

CURRICULUM VITAE

CAROL A. POPE

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Professional Address

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EDUCATION:

- Ed.D. Education, University of Virginia, 1983
Major: English Education; Minors: English and Supervision
- M.A. English, North Carolina State University, 1979
- B.A. English, High Point College, 1966

PROFESSIONAL EXPERIENCE:

Higher Education

- 2001 - present **Professor**, English Language Arts Education, Department of Curriculum and Instruction, College of Education, North Carolina State University, Raleigh, NC.
- 1993 - 2001 **Associate Professor**, English Language Arts Education, Department of Curriculum and Instruction, College of Education & Psychology, North Carolina State University, Raleigh, NC.
- 1994 - 1995 Director of Undergraduate Education, Department of Curriculum and Instruction, College of Education & Psychology, North Carolina State University, Raleigh, N.C.
- 1987 - 1993 **Assistant Professor**, English Language Arts Education, Department of Curriculum and Instruction, College of Education & Psychology, North Carolina State University, Raleigh, NC.
- 1985 - 1987 **Assistant Professor**, English Education, Department of Curriculum and Instruction, College of Education, University of Houston--University Park, Houston, TX.
- 1983 - 1984 **Assistant Professor**, English Education, Department of Curriculum and Instruction, College of Education, University of Houston--University Park, Houston, TX.

- 1983 - 1990 **Adjunct Assistant Professor**, University of Virginia, Department of Curriculum and Instruction, Curry School of Education, Charlottesville, VA.
(Co-Director, Central Virginia Writing Project)
- 1980 - 1983 **Graduate Instructor**, Department of Curriculum and Instruction, Curry School of Education, University of Virginia, Charlottesville, VA.
- 1977 - 1979 **Teaching Assistant**, English Department, North Carolina State University, Raleigh, NC.

Public Schools

- 1984 - 1985 **Coordinator**, English Language Arts, Middle/High Schools, Albemarle County Schools, Charlottesville, VA.
- 1979 - 1980 **Editorial Consultant**, North Carolina Department of Public Instruction, Division of Educational Media, Raleigh, NC.
- 1967 - 1977 **English and Dramatics Teacher**, Broughton High School, Wake County Public School System, Raleigh, NC.

HONORS:

CASE U.S. Professors of the Year Award Nominee from NC State University, 2004.

Board of Governors' Award for Teaching Excellence, College of Education Recipient, 2004.

National Council of Teachers of English, National Editorial Board, 2003-present.

Society for Information Technology and Teacher Education (SITE), Content Council Vice President representing English education, 2001-present.

James N. Britton Award for article in *English Education*, "Reflection and Refraction: A Reflexive Look at an Evolving Model for Methods Instruction." Awarded by Conference on English Education, Spring 2001.

National Spokesperson for Technology and English Language Arts and Teacher Preparation, National Council of Teachers of English, 2001-present.

National Technology Leadership Initiative Board (1999-2003). Sponsored by United States Department of Education, Office of Postsecondary Education (University of Virginia Supplementary Catalyst Grant-Preparing Tomorrow's Teachers to Use Technology).

National Technology Leadership Retreat, Conference on English Education/National Council of Teachers of English Representative (2000). Sponsored by United States Department of Education, Office of Postsecondary Education, Reston, VA.

Founding Editorial Board & English Language Arts Section Editor, *Contemporary Issues in Technology and Teacher Education (CITE)*, On-Line Journal, 1999-2001.

National Nominee, Vice-President, National Council of Teachers of English, 1999.

Alumni Distinguished Undergraduate Professor, North Carolina State University, 1996-98.

Alumni Distinguished Undergraduate Professor, College of Education and Psychology, NC State University, 1996.

Academy of Outstanding Teachers, N C State University, Fall 1994-present.

Alumni University Outstanding Teacher Award, North Carolina State University Alumni Foundation, Inc., 1994.

Outstanding Teacher Award, College of Education and Psychology, North Carolina State University, 1994.

Outstanding Teacher Nominee, Department of Curriculum and Instruction, North Carolina State University, 1990, 1993, 1994.

National Meade Award Chair & Associate Chair, Conference on English Education, National Council of Teachers of English, 1991-92.

Monthly Columnist, *English Journal*, 1987-89.

Richard Meade Award for Outstanding English Education Student, University of Virginia, 1983.

Omicron Delta Kappa, National Leadership Honor and Service Society, University of Virginia, 1982.

Raven Society, University of Virginia (recognition of academic excellence and contributions to the University), 1982.

Jefferson Literary Society, selected as member, University of Virginia, 1981.

Phi Delta Kappa, University of Virginia, 1980.

Outstanding Teacher Award, English Department, North Carolina State University, 1979.

PROFESSIONAL LICENSES:

North Carolina Division of Certification, Department of Public Instruction, Teaching Licenses: Doctor's Degree in Secondary English (9-12) and Middle Grades - Language Arts (6-9).

PROFESSIONAL ORGANIZATIONS:

American Educational Research Association (Special Interest Group on Middle Grades)

National Middle School Association

National Council of Teachers of English (also memberships in Middle School Assembly, Research Assembly, International Assembly, College Forum)

Conference on English Education, National Council of Teachers of English

Phi Delta Kappa

Society for Information Technology and Teacher Education (SITE)

North Carolina English Teachers' Association

North Carolina League of Middle Level Schools

PUBLICATIONS:

Editorial Experience:

Section Editor, Conversations from the Commissions, *English Education*, 2000-2002.

National Technology Leadership Initiative Board , Creation of *Contemporary Issues in Technology and Teacher Education (CITE) Journal*, (an on-line, interactive journal), 1999-2000.

Section Editor for CEE, English Language Arts Education, *CITE Journal* [on-line], 2000.

Editor, *Voices from the Middle* journal issue, November 1994.

Co-editor with John Arnold, North Carolina League of Middle Level Schools' *League Journal*, 1989-1995.

Instructional Materials Columnist and Reviewer, *English Journal*, 1987-89.

Book

Milner, J. O. and Pope, C. A. (Eds.). (1994). *Global voices: Culture and Identity in the Teaching of English*. Urbana, Ill: National Council of Teachers of English.

Textbook

Pope, C.A. et. al. (2001). Senior Consultant. *BK English: Communication skill in the new millennium* (includes *BK English Online*). Austin, TX: Barrett Kendall Publishing.

Book Chapters

O' Steen, B., Cuper, P., Spires, H., Beal, C. and Pope, C. (2002). Curriculum integration: Theory practice, and research for a sustainable future. In *Middle School Curriculum, Instruction and Assessment* (pp. 1-21). Information Age Publishing: Greenwich, CT.

Pope, C. A. and Beal, C. M. (2001). Assess now, grade later. In C. R. Duke and R. Sanchez (Eds.), *Assessing writing across the curriculum*, NC: Carolina Academic Press.

Pope, C. and Kutiper, K. (1998). Honoring teacher voices through professional conversations. In K. Beers and B. Samuels (Eds.). *Into focus: Understanding and creating middle school readers* (pp. 397-413). Norwood, Mass.: Christopher-Gordon.

Pope, C. A. (1997). Jeanette Eyerly. In T. Hipple (Ed.), *Writers for young adults*. New York: Scribners.

Pope, C. A. and Overstreet, N. A. (1994). Finding strength in diversity. In C. Pope and J. Milner (Eds.), *Different voices: Looking into language, culture, and identity* (pp. 3-8). Urbana, Ill: National Council of Teachers of English.

Book Contribution

Carter (Pope), C. (1977). In R. Baird Shuman (Ed.), *Questions English teachers ask* New York: Hayden, 91.

Journal Issue

Pope, C. (Ed.). (1994). From at-risk to promise: Pathways to literacy [Special Issue]. *Voices from the Middle*, 1 (2).

Journal Articles

Jobe, L.G. & Pope, C.A. (2002). The English methods class matters: Professor D and the student teachers. *Reading Research and Instruction*, 42, 1-29.

Angelloti, M., Capella, D., Kelly, P. Pope, C., Beal, C., and Milner, J. (2001). Preservice teacher research: How viable is it? *English Education* (34), 1, 79-84.

Pope, C. A. (2001). CEE 2001: The commission odyssey continues. *English Education*, 33, 176-181.

- Pope, C. A. & Golub, J. N. (2000). Preparing tomorrow's English language arts teachers today: Principles and practices for infusing technology. *Contemporary Issues in Technology and Teacher Education* [On-line], 1. Available: <http://www.aace.org/pubs/cite>
- Crissman, C., Spires, H. A., Pope, C. A. & Beal, C. (2000). Creating pathways of change: One school begins the journey. *Urban Education*, 35 (1), 104-120.
- Pope, C. A. (1999). What's new in language arts teacher education? *The Clearing House*, 196-197.
- Spires, H. A., Pope, C. A., Crissman, C. & Beal, C. (1999). Reculturing teacher education: One college begins the journey. *Action in Teacher Education*, 21, 51-57.
- Pope, C. A. (1999). Reflection and refraction: A reflexive look at an evolving model for methods instruction. *English Education*, 31, 177-200.
- Pope, C. A. (1998). Our time has come: English for the twenty-first century. Reprinted in *The new age reader: Readings for education in the new millennium*. Simon and Schuster Custom Publishing for DeAnza College.
- Pope, C. A. (1997). A philosophy of doing. *Emphasis: Teaching and learning*. NC State University: Teaching Effectiveness and Evaluation Committee.
- Pope, C.A. & Spires, H.A. (1996). The NC State University middle years teacher education program: Changing from the inside out. *New Directions*, II, 3.
- Pope, C. A. with Beal, C. M. (1994). Building pathways for at-risk students and their teachers. *Voices from the Middle*, 1 (2), 3-10.
- Pope, C. (1993). Our time has come: English language arts for the twenty-first century. *English Journal*, 82 (3), 38-41.
- Pope, C. (1992). I love my students' journals, but when do I have time to respond to them? *North Carolina English Teacher*, 49 (4), 8-14.
- Pope, C. (1990). Indirect teaching and assessment: Are they mutually exclusive? *National Association of Secondary School Principals' Bulletin*, 74 (527), 1-5.
- Pope, C. and Prater, D. (1990). Writing proficiency and student use of rewriting/invention strategies. *Reading Research and Instruction*, 29 (4), 64-70.
- Pope, C.A. and Kutiper, K. (1989). An instructional lagniappe, *English Journal*, 78 (4), 83-85.

- Pope, C.A. and Kutiper, K. (1989). Speaking and listening: The “other” language arts. *English Journal*, 78 (2), 81-83.
- Pope, C.A. and Kutiper, K. (1988). Using magazines in the classroom. *English Journal*, 77 (8), 66-68.
- Pope, C.A. and Kutiper, K. (1988). “All the world’s a stage”: Teaching Shakespeare. *English Journal*, 77 (7), 84-86.
- Pope, C.A. and Kutiper, K. (1988). “Finding the ‘story in each of us’ through instructional media. *English Journal*, 77 (3), 76-77.
- Kutiper, K. and Pope, C.A. (1988). A nonfiction classroom library: Selections for the college-bound. *English Journal*, 77 (2), 73-74.
- Pope, C.A. and Kutiper, K. (1988). Supplementary materials: Encouraging independence. *English Journal*, 77 (1), 88-89.
- Pope, C.A. and Kutiper, K. (1988). Instructional gifts. *English Journal*, 76 (8), 70-72.
- Warner, A.R. and Pope, C.A. (1987). A young scholar’s guide to prestige and educational publishing. *The Teacher Educator*, 22 (4), 22-26.
- Pope, C.A. and Kutiper, K. (1987). James Moffett: Prophet and practitioner. *English Journal*, 76 (7), 86-88.
- Pope, C.A. and Kutiper, K. (1987). Making connections: Writers to readers. *English Journal*, 76 (5), 101-102.
- Wolfe, D. and Pope, C. (1985). Developing thinking processes: Ten writing-for-learning tasks throughout the curriculum. *Virginia English Bulletin*, 35 (1), 11-17.
- Abrahamson, D. and Pope, C. (1984). ‘I wish you’d read!’ the teacher sighed. *English Journal*, 73 (1), 105-107.
- Carter (Pope), C, et al. (1983). Our readers write. *English Journal*, 72 (6), 70-71.
- Carter (Pope), C. (1981). “Where do I begin?” *Virginia English Bulletin*, 31 (2), 78-81.

Editorial Columns

- Arnold, J. and Pope, C. Helping students give. North Carolina Middle School Association, *League Journal*, 16 (1), 1995.

Pope, C. and Arnold J. On leadership and leading. North Carolina Middle School Association, *League Journal*, 15 (1), 1993-94.

Pope, C. and Arnold, J. Creating good people. North Carolina League of Middle Level Schools' *League Journal*, 14 (1), 1992-93.

Pope, C. and Arnold, J. On expressive learning and teaching. North Carolina League of Middle Level Schools' *League Journal*, 13 (1), May 1992.

Arnold, J. and Pope, C. Focusing on curriculum. North Carolina League of Middle Level Schools' *League Journal*, 12(1), November 1990.

Arnold, J. and Pope, C. Big footprints. New shoes. North Carolina League of Middle Level Schools' *League Journal*, 11(1), November 1989.

Pamphlets and Brochures

Pope, C.A. and NCTE Task Force on Class Size and Workload. (1999). *More than a number: Why class size matters*. Urbana, IL: National Council of Teachers of English.

Pope, C. with Altwerger, B. and McBride, W. (1993). *Educating for change: Creating our common wealth*. Urbana, IL National Council of Teachers of English.

Pope, C. (1993). *An explanation: NCTE spring 1993 Richmond conference*. Urbana, IL: National Council of Teachers of English.

Pope, C. (1990/91) *Power and literacy through speaking and writing (PAL)*, Raleigh, NC: NC State University.

Wolfe, D. and Standing Committee on Teacher Preparation and Certification. (1986). *Guidelines for the preparation of teachers of English language arts*. IL: National Council of Teachers of English.

Reviews

Pope, C. (1984). Word Processing Package Review, *Arithmetic Teacher*, 58.

Carter (Pope), C. (1981). Notes on Current Books. *The Virginia Quarterly Review*.

Newsletters and Newspaper

Pope, C .A. (1988). Minutes of Business Meeting, Los Angeles. *The International Assembly Newsletter*.

Pope, C. A. (1987, October). Education consultant has high praise for district here. *Baytown Sun*, Baytown, Texas.

Videotape

Pope, C.A. (1986). Consultant. *Writing response groups*, High school students from Nora Clark's English class, Sterling High School, Goose Creek Independent High School District, Baytown, TX.

GRANTS:**Funded**

Grable, L. and Pope, C. (Co-PI). O' Steen, W., Carter, G., Reed, R., Beal, C., Dalton, P., Dixon, A., Norwood, K. (2003). Middle Data: A North Carolina Consortium to Prepare Future Teachers to Become Middle Grades Technology Teacher Leaders. Preparing tomorrow's teachers to use technology (PT3). US Department of Education. \$525,000.

Pope, C. A. (1999-2002). Preparing tomorrow's teachers to use technology. Supplementary Catalyst Grant, University of Virginia. Representative of English language arts teacher preparation. \$6000.

Spires, H. A. & Pope, C. A. (1999-2003). Subcontracted partnership with the Curry School of Education at the University of Virginia, *Digital Resource Centers: Transforming Teacher Education*. \$79,100.

Pope, C. A., Lead Faculty, Language Arts. (1999-2002). MentorNet: A consortium of NC IHEs, school systems, and teachers partnering to prepare future teachers to become proficient, critical users of instructional technology. Department of Education. Project Directors: John Park, Hiller Spires, Ellen Vasu, Ed Gerler, \$16,197.

Vasu, E. S. & Pope, C. A. (1999-2000). Facilitating professional development in technology integration for North Carolina middle school teachers: Building on MIDtech's web-based technology resources for language arts and social studies. NC State University Extension Grant, \$22,800.

Pope, C. A. & Beal, C. M. (1998-1999). MSL-S.T.A.R.T. project: Students and teachers as researchers together. Clinical Network, NC State University, \$1800 and \$675.

Pope, C. A. & Beal, C. M. (1999). S.T.A.R.T. project. College of Education and Psychology Partnership Program, NC State University, \$750.

Vasu, E. S. & Pope, C. A. (1997-98). Technology integration for NCSU's MSL teacher education program: Web based lesson plans & resources for the acquisition of new required technology competencies. Faculty Outreach and Professional Development Grant, NC State University, \$3000.

Vasu, E. S. & Pope, C. A., Steelman, J. & Crissman, C. (1997). "Mid-Tech" - Development of web site for middle grades education. Philip Morris, \$10,000.

Spires, H. S. & Pope, C. A. (1996-97). North Carolina partnership for accelerated schools. Philip Morris Companies, Inc. \$200,000.

Spires, H. S. & Pope, C. A. (1995-96). North Carolina partnership for accelerated schools- Middle school teacher education. Philip Morris Companies, Inc. \$85,000.

Vasu, E. S., Watson, R., Link, M. & Pope, C. A. (1995-96). Instructional computing grant. \$3000.

Pope, C. A. (1991-92). Power and literacy for disadvantaged youth. Z. Smith Reynolds Foundation, Winston-Salem, N.C. \$30,000.

Pope, C. A. (1990-91). Power and literacy through speaking and writing. Z. Smith Reynolds Foundation, Winston-Salem, N.C. \$25,000.

Pope, C. A. (1990-91). Pedagogical effects of the PAL institute on the teaching-learning process of middle school at-risk students and their teachers. Graduate Research Assistant Award, Office of Vice Chancellor for Research, North Carolina State University, \$4,000.

Pope, C. A. (1988-89). The effects of a writing context on students' linguistic response patterns in writing groups. Faculty Research and Professional Development Grant, North Carolina State University, \$3,625.

Pope, C. A. (1988). Professional Development Fund, College of Education and Psychology, North Carolina State University, \$400.

Pope, C. A. (1987-88). The effects of writing process instruction in Goose Creek independent school district. Small Grant, College of Education and Psychology, North Carolina State University, \$905.

Pope, C. A. (1988). Professional Development Fund, College of Education and Psychology, North Carolina State University, \$400.

Pope, C. A. (1986-87). College of Education Faculty Growth Award, College of Education, University of Houston, \$500.

Pope, C., Kutiper, K., and Rece, A. (1984). Standardized testing: A threat to the English classroom. CHALLENGES TO THE HUMANITIES conference, a project of The Educational Excellence Network, sponsored by Institute for Public Policy Studies, Vanderbilt University, funded by the National Endowment for the Humanities.

Proposals Submitted

Pope, C.A. (2004). The middle grades summit: Setting a national agenda for middle grades education. Z. Smith Reynolds Foundation.

Pope, C. A., Project Personnel (2000). Reform in technology and teacher education. Submitted by Jerry Willis, Iowa State University. Department of Education Catalyst Grant.

Pope, C. A. (1999). Finding the voice of my father: Tracing a young man's journey across the European theater, 1944-45. National Endowment for the Humanities.

Pope, C. A. (1998). Finding the voice of my father: Tracing a young man's journey across the European theater, 1944-45. National Humanities Center.

Pope, C. A. & Spires, H. A. (1997). Logging on to the future: Redesigning teacher education for the 21st century. BellSouth Foundation: Recreating Colleges of Teacher Education Grants Program.

Spires, H. A. & Pope, C. A. (1996). North Carolina State University's teacher preparation program: Changing from the inside out. Comprehensive Program Fund for the Improvement of Postsecondary Education, U.S. Department of Education.

Pope, C. A. (1994). Faculty Development Proposal. North Carolina State University.

Pope, C. A. & Daniels Middle School Faculty, Wake County Public Schools (1994). Partners in Education, Apple Computer Grant.

Pope, C. A. (1993). Standing on the edge: Portraits and profiles of at-risk students and their teachers. National Humanities Center.

Pope, C. A. (1991). The nature of the teaching/learning process of middle school teachers and their at-risk students. Small Grants School-Based Research Program, University of North Carolina.

Pope, C. A. (1991). The nature of the teaching/learning process of middle school at-risk students and their teachers. NCTE Research Foundation.

PRESENTATIONS:

International

Pope, C. & Christopher, L. (2004). An update on developing techno-savvy English Language arts teachers. Society for Information Technology and Teacher Education. Atlanta, GA.

Pope, C., Lambert, J., Weber, J. & McLeod, A. (2001). Developing techno-savvy English Language arts teachers: From blank screens to full directories. Society for Information

Technology & Teacher Education, Orlando, FL.

Pope, C. A., Overstreet, N. A., Spires, H. A., Vasu, E. S., & McLeod, A.M. (2000). Teaching & technology: Issues of integration and implementation. Fourth International Conference for Global Conversations on Language and Literacy, Utrecht, the Netherlands.

Crissman, C., Pope, C. A., Spires, H. A. (1999) Shake, rattle, and roll: Dancing the tension of the dissertation in shaking the ivory tower: Writing, advising, and critiquing the postmodern dissertation. (Chair: Thomas E. Barone; Discussants: Elliot Eisner and Howard Gardner). American Educational Research Association. Montreal, Canada.

Hsiang, M., Vasu, E., Pope, C., Crissman, C., Alibrandi, M., Munro, M., & Steelman, J. (1998). Bringing us closer through world wide web: In-service and pre-service teacher education. ICCE98, Beijing, China.

Pope, C. A. (1997). Building pathways to promise: Reading and writing with middle school students. Alberta English Language Arts Council, Alberta, Canada.

Pope, C. A. (1997). Middle school English language arts teacher preparation through reflection and refraction." Alberta English Language Arts Council, Alberta, Canada.

Pope, C. A., Overstreet, N. A., Miller, J. & Ellsworth E. (1996). Combining the professional and the personal: Teacher development through language and learning in grassroots groups. Global Conversations on Language and Literacy, 2nd International Conference, Heidelberg, Germany.

Pope, C. A., Beal, C. M., Weldon, L. & Overstreet, N. A. (1995). Supporting the teaching/learning process in diverse classrooms: The role of teaching, research, teacher education, superintendents, and school boards. NCTE International Conference and International Federation of Teachers of English Conference, Reconstructing Language and Learning for the 21st Century: Connecting with our Classrooms. New York, NY.

Pope, C. A. (1990). Listening to the changing voices of students: Pedagogy and response. International Federation of teachers of English Conference. Auckland, New Zealand.

Pope, C. A. (1989). Positive peer identification through writing and writing response groups. National Middle School Association. Toronto, Canada.

Pope, C. A. (1987). Writing across the curriculum. Rabat American School, Morocco, Africa.

National

Pope, C.A. (2003). 'The highly qualified' teacher: Retaining student partnerships. The Britton Session: Teacher Research in an Age of 'Scientific Inquiry.' National Council of Teachers of English, Fall Convention, San Francisco, CA.

Pope, C.A. (2001). Videoconferencing and digital archives in the preparation of English teachers. National Council of Teachers of English, Fall Convention, Baltimore, MD – Presented by Proxy.

Pope, C. A. (2001). Early career teachers strand kickoff and breakfast. National Council of Teachers of English, Fall Convention, Baltimore, MD. – Guided and presented by Dr. Billy O' Steen.

Pope, C. (2001). James N. Britton Award Winner Session. Reflection and refraction: A reflexive look at an evolving model for methods instruction. National Council of Teachers of English, Spring Conference, Birmingham, AL.

Pope, C. & Golub, J. (2001). Preparing tomorrow's English language arts teachers today. National Council of Teachers of English, Spring Conference, Birmingham, AL.

Pope, C. A. (2000). What matters: Connecting knee-to-knee in the e-world. National Council of Teachers of English Fall Convention. Milwaukee, Wisconsin.

Pope, C. A. (2000). Content area guideline exemplars - English education. National Technology Leadership Retreat, Reston, VA.

Pope, C. A. (2000). Content area position statements (representing Conference on English Education). National Technology Leadership Retreat, Reston, VA.

Pope, C. A. (2000). NTLI-An interdisciplinary cross-association initiative (representing Conference on English Education). National Technology Leadership Retreat, Reston, VA.

Pope, C. A. (2000). Making connections across the curriculum: Writing, learning, & technology. Literacy Institute, Fordham University, New York, NY.

Crissman, C., Pope, C. A. & Spires, H. A. (2000). Alternative perspectives on researching: Doctoral candidates and supervisors speak out. American Educational Research Association. New Orleans, LA.

Pope, C. A., Candler, E., Henry, L. Lanvermeier, L., McLeod, A., & Weber, J. (2000). EPALs: Celebration and challenge of the teacher education and technology double helix. National Council of Teachers of English Spring Conference. New York, NY.

Pope, C. A. & Golub J. N. (2000). Preparing tomorrow's English teachers to use technology. Preconference Workshop. Society for Information Technology & Teacher Education. San Diego, CA.

Pope, C. A. & Golub, J. N. (2000). Preparing tomorrow's English teachers to use

technology. Concurrent Session. Society for Information Technology & Teacher Education. San Diego, CA.

Pope, C. A. (2000). Preparing tomorrow's teacher to use technology in core subject areas-science, mathematics, English & social studies. Keynote Speaker/Panel Member. Society for Information Technology & Teacher Education. San Diego, CA.

Pope, C. A. & Beal, C. M. (1999). From timelines to technology: Integrating language arts and social studies in middle school and methods classes. National Council of Teachers of English/National Council of Social Studies Joint Conference. Washington, D. C.

Pope, C. A. (1999). Making research collaborative: Student teachers and cooperating teachers as researchers together. NCTE Spring Conference, Cincinnati, Ohio.

Pope, C. A. (1999). Having faith in the future: The value of John Mayher's *Uncommon Sense*. Conference on English Education, NCTE Spring Conference, Cincinnati, Ohio.

Crissman, C. E., Pope, C. A., Vasu, E. S., Munro, M., Alibrandi, M., Hsaing, M. & Steelman, J. (1998). Cyber-communities: Where technology meets imagination. American Educational Research Association. San Diego, CA.

Pope, C. A. (1998). Listening to the voices of preservice teachers: How can we bring harmony to all these standards? NCTE Spring Conference. Albuquerque, NM.

Pope, C. A., Beal, C. M. & McLeod, A. (1998). From margins to texts: Finding and sustaining the voices of at-risk students and their teachers. NCTE Spring Conference. Albuquerque, NM.

Pope, C. A., Associate Chair. (1998). International assembly publications: Past, present, future." NCTE Fall Convention. Nashville, TN.

Pope, C. A. (1998). How might English education students be prepared to conduct classroom inquiry? NCTE Fall Convention, Nashville, TN.

Pope, C. A. (1998). Faculty development and teacher education. NCTE Summer Institute for Teachers of Literature. Myrtle Beach, SC.

Pope, C. A., Chair. (1998). Using the *Guidelines for the Preparation of Teachers of English Language Arts* for assessing teacher preparation programs. NCTE Fall Convention. Nashville, TN.

Pope, C. A., Chair (1997). NCTE Executive Committee Emeritus Group Session. NCTE Fall Convention. Detroit, MI.

- Pope, C. A. (1997). Changing and creating the public stories about English language arts instruction. NCTE Spring Conference. Charlotte NC.
- Pope, C. A. (1997). The cooperating teacher as major character in the story of learning to teach. NCTE Spring Conference. Charlotte, NC.
- Pope, C. A. (1997). Introduction of Dr. Jane Tompkins. CEE Luncheon, NCTE Spring Conference. Charlotte, NC.
- Pope, C. A. (1996). CEE and the new guidelines, NCTE Convention. Chicago, Ill.
- Pope, C. A. (1996). Chair, Forum on Working Conditions," NCTE Convention, Chicago, IL.
- Pope, C. A. (1996). Discussion Leader, CEE Colloquium on English Studies and English Education: Language, Literacy, and Public Policy. NCTE Convention. Chicago, Ill.
- Spires, H. A., Pope, C. A., Crissman, C. & Beal, C. M. (1996). North Carolina partnership for accelerated schools: Creating pathways for educational excellence and equity through institutional reculturing. American Educational Research Association. New York, NY.
- Pope, C. A. (1996). Real life connections: University and public school learners meet in the middle-Advice from the voices that matter. NCTE Spring Conference. Boston, MA.
- Pope, C. A. (1995). The role of college level groups in NCTE: A twenty-first century perspective. College Forum, NCTE Fall Convention. San Diego, CA.
- Pope, C. A. (1995). How states and local districts can use the NCTE/IRA content standards. NCTE Fall Convention. San Diego, CA.
- Pope, C. A. (1995). Enriching students' sense of time and change through word study. Chair. National Council of Teachers of English Spring Conference. Minneapolis, MN.
- Pope, C. A. (1994). Responding to the skeptics: Finding, defining, refining the questions and research regarding reading/writing workshop. National Council of Teachers of English Fall Convention, Orlando, FL.
- Pope, C. A. (1994). Questioning the reading/writing Workshop. National Council of Teachers of English Fall Convention, Orlando, FL.
- Pope, C. A. (1994). The middle grades English language arts teacher preparation program at North Carolina State University. National Council of Teachers of English Fall Convention, Orlando, FL.
- Pope, C. A. (1994). The North Carolina CEE. National Council of Teacher of English Spring Conference, Portland, OR.

- Pope, C. A. (1993). Through multiple windows: Perspectives on the relationship between writing and its contexts. Associate Chair, National Council of Teacher of English, Fall Convention, Pittsburgh, PA.
- Pope, C. A. (1993) Introduction, Mary Catherine Bateson, Conference on English Education, Luncheon, National Council of Teachers of English Spring Conference, Richmond, VA.
- Pope, C. A. (1993). Assessment and evaluation theme session, Convener. National Council of Teachers of English Spring Conference, Richmond, VA.
- Pope, C. A. (1993). Commission and membership reports. Conference on English Education General Session, National Council of Teachers of English, Richmond, VA.
- Pope, C. A. (1993). Educating for Change: Creating Our Common Wealth Wrap-Up Session, Co-Chair. National Council of Teachers of English Spring Conference, Richmond, VA.
- Pope, C. A. (1992). Meade Award Presentation at Conference on English Education Luncheon, National Council of Teachers of English Fall Convention, Louisville, KY.
- Pope, C. A. (1992). Meade Award Winner. Chair. National Council of Teachers of English Fall Convention, Louisville, KY.
- Pope, C. A. (1992). Aspect of the English Curriculum, Chair. National Council of Teachers of English Fall Convention, Louisville, KY.
- Pope, C. A. (1992). Caring and Learning with At-Risk Students: Does It Take At-Risk Teachers? All-day workshop with PAL (Power and Literacy Through Speaking and Writing) teachers. National Council of Teachers of English, Spring Conference, Washington, D.C.
- Pope, C. A. (1992). Teacher education for new English language arts teachers. Catalyst Speaker at Opening Plenary session (Setting Our Agenda for Thoughtful School Reform in English Language Arts Teacher Education). National Council of Teachers of English Spring Conference, Washington, D.C.
- Pope. C. A. (1992). Planning for thoughtful local and global reform in teacher education. Resource/Speaker, Closing Session, National Council of Teachers of English Spring Conference, Washington, D.C.
- Pope, C. A. (1991). Meade award winner, Associate Chair, National Council of Teachers of English Fall Convention, Seattle, WA.
- Pope, C. A. (1991). Getting off the track: What happens when schools try alternatives to ability grouping? Recorder/Synthesizer, National Council of Teachers of English, Seattle, WA.

- Pope, C. A. (1991). Power and literacy (PAL) through speaking and writing: Developing a curriculum and pedagogy for middle school at-risk students," National Council of Teachers of English Spring Conference, Indianapolis, IN.
- Pope, C. A. & Prater, D. L. (1990). Are prewriting/invention strategies as useful to student writers as we have assumed?" National Council of Teachers of English Spring Conference, Colorado Springs, CO.
- Pope, C. A. (1990). Effectiveness of teacher and student teacher k-12 self reporting and self evaluation of writing instruction, Chair and Recorder. National Council of Teachers of English, Colorado Springs, CO.
- Prater, D. L. & Pope, C. A. (1990). Writing proficiency and student use of prewriting/invention strategies. American Educational Research Association.
- Pope, C. A. (1989). Confessions of an English teacher educator: They teach me how to teach. National Council of Teachers of English Conference, Charleston, SC.
- Pope, C. A. (1988). I love my students' journals, but when do I have time to respond to all of them? National Council of Teachers of English Convention, St. Louis, MO.
- Pope, C. A. (1989). A look at various departments of public instructions' adoption or rejection of NCTE Guidelines for Teacher Preparation, Associate Chair/Reactor. National Council of Teachers of English, St. Louis, MO.
- Pope, C. A. (1989). How words matter - The example of Samantha Smith, Recorder. National Council of Teachers, Charleston, SC.
- Pope, C. A. (1987). Teacher evaluation - Issues and initiatives. Colloquium Co-Chair and Facilitator for day-long workshop sponsored by the Conference on English Education, National Council of Teachers of English Fall Convention, Los Angeles, CA.
- Pope, C. A. (1988). Developing a sense of humor: Reading/writing activities K-12, Recorder. National Council of Teachers of English Spring Conference, Boston, MA.
- Pope, C. A. (1986). Workshop for disseminating *Teacher Preparation and Certification Guidelines*. Presenter, National Council of Teachers of English, Fall Convention, San Antonio, TX.
- Pope, C. A. (1986). Empowering the writing program. Annual Colloquium of the Conference on English Education, Teacher Evaluation--Issues and Initiatives. National Council of Teachers of English, Fall Convention, San Antonio, TX.
- Pope, C. A. (1986). Literature and the secondary curriculum: Trends and prospects. Associate Chair, National Council of Teachers of English, Fall Convention, San Antonio, TX.

- Pope, C. A. (1986). How to start and maintain a system-wide writing-across-the-curriculum program. Chair. National Council of Teachers of English, Phoenix, AZ.
- Pope, C. A. (1986). After the writing project --- Is there life? National Council of Teachers of English, Phoenix, AZ.
- Pope, C. A. (1986). Improving and assessing writing. Chair. American Educational Research Association, San Francisco, CA.
- Pope, C. A. (1985). Before the footnote: Collaboration in teaching library research concepts. Chair, National Council of Teachers of English, Philadelphia, PA.
- Pope, C. A. (1985). Standardized testing: Bane or boost to English teachers? National Council of Teachers of English Spring Conference, Houston, TX.
- Pope, C. A. (1985). Writing across the curriculum: A united step toward excellence," Program Chair, National Council of Teachers of English Spring Conference, Houston, TX.
- Pope, C. A. (1985). Excellence in vocabulary: An experiential model. National Council of Teachers of English Spring Conference, Houston, TX.
- Pope, C. A. (1985). Writing instruction. Critic. American Educational Research Association, Chicago, IL.
- Pope, C. A. (1982). Themes in adolescent literature. Program Chair. National Council of Teachers of English Fall Convention, Washington, DC.

State and Regional

O' Steen, B. and Pope, C.A. (2001). Writing gives us a life...Even in a world of testing, standards, and curriculum alignment. North Carolina English Teachers Conference, Winston-Salem, NC – Presented by Dr. Billy O' Steen.

Pope, C. A. (2000). Teaching writing with technology in the new millennium: Principles, practices, and the standard course of study. North Carolina English Teachers Association, Winston-Salem, NC.

Valvano, J., Valvano, N, & Pope, C. (2000). The V foundation for cancer research youth program. North Carolina Middle School Association. Greensboro, NC.

Pope, C. A. (1999). Keynote/Panelist. Step into the future with NC State: an NC State forum. Asheville, NC.

Pope, C. A. (1999). Let's pack our bags and pack 'em light: Information and resources

for the new millennium. North Carolina English Teachers Association Fall Conference. Winston-Salem, NC.

Pope C. A. & Beal, C. M. (1999). Making research collaborative: Student teachers and cooperating teachers as researchers together. North Carolina Teacher Education Forum, Raleigh, NC.

Pope, C. A. (1998). A model for responding effectively to students' writing. Teaching and Technology Teleconference Series. University of North Carolina sponsored teleconference. Raleigh, NC.

Pope, C. A. (1998) Steering students toward response and revision: Does technology really help?" NCETA Fall Conference. Wilmington, NC.

Pope. C. A. (1997). Composing ourselves out of a job? The changing role of English language arts teachers in classrooms. North Carolina English Teachers Association Annual Conference. High Point, NC.

Pope, C. A. (1996). What do the NCTE/IRA standards for the English language arts have to do with me? Teaching the ABC's and leading public conversation," North Carolina English Teachers Assn. Winston-Salem, NC.

Pope, C. A. (1995). Effective English language arts instruction: It all comes down to numbers. North Carolina English Teachers Assn., Fall Conference, Raleigh, NC.

Pope, C. A. (1994). "I wonder what will happen when..." Becoming a teacher-researcher In your English language arts classroom. North Carolina English Teachers Association Annual Conference. Charlotte, NC.

Pope, C. A. (1994). Reading and writing with 'at-risk' students: Does it take 'a t-risk' teachers? Central Virginia Writing Project Conference/Reunion, University of Virginia, Charlottesville, VA.

Pope, C. A. (1994). Reading/writing workshop for all Students: True or false? North Carolina Middle School Association Conference, Greensboro, NC.

Pope, C. A. (1993). Teaching and learning in middle school: Risk-taking teachers learn with at-risk students. North Carolina English Teachers Association Conference, Durham, NC.

Pope, C. A. (1992) Aphorisms at risk: Disadvantaged students and their teachers. North Carolina English Teachers Association Conference, High Point, NC.

Pope, C. A. (1991). PALS: Risk-taking teachers and at-risk students. Southeastern Regional International Reading Association Conference, Winston-Salem, NC.

Pope, C. A. (1991). Playing the A.N.G.L.E.S. Assess now: Grade later with ease and satisfaction. Southeastern Regional National Council of Teachers of English Conference, Asheville, NC.

Pope, C. A. (1991). The student sensitive classroom. Region 4 North Carolina Association of Supervision and Curriculum Development Annual Meeting, Fayetteville, NC.

Pope, C. A. (1989). This is fun, but how can I be sure they're learning anything? North Carolina English Teachers Association Conference, Winston-Salem, NC.

Pope, C. A. (1989). A comparison of the invention/prewriting strategies used by proficient and non-proficient eleventh grade writers. North Carolina Association for Research in Education, Research Triangle Park, NC.

Pope, C. A. (1989). Writing as a tool for critical thinking. Wake County Public School System, Humanities Conference, Raleigh, NC.

Pope, C. A. (1989). Themes in middle level teacher education programs - Undergraduate and graduate. North Carolina League of Middle Level Schools Conference, Research Triangle Park, NC.

Pope, C. A. (1989). Writing response groups: Can my students really..? North Carolina League of Middle Level Schools Conference, Research Triangle Park, NC.

Pope, C. A. (1988). I know all about the writing process: Now what? North Carolina English Teachers Association Conference, Raleigh, NC.

Pope, C. A. (1988). Writing to learn in middle school language arts. Wake County's English/Language Arts Conference, Raleigh, NC.

Pope, C. A. (1988). Teacher evaluation: Priorities and concerns. North Carolina League of Middle Level Schools Conference, Greensboro, NC.

Pope, C. A. (1988). T.P.A.I.: Does it rule out collaborative learning and indirect teaching? North Carolina League of Middle Level Schools Conference, Greensboro, NC.

Pope, C. A. (1987). Research behind the reading/writing relationship. North Carolina English Teachers Association Conference, Greensboro, NC.

Pope, C. A. (1986). When I'm not writing, I'm not reading. Keynote speaker, Houston Area Council of Teachers of English, Houston, TX.

Pope, C. A. (1986). When I say 'revise,' they think I mean copy over. Texas Joint Council of Teachers of English, Ft. Worth, TX.

Pope, C. A. (1985). Teaching strategies to improve writing skills. District IV, Texas State Teachers' Association, Houston, TX.

Pope, C. A. (1985). Keeping the writing process vital. Texas Joint Council of Teachers of English, Houston, TX.

Pope, C. A. (1984). Every teacher a teacher of writing. Texas State Teachers Association, Critical Issues Conference, Austin, TX.

Pope, C. A. (1983). Writing to read. Texas Association for the Improvement of Reading, Houston, TX.

Pope, C. A. & Strzepek, J. E. (1983). Writing teachers teach writing. English in the Two Year College, Atlanta, GA.

Pope, C. A. (1983). Writing and Vocabulary. Reading Institute, Radford University, Radford, VA.

Pope, C. A. (1981). Vocabulary and the holistic language experience. Virginia Association of Teachers of English Conference, Blacksburg, VA.

Local

Pope, C. A. (2000). Making connections across the curriculum: Writing, learning, & Technology. Tidewater-Danville Writing Project, Danville, VA

Pope, C. A. (1999). Writing across the curriculum and technology. Tidewater-Danville Writing Project, Danville, VA.

Pope, C. A. (1997-8). Writing to learn in content areas. East Cary Middle School, Wake County Schools, Cary, NC.

Pope, C. A. (1997). Writing gives us a life: Building on students' experience. English Alliance (Granville, Vance Counties and Community College). Henderson, NC.

Pope, C. A. (1997). Writing gives Us A life. Wednesday Club, Danville, VA.

Pope, C. A. (1995). Combining the personal and the professional: The power of grassroots groups. Danville Reading Chapter, Westwood Middle School. Danville, VA.

Pope, C. A. (1995). Listening to the voices that matter most. Langston Junior High School: Danville Public Schools, Danville, VA.

Pope, C. A. (1995). Instruction and middle schools. Instructional Task Force, Danville Public Schools, Danville, VA.

Pope, C. A. (1994). Research and reading/writing workshop. PTA Meeting, McDougle Middle School. Chapel-Hill Carrboro Schools, Chapel Hill, NC.

Pope, C. A. (1992). Teacher: Learner and leader. Keynote Speaker, North Carolina State University, Teaching Effectiveness Workshop, Raleigh, NC.

Pope, C. A. (1992). The need for change and overcoming obstacles--A communication skills perspective. Johnston County Public School System, Smithfield, NC.

Pope, C. A. (1991). PAL: Power and literacy for disadvantaged youth. North Carolina State University, Education and Psychology Foundation, Semi-Annual Meeting, Raleigh, NC.

Pope, C. A. (1991). Futuristic needs of students in the areas of communication skills and technology. Chapel Hill-Carrboro City Schools, Curriculum Steering Committee, Chapel Hill, NC.

Pope, C. A. (1988). English class size," Wake County Public School System School Board, Raleigh, NC.

WORKSHOPS:

Pope, C. A. (2000). Teachers as 'creative agents of history.' McDougle Middle School, Chapel Hill, NC.

Pope, C. A. (1999). Writing across the curriculum and technology. Tidewater-Danville Writing Project, Danville, VA.

Pope, C. A. (1997-8). Writing to learn in content areas. East Cary Middle School, Wake County Schools, Cary, NC.

Pope, C. A. (1997). Writing skills in the classroom. Distance Learning Workshop, Bertie, Hertford, Warren Counties, Walden City.

Pope, C. A. (1996). Joining a reading/writing workshop middle school environment. McDougle Middle School, Chapel Hill-Carrboro Schools, Chapel Hill, NC.

Pope, C. A. (1995). Keep the organization simple, the instruction complex: Teacher researchers in reading/writing workshop. McDougle Middle School, Chapel Hill-Carrboro Schools, Chapel Hill, NC.

Pope, C. A. (1994). Writing teachers teach writing. Middle School Faculty of Orange County Schools.

Pope, C. A. (1994). Reading/writing workshop implementation. McDougle Middle School, Chapel Hill-Carrboro Schools, Chapel Hill, NC.

Pope, C. A. (1994). Reading/writing workshop: Keep the organization simple, the instruction complex. McDougle Middle School, Chapel Hill-Carrboro Schools, Chapel Hill, NC.

Pope, C. A. (1994). Reading and writing with 'at-risk' students: Does it take 'at-risk' teachers? Central Virginia Writing Project Conference/Reunion, University of Virginia, Charlottesville, VA.

Pope, C. A. (1994). Presenting the reading/writing workshop model to the school board. McDougle Middle School, Chapel Hill-Carrboro Schools, Chapel Hill, NC.

Pope, C. A. (1993). Writing and learning in middle school: What do we do about test scores? East Lee MS, Lee County Schools, Sanford, NC.

Pope, C. A. (1993). Developing a reading/writing workshop. Orange County Public School System, Hillsborough, NC.

Pope, C. A. (1993). Reading young adult literature across content areas. Clayton Middle School, Johnston County School System, Clayton, NC.

Pope, C. A. (1992). Student and teacher empowerment: Communication skills (developing a reading/writing workshop). Orange County Public School System, Hillsborough, NC.

Pope, C. A. (1992). Evaluation vs. grading: An overview. Durham County Public School System, Durham, NC.

Pope, C. A. (1992). Processes for evaluating student learning. Durham County Public School System, Durham, NC.

Pope, C. A. (1992). What it means to be 'at-risk': Students and teachers. Zebulon Elementary School, Wake County Public School System, Zebulon, NC.

Pope, C. A. (1992). Guiding middle school readers. East Millbrook Middle School, Wake County Public School System, Raleigh, NC.

Pope, C. A. (1992). Let's enjoy the journey. Writing Curriculum Committee, Orange County Public School System.

Pope, C. A. (1991). PAL II: Power and literacy for disadvantaged youth. Summer Institute, North Carolina State University, Raleigh, NC.

Pope, C. A. (1991). PAL I: Teacher-researcher. Summer Institute, North Carolina State University, Raleigh, NC.

- Pope, C. A. (1991). Are we all at-risk: Students and teachers? West Cary Middle School, Wake County Public School System, Cary, NC.
- Pope, C. A. (1991). Innovative practices in middle grades language arts: Variations of the reading/writing workshop. Wake County Public School System, Raleigh, NC.
- Pope, C. A. (1991). How writing can help ME. 7th grade class, Daniels Middle School Writing Week, Wake County Public School System, Raleigh, NC.
- Pope, C. A. (1990). PAL: Power and literacy through speaking and writing. Summer Institute, North Carolina State University, Raleigh, NC.
- Pope, C. A. (1990). C.A.R.E. for middle school students: Instructional techniques for language arts. Wake County Public School System, Raleigh, NC.
- Pope, C. A. (1989). Young adult literature and the English language arts curriculum. Wake County Public School System, Raleigh, NC.
- Pope, C. A. (1989). The importance of writing for reading. 8th grade class, Daniels Middle School Writing Week, Wake County Public School System, Raleigh, NC.
- Pope, C. A. (1988). Writing workshop. Goose Creek Independent School District, Baytown, TX.
- Pope, C. A. (1988). Teaching writing. Nash Community College, Rocky Mount, NC.
- Pope, C. A. (1988). Collaborative learning through writing response groups. Alternatives for the Middle Years Workshop, North Carolina State University, Raleigh, NC.
- Pope, C. A. (1987). The writing process-An administrative workshop. Goose Creek Independent School District, Baytown, TX.
- Pope, C. A. (1988). The writing process in action-Language arts. Alief School District, Houston, TX.
- Pope, C. A. (1988). The writing process in action - Writing to learn. Alief School District, Houston, TX.
- Pope, C. A. (1986). Writing across the curriculum. Spring Branch Independent School District, Houston, TX.
- Pope, C. A. (1986). Invention and formal writing. Greater Houston Area Writing Project, Houston, TX.

Pope, C. A. (1986). Using the memory to invent. Greater Houston Area Writing Project, Houston, TX.

Pope, C. A. (1985). The writing process and T.E.A.M.S. Spring Branch Independent School District, Houston, TX.

Pope, C. A. (1985). The writing process classroom. North Harris County College, Houston, TX.

Pope, C. A. (1984). Evaluating the writing [process]. Richmond City Schools, Richmond, VA.

Pope, C. A. (1984). Every teacher a teacher of writing. Fort Bend Independent School District, Houston, TX.

Pope, C. A. (1984). Implementing the composing process in the English classroom. Fort Bend Independent School District, Houston, TX.

Pope, C. A. (1984). Every teacher a teacher of writing. Spring Branch Independent School District, Houston, TX.

Pope, C. A. (1984). Writing across the curriculum. Fort Bend Independent School District, Houston, TX.

Pope, C. A. (1984). Writing as process. North Harris County College, Houston, TX.

SERVICE:

National Offices

NCTE Editorial Board, 2003 – present.

Chair, CEE Commission on Technology and English Language Arts Teacher Education, 2000 - 2003.

College Section, NCTE (CEE Liaison), 1997-99.

International Assembly, Treasurer, 1997-99.

Conference on English Education, Past Chair, 1996-98.

Conference on English Education, Chair, 1994-96.

National Council of Teachers of English, Executive Committee, 1994-96.

Conference on English Education, Vice-Chair, Executive Committee, 1992-94.

Conference on English Education, Executive Committee, 1989-93.

Conference on English Education, Meade Award National Committee, Chair (1992), Member (1989-91).

International Assembly, Vice Chair, National Council of Teachers of English, 1990-92.

International Assembly, Secretary, National Council of Teachers of English, 1987-90.

Conference on English Education. Chair of Nominating Committee, (1987-88).

International Assembly, National Council of Teachers of English, Chair of Nominating Committee, 1985.

National Leadership

National Spokesperson for Technology, NCTE, 2001-03.

Co-Chair, Conference on English Education (CEE) Commission on Technology and English Language Arts Teacher Preparation, 2000-03.

Section Editor, Conference on English Education (CEE) Commissions. English Education. 2000-present.

National Technology Leadership Initiative Board, English Education representative, 1999-2000.

Conference on English Education (CEE) Representative to National Technology Leadership Retreat, Reston, Virginia, September 2000.

Conference on English Education (CEE) and National Council of Teachers of English Representative to Development of On-Line, Interactive Multidisciplinary *Contemporary Issues in Technology and Teacher Education Journal (CITE Journal)*, 1999-2000.

Conference on English Education (CEE) and National Council of Teachers of English Representative to Development of Catalyst Grant (by Iowa State University) submitted to Department of Education, National Technology Leadership Conference group, 1999-2000.

Chair, Special Committee to Study the Governance Structure of the Council, National Council of Teachers of English, 1999-2000.

Program Chair, TeacherFest On-Line Conference for New Teachers, National Council of Teachers of English, Fall 1999.

Standing Committee on Teacher Preparation and Certification, National Council of Teachers of English, 1997-2000.

Vice-President, National Nomination, National Council of Teachers of English, 1999.

Chair, National Task Force on Class Size and Workload, National Council of Teachers of English, 1997-9.

Chair, National Task Force on New Leadership, National Council of Teachers of English, 1998-99.

National Council of Teachers of English, Executive Committee and Sub-Committees on Pacesetter English (ETS), Higher Education, Networking, Professional Development Services, 1994-96.

National Council of Teachers of English, English Language Arts Standards Development, Indianapolis, IN, August, 1993.

National Board of Professional Teaching Standards, *Early Adolescence/English Language Arts Standards*, document reviewer, 1993-94.

National Council of Teachers of English, National Spring Conference Program Chair, Teacher Education Strand, Richmond, Virginia, Spring 1993.

Conference on English Education, Commission on International Concerns, 1988-91.

NCATE Folio Reviewer, National Council of Teachers of English, 1988-90.

National Council of Teachers of English, Standing Committee on Teacher Preparation and Certification, 1984-87.

Manuscript Reviewer

Review Board, *The Clearing House*, 1993 - 2002.

Review Board, *English Education*, 1993-present.

Guest Reviewer, *International Journal of Engineering Education*. Summer 1999.

National Council of Teachers of English, Proposal Reviewer for Spring Conference, 2001.

Lawrence Erlbaum Publishers, 1997-2000.

Language Arts, Guest Reviewer, 1993.

National Council of Teachers of English, Urbana, Ill.

National Council of Teachers of English, Proposal Reviewer for Spring Conference, 1993.

National Council of Teachers of English, Proposal Reviewer for Spring Conference, 1992.

Wadsworth Publishing Co., Belmont, CA., 1988, 1991.

North Carolina League of Middle Level Schools' *League Journal*, 1989-94.

American Educational Research Association, Proposal Reviewer, 1985-87.

State and Regional

Teacher-Researcher Project Review Board, North Carolina English Teachers Association, 1994-present.

Judge, Jewell Award for Outstanding Teaching, Needham Broughton High School, Wake County Schools, Raleigh, NC, Spring 1993.

Judge, Raleigh Fine Arts Society Writing Contest, Winter 1993, 94, 95, 97.

North Carolina League of Middle Level Schools, Executive Board, 1989-95.

Judge, North Carolina Writing Award Contest, 1988, 1989, 1990, 1991, 1992.

Presentation to Wake County Public School System, Secondary English Department Chairs meeting, February 1988.

University Representative, Executive Board, Texas Joint Council of Teachers of English, 1986-88.

Co-chair, Exhibits, Texas Association for the Improvement of Reading, Fall conference, Houston, TX, 1986.

Judge, Literary Contest, Fort Bend Independent School District, Houston, TX, Spring 1986, 1987.

Judge, Vanguard Program Contest, Burbank Middle School, Houston Independent School District, Houston, TX, Spring 1986.

Co-Chair, Monitoring Student Progress in Language Arts Committee, Albemarle County Schools, Charlottesville, VA, 1984-85.

Chair, Language-Across-the-Curriculum Committee, Albemarle County Schools, Charlottesville, VA, 1984-85.

Member, Goal 1.G. Committee (special subcommittee on meeting special student' needs), Albemarle County Schools, Charlottesville, VA, 1984-85.

Phi Delta Kappa, University of Virginia, Charlottesville, VA, *Newsletter* co-editor, 1981-82.

University/College/Department

Friday Institute for Educational Innovation, Faculty Advisory Committee, 2002-present.

Co-Chair, Middle Grades Collaboratory, Friday Institute for Educational Innovation, 2002-present.

Co-Chair, Middle Grades Academy, Friday Institute for Educational Innovation, 2002-present.

Member, University Reappointment, Promotion, and Tenure Committee, 2002-03.

Co-Chair, College NCATE Committee on Assessment, 2000-2002.

Chair, Academic Support Program for Student Athletes Evaluation Committee, 2000.

Faculty Chair, College of Education & Psychology, NC State University, 1999-2000.

Nominating/Search Committee, College of Education & Psychology Dean, 1999-2000.

Interim Chair/Co-Chair, College of Education & Psychology Dean, 1999-2000.

Personnel Committee, College of Education & Psychology, 1998-2000.

Council on Athletics, NC State University, 1997-2003.

Sub-Committees: Faculty Athletic Council & Budget/Personnel/Facilities

Chair, Academic Support Program for Student Athletes Evaluation Committee, 2000-01.

Search Committee Chair. Middle School Specialist, Department of Curriculum and Instruction, 1998-2000.

Faculty Grievance Committee, North Carolina State University, 1994-96.

Centennial Campus Middle School Planning Team, 1993-2000.

Search Committee Chair. Middle School/Social Studies, Department of Curriculum and Instruction, North Carolina State University, 1994-95.

Human Relations Committee, College of Education and Psychology, North Carolina State University, 1994-95.

Ph.D. Committee, Department of Curriculum and Instruction, North Carolina State University, 1993-95.

Teaching Evaluation Document, Committee Chair, Department of Curriculum and Instruction, North Carolina State University, 1994-95.

Centennial Campus Middle School Task Force (Joint Effort Between North Carolina State University, and Wake County Public Schools), 1993-present.

Faculty Evaluation Committee, College of Education and Psychology, North Carolina State University, 1992-94.

Curriculum of Language Arts and Social Studies (CLASS) Advisor, Department of Curriculum and Instruction, College of Education and Psychology, North Carolina State University, 1988-present.

Undergraduate Teacher Education Committee, College of Education and Psychology, North Carolina State University, 1987-90; 1993-97.

Teaching Effectiveness and Evaluation Committee, North Carolina State University, 1988-91.

Education Council Advisor, College of Education and Psychology, North Carolina State University, 1988-90.

Teaching Effectiveness and Evaluation Committee, North Carolina State University, sub-committee to study the importance of teaching in the promotion and tenure process, 1988-89.

Outstanding Teacher Selection Committee, College of Education and Psychology, North Carolina State University, 1987-92.

College of Education and Psychology--College of Humanities and Social Sciences, Joint Committee, North Carolina State University, 1988-91.

Promotion and Tenure Committee, Department of Curriculum and Instruction, College of Education, University of Houston-University Park, 1985-86.

Grievance Committee, College of Education, University of Houston-University Park, 1985-86.

Secretary, Curriculum and Instruction Faculty, College of Education, University of Houston-University Park, 1983-84.

Secretary and Member, Faculty Council, Department of Curriculum and Instruction, College of Education, University of Houston-University Park, 1983-84.

Member and Secretary, Writing Proficiency Exam Committee, College of Education, University of Houston-University Park, Fall 1983.

Member, Outstanding Education Professor Selection Committee, Curry School of Education, University of Virginia, 1982-83.

Member, Graduation Committee, Curry School of Education, University of Virginia, 1982-83.