Dr. Julia Storberg-Walker, Dr. Lynda Aiman-Smith, and Ms. Claudia Kimbrough. This funding supports research on student learning from the development of virtual learning environments used in courses. 2007-2009.

Friday Institute Faculty Innovation Research Grants (FIRG), \$5000. Co-investigator with Dr. Tim Hatcher and Dr. Colleen Wiessner, 2006.

University Extension Grant, University Standing Committee on Extension and Engagement, \$7900  
Co Investigator with Dr. Leila Gonzalez Sullivan, Multi-media Leadership Skills Modules for Community College Administrators, 2005-2006.

DELTA IDEA Grant, North Carolina State University, \$7710 (\$4875 and 90 hours - \$620 staff time.) Principal Investigator for “Developing an Online Orientation Program,” 2004 - 2005.

DELTA IDEA Grant, North Carolina State University, \$1860 (60 hours of staff time.)  
Principal Investigator for “Enhancing Interactive Online Simulations in Instructional Design,” 2003 - 2004.

DELTA IDEA Grant, North Carolina State University, \$4680 (\$4050 and 20 hours - \$620 staff time.)  
Principal Investigator for “Developing Interactive Online Simulations in Instructional Design,” 2002 - 2003.

## ***PROFESSIONAL ACTIVITIES AND ASSOCIATIONS***

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- Academy of Human Resource Development (AHRD), National Member
- American Evaluation Association, (AEA), National Member
- American Society for Training and Development (ASTD), RTA Chapter
- North Carolina Distance Learning Association (NCDLA)
- Association for Career and Technical Education Research (ACTER), National Member

## ***EXTENSION AND CONSULTING ACTIVITIES***

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NIST Manufacturing Extension Partnership Award, Online Course Designer and Internal Evaluator for developing and delivering online professional development workshops to manufacturing consultants around the United States. 2011 to present. Contact: Jaclyn Gardner.

Wake Area Health Education Center (AHEC). External Evaluator for grant to design and deliver a 4-course program that builds teaching skills for health educators and nurses. 2009 to present. Contact: Diana Bond

Fort Bragg J.F. Kennedy Warfare Center and School. Project leader to develop and instruct a 5-course program in instructional design to military and civilian educators at Fort Bragg, NC. 2008-2010. Contact: Grey Wellborn

Wake Technical Community College, Wake County Migrant Services High School Equivalency Program (HEP), Raleigh, NC, External Program Evaluator, 2000 to present. Director: Steve Duncan

Cleveland Community College, Title III Grant, Strengthening the Institution with Engaged Students, Instructional Design Expert Consultant, 2009 to 2010. Contact: Amy Davis.

Forsyth Technical Community College, Preparing a Cadre of Master Distance Learning and Instructional Technology Trainers from the Central Region. Expert Master Trainer for grant-funded professional development program, 2007-2008. Contact: Dr. Susan Phelps

North Carolina Transfer in the Biomedical Sciences (NC TABS) Program. External evaluator 2006 to 2008.  
Contact: Kathy Zarilla

Virginia Institute for Social Services Training Activities (VISSTA). Developed and instructed 2-day workshop in needs assessment, 2004.

Piedmont Community College, Roxboro, NC. Developed and instructed 4-hour workshop for online instructors, 2004.

First Union National Bank, Raleigh, and the State of North Carolina, Member of research group consulting on the Heart of Online Learning, preparing instructors to teach online, 2003.