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Dr. Felder joined the N.C. State University faculty in 1969. He is a co-author of the book *Elementary Principles of Chemical Processes* (4th edn., Wiley, 2015), which has been used as the introductory chemical engineering text by roughly 90% of all chemical engineering departments in the United States and many abroad, and he has authored or co-authored over 200 papers on chemical process engineering and engineering education. He has won numerous awards for his teaching, research, and publications, including the American Institute of Chemical Engineers Warren K. Lewis Award for Contributions to Chemical Engineering Education, the International Federation of Engineering Education Societies Global Award for Excellence in Engineering Education (first recipient), and the American Society for Engineering Education Lifetime Achievement Award in Engineering Education (first recipient). For a bibliography of Professor Felder's papers and reprints of his columns and some articles, access his website at <www.ncsu.edu/effective_teaching>.

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Dr. Brent is President of Education Designs, Inc., a consulting firm in Cary, North Carolina. She has more than 35 years of experience in education and specializes in staff development in engineering and the sciences, teacher preparation, and evaluation of educational programs at both precollege and college levels. She holds a Certificate in Evaluation Practice from the Evaluators' Institute at George Washington University. She coordinated faculty development in the NSF-sponsored SUCCEED Coalition from 1997 to 2003 and new faculty orientation in the Colleges of Engineering and Sciences at North Carolina State University from 2000 to 2013. She has authored or coauthored roughly 65 papers on effective teaching and faculty and teaching staff development. Prior to entering private consulting, she was an Associate Professor of Education at East Carolina University where she won an outstanding teacher award. In 2014, Dr. Brent was named a Fellow of the American Society for Engineering Education.

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Separately and together, Drs. Brent and Felder have presented over 450 workshops on effective teaching, course design, mentoring and supporting new faculty members, and STEM faculty development on campuses throughout the United States and abroad. They co-directed the American Society for Engineering Education National Effective Teaching Institute from 1991 to 2015.